

Year 4 Homework
Please return by Wednesday 8th June

Literacy:

COMPETITION ALERT!!

In Year 4 we have all been working towards achieving our handwriting pens in class this year! Many of us have achieved our pens, but this never means we have reached our best and there is always room to GROW!

We have decided to challenge you all to a Handwriting competition! Two children from each class in year 4, with the MOST IMPROVED handwriting over the half term will each be given a sparkly, shiny, amazing, colourful BRAND NEW PEN!

What do you have to do?

Using your spellings for this half term and the handwriting paper attached, can you put each spelling into a sentence, making sure you are practicing your handwriting at the same time!

Your sentence should follow the year 4 standard shown below in the **success criteria**.

REMEMBER you are showing progress, therefore your first sentence may not be your best as you are going to **practice and practice, grow and grow!**

Sentence success criteria:

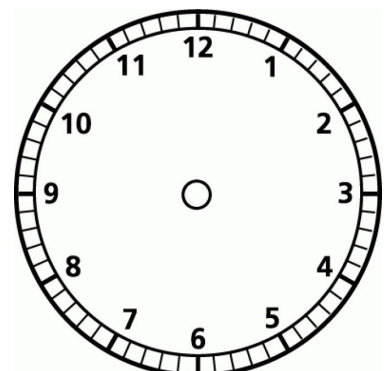
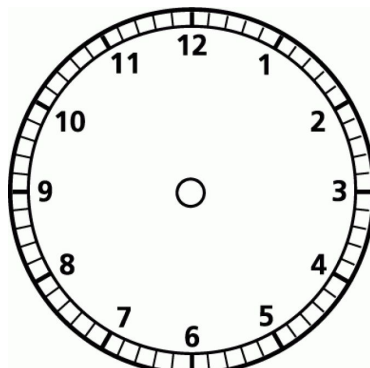
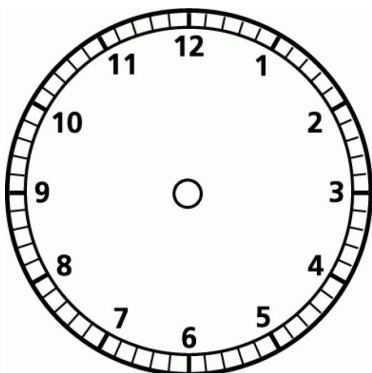
- ★ Non-negotiables (full stops, capital letters, commas)
- ★ Fronted adverbial (to show time, place or manner)
- ★ Adjectives/Adverbs/Descriptive language
- ★ Conjunctions/connectives to extend sentence

Maths

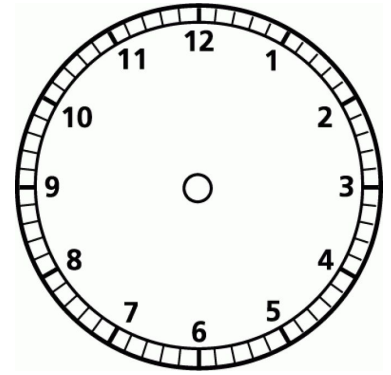
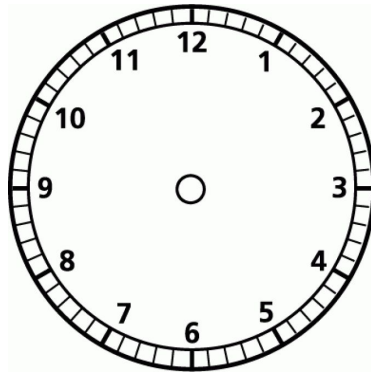
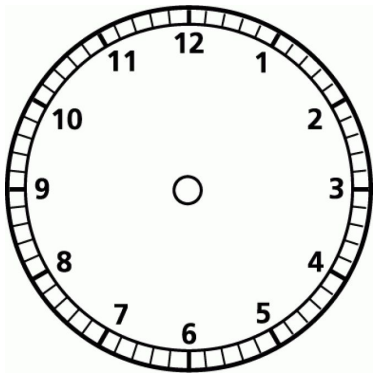
Homework for this half term will be focusing on TIME! There are 2 challenges for you to work through. Everyone must have a go at Challenge 1!

Challenge 1:

On the clocks can you record the different times of the day? REMEMBER the hour hand should be **shorter** and the minute hand should be **longer**.



What time did you wake up? What time did you have breakfast? What time did you have lunch?



What time did you have dinner? What time did you go to bed? What time did you _____?

Extension:

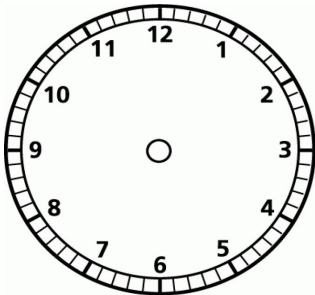
1. In hours and minutes, how long was it between eating your breakfast and lunch?
2. In hours and minutes, what was the time difference between waking up and going to bed?
3. In hours and minutes, can you work out

Challenge 2:

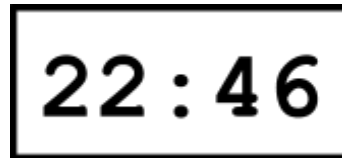
Lily and Ben go to the cinema. How long does their film last?

REMEMBER - you are converting between analog and digital as well as 24 hour!

Can you make them so they are all the same? Break it down into chunks!



Film starts



Film ends

Spellings

Please practise your spellings using **look**, **cover**, **write** and **check**. There is a sheet attached for you to practise every day!

By the end of Year 4, children are expected to spell an extensive list of regular words, we thought we could make this into a competition and learn a selection each school holidays.

Winners of the Spelling Bee will win a small prize.

Spellings



Spellings	1st try	2nd try	3rd try
Continue			
Decide			
Describe			
Different			
Difficult			
Dissappear			
History			
Imagine			
Increase			
Important			
Interest			
Island			
Possession			
Possible			
Pressure			
Potatoes			
Probably			
Promise			
Woman / women			
Weight			