

# Pupil Premium expenditure report

## Brooklands Farm Primary School

### for 2014 – 2015 academic year

The school receives additional funds for pupils who are Looked After, eligible for Free School Meals or who are in a Service Family known as Pupil Premium. This money is paid for any child who has been part of these groups over the past six years.

#### Overview of the school

Total number of children on roll (F2 - Yr6)	564
Number of children eligible for PP	63
Amount received per pupil	£1320 (£1900 for looked after children)
Amount received per child in a Service family	£300
Total amount of Pupil Premium received	£84,060

We receive pupil premium funding for each child who has been registered for Free school Meals at anytime in the last 6 years. This funding is currently £1320 per child.

We receive pupil premium funding for any child who has a parent who is currently a member of the Armed Forces or has been over the last 6 years. This funding is £300 per child.

If you register your child for free school meals, your child would also be entitled to a hot daily meal currently worth £2.20 per day but would not have to take it for the school to receive the Pupil Premium funding.

Entitlement to free school meals is kept confidential and the pupils having the meals all receive them together in the same way regardless of whether their parents have paid for them or not.

You are entitled to claim free school meals for your child. If you are in receipt of any of the following benefits:

- Job seekers allowance(income based)or income support
- Child tax credit(not working tax credit)provided your annual income, assessed by the inland Revenue does not exceed £16,190
- Employment support allowance(income related)
- Guarantee Element of State pension credit
- Support under Part V1 of the immigration and asylum Act 1999

If you are entitled, please collect a form from the school office. if you would like to talk to us in confidence or have any other questions ,please do not hesitate to ask a member of the office staff.

### **Pupil Premium Support 2014-2015**

There are key ways in which pupil premium is spent in Brooklands Farm Primary School, which is evidence based and matched to the Education Endowment Fund.

Summary of Pupil Premium spending - Objectives
a, <b>Personalisation</b> of learning and focus on <b>wellbeing</b> of the child b, Improve <b>attendance and parental participation</b> c, <b>Training and Continuing Professional Development (CPD)</b> for staff to promote engagement in learning d, Ensure and equal access to a diverse menu of <b>enrichment and activity</b> for vulnerable pupils and those experiencing deprivation including ,igniting learning activities,an enriched curriculum, sport and music opportunities. e, To <b>Narrow the attainment gap</b> for vulnerable children

Record of Pupil Premium spending		
Initiative	Cost	Explanation/Reasoning

<b>Personalisation and Wellbeing:</b> Reduced class sizes. The average class size is 22 children per class.	£15 800	Smaller classes allow for more personalised teaching and increased levels of review
Developing personal and social skills	£15 300	Nurture class to offer 1:1 and small group support. Supported nurture lunches to promote positive relationships with adults and peers
Developing responsibility for own learning behaviours	£3852	Training for all staff to identify and promote high learning zones during lessons. Children encouraged to become more self aware of their learning
<b>Attendance and Parental participation</b>		
Raise attendance and improve timekeeping	£ 2867	Home visits and weekly phone calls to hard to reach families.
Develop further parental engagement and support through employment of a part time family worker and community engagement coordinator	£ 7570	School acknowledges that many families are new to the area and may not have a support network. School have developed dropins and a variety of social and learning opportunities for parents.
<b>Specialist training and CPD</b>		
To develop the skills of staff to deliver interventions	£5600	Booster maths and reading recovery teachers are employed to deliver and train teachers and Teaching Assistants.  Teaching Assistants have been trained to deliver Better Reader sessions. School is a base for the local Reading Recovery Programme. Training has also included areas such as how to deliver a nurture based curriculum, including Play as

		therapy, Lego therapy and Bereavement training.
<b>Enrichment and igniting learning activities</b>		
Encourage full participation in all school trips and residential	£4100	<p>All ignite activities and trips for children eligible for pupil premium are offered at no cost to parents.</p> <p>Pupil Premium is used to offer eligible children the opportunity to participate in school residential at a reduced cost to parents.</p>
Personalised enrichment opportunities	£4665	<p>Some children receive wider opportunities ie a forest school curriculum, rock climbing or horse riding lessons.</p> <p>Participation in more able writers and reader events Music lessons from peripatetic specialist teachers and sport sessions.</p>
<b>Narrowing the attainment gap</b>		
Raise the attainment and rates of progress for children eligible for Pupil Premium.	£32480	<p>Children are offered a range of personalised interventions eg Provision of Booster teachers Early morning learning classes for year 6 children and Teaching Assistant support.</p> <p>Early morning learning clubs, after school learning clubs and homework clubs are accessed by KS2 children with places allocated to children eligible for Pupil Premium as a priority.</p>
Total cost: £ 92 234		

## Impact of Pupil Premium Spending

### a) **Personalisation and Well Being**

Well being and social emotional indicators for pupils involved in nurture activities increased over the course of the year.

POMS data ( a measure of well being and involvement ) showed that well being and involvement increased over the course of the year.

### b) **Attendance and Parental Participation**

Attendance for social and learning groups in school for parents increased significantly throughout the course of the year.

The attendance figures for the whole school has been maintained at 96% despite a rapid increase in the number of children on roll.

### c) **Specialist Training and CPD**

Specialist training has meant that the school can offer a greater range of interventions to develop children's social communication and emotional needs.

### d) **Enrichment and igniting learning activities**

Activities and visits each half term to engage learners provided high quality learning inspired by 'real life' experiences. POMS data (a measure of well being and involvement), increased during these learning experiences.

### e) **Narrowing the attainment gap**

At the end of KS2 100 % of children eligible for pupil premium attained a Level 4 SATS result or above in reading, writing maths and spelling, grammar and punctuation (SPAG). Pupil Premium children on average made greater rates of progress than the rest of the cohort.

For children eligible for pupil premium at the end of Key Stage 1, 88% attained a level 2b or above in reading, 82% in writing and 82% maths. This was higher than the 2014/21015 national attainment level for all pupils nationally in reading and writing.

In Year 1, a higher percentage of children eligible for Pupil Premium met the expected standard in phonic decoding than all children nationally.

All pupils participating in the Better Readers intervention programme made progress in their reading levels; with some children making significant progress. In addition, teachers and parents of the children that have received support have spoken of the increased confidence and enjoyment that the children now have when reading.

