

Year 4 Homework  
Please return by Wednesday 11th May

## Literacy:

In literacy this term we have been looking at non-fictional texts. We would like the children to still be practicing writing fictional texts, thinking about the skills needed for descriptive writing and narratives.

Using the image below and the success criteria given, can you write the opening to a story? You JUST need to focus on the setting and introducing the first character.



Who lives here? Where is it? Is the inside how you expect it or something different? Where does the bridge lead to? What may be hiding in the dark parts of the picture?

Literacy success criteria:

- ★ Non-negotiables (capital letters and full stops)
- ★ A range of adjectives and adverbs - In the middle of the deep, gloomy forest, she walked carefully as to not make a sound.
- ★ Fronted adverbials: **Time** (when?) - In the morning, At sunset. **Place** (where?) In the desert, Upon the sea edge. **Manner** (how?) Slowly, slyly. \*\*remember to mark fronted adverbials with a comma\*\*
- ★ Year 4 conjunctions: while, so, because, when, if, however, although.
- ★ Range of punctuation . , ! ?
- ★ Proof-read for spelling and punctuation errors (read your sentences aloud to check they make sense!)
- ★ A clear opening paragraph to a story, which just introduces the setting and one character.
- ★ **Challenge: Redraft, can you mark against the SC and uplevel your paragraph and make it even better.**

## Maths:

We have been exploring addition and subtraction this week. Have a go at some of the challenges below. **Everyone** should be able to complete **Challenge 1**. You do not have to do both challenges but make sure to complete the challenge which will push forward your learning!

### Challenge 1: LO: Can I add and subtract 2 and 3 digit numbers?

"For addition, we partition!"

C1) Partition into tens and ones for number sentences where the units are less than 10 and don't require bridging

$$31 + 12 =$$

$$30 + 1$$

$$\underline{10 + 2}$$

$$40 + 3 = 43$$

**REMEMBER** to partition your numbers to help you!

1.  $28 + 31 =$
2.  $125 + 43 =$
3.  $262 + 125 =$
4.  $48 - 26 =$
5.  $158 - 34 =$
6.  $369 - 132 =$

### Challenge 2: L.O: Can I add and subtract 4 digit numbers using the formal method?

**REMEMBER** you may need to carry or exchange! Take your time.

1.  $1367 + 3632 =$
2.  $2689 + 5346 =$
3.  $7465 + 8354 =$

Use the **INVERSE** to check your answers!

#### Extension 1:

George is ordering leaflets for an event he is running.

He is told that he is going to need 8,750 leaflets in total but made a mistake on the ordering form and only ordered 5,780. How many more leaflets will George need to order?

He finds out they can only be ordered in packs of 500. Will this effect George's order and why?

#### Extension 2:

George has been told that the event managers would like more leaflets to be sent out to a few local companies. Each company has requested different amounts. Can you work out how many more need to be printed and how many he will have ordered in total?

Company totals requested = 2672, 5438, 3642 and 4376

# Spellings

Please practise your spellings using **look**, **cover**, **write** and **check**. There is a sheet attached for you to practise every day!

LO: Can I spell words correctly with the sound 'ue'?

## Spellings

 →  →  →  →   
Look, Say, Cover, Write, Check

Spellings	1st try	2nd try	3rd try
league			
analogue			
baguette			
basque			
unique			
antique			
liquefier			
tongue			

Can you put any of these spellings into a sentence?

If you do not understand the word, can you look it up in a dictionary?