Literacy:

This week we would like you to explore the following **persuasive text** on visiting India. Your challenge is then to write a success criteria of what needs to be included in a persuasive text.

Incredible India!

Have you ever wondered what enchanted lands lay in South Asia? Are you ready to experience magnificent mountains and serene seas?

Why not take a trip to super India and enter a world of wonder?
The enchanted land of India is bordered by the vast Himalayan peaks to the North and surrounded by the shimmering, turquoise Indian Ocean to the South. You could sunbathe on the bronze beaches, trek through the marvellous mountains and shop at one of the world famous, bustling markets. There are so many famous attractions to choose from.

In addition to the landscape, India is also home to one of the seven wonders of the world- The Taj Mahal. A building of immeasurable beauty it stands majestically on the banks of a rippling river. Tour this ancient tomb, which holds the story of the world's most famous love story.

If it's a love story that you are after, where better to view one being filmed than at the famous Bollywood studios. Be a part of the action, star in your own movie or simply sit back and relax whilst watching a Bollywood film. This really is the experience that dreams are made of.

Only a fool would miss out on this opportunity! Most people would agree the scenery is breathtaking and the attractions are out of this world. Come today, make your way, don't delay!

Literacy success criteria:
- ★ What can you identify from the year 4 standard?
- ★ How do they persuade people to visit India?
- ★ What punctuation do they use?
- ★ What tense is the text wrote in?
- ★ Do they use any other techniques such as rhyme or alliteration?
- ★ What features can you see in the persuasive text (what makes this text different to a narrative, biography etc)?

Maths:

Challenge 1: <u>**LO: Can I learn my multiplication tables up to x12?**</u>

Next week, we will be looking at multiplication and division. By the end of year 4, children should know their times tables up to the 12x, Please can you practice any gaps at home? Look at each seperate times table at a time.

Can you tick which ones you know fluently, and which ones you are working on?

1x	2x	3x	4x	5x	6x
7x	8x	9x	10x	11x	12x

Challenge 2: LO: Can I solve multiplication calculations using the grid method?

X	300	70	2	
20	6000	1400	40	= 7440
4	1200	280	8	= <u>1488</u>

8928

<u>**Success Criteria:**</u>
★ Draw a grid (like above)
★ Partition the hundreds number into Hundreds, Tens and Units (1st question: 300   20   3)
★ Multiply each number by the units number. (1st question: x3)
★ Add each number together.
★ Check your answers.

Please use the grid method to solve these multiplication calculations, remember to show your workings.

323 x 3 =
456 x 5 =
234 x 2 =
234 x 4 =
487 x 6 =
982 x 3 =

Challenge 3: LO: Can I connect my multiplication knowledge to time?

<u>**Success criteria:**</u>
★ Work out each conversion first
★ Multiply the two numbers together
★ Use the grid method to work them out
★ Show your working outs
★ Assess after every question

minutes in an hour	x	mm in 7cm	=	
hours in a day	x	minutes in six hours	=	
seconds in 2 minutes	x	days in 3 weeks	=	
months in 8 years	x	cm in 1.5m	=	

Spellings

Please practise your spellings using **look, cover, write** and **check**. There is a sheet attached for you to practise every day!

LO: Can I spell the plural of words ending consonant and vowel y?
Remember a plural means more than one, one baby two babies

Challenge: Can you spot a pattern?

Spellings

Look, → Say, → Cover, → Write, → Check |

Spellings	1st try	2nd try	3rd try
baby/ babies			
party / parties			
try/ tries			
city/ cities			
berry/ berries			
play / plays			
display/ displays			
donkey/ donkeys			