# Year 4 home learning 5.6.2015

## **Due Wednesday 10th June**

### **Project**

Design something for the classroom that we are creating for year 1. It must be meet the criteria that they have given us. You should also consider the rights of children in your design.

Write a short explanation about the item to convince year 1 that it should be included in the classroom.

#### Success criteria:

I can explain how it links to rights of children

I have included measurements in the design

I have used persuasive language to explain why the object is necessary

I have used imperative verbs when talking about the right of children

## **Spellings**

- 1. crescent
- 2. knowledge
- 3. antique
- 4. height
- 5. surprise
- 6. collision
- 7. island
- 8. brochure
- 9. fascinate
- 10. brief

#### Reading

Please continue to read to an adult at least three times a week and use the reading comprehension question to test your understanding.

### **Maths**

Complete the shapes crossword using the clues and see how many of the shapes you can include in the item you design!

Have a great weekend!
Miss Roberts