Brooklands Bulletin



30th January 2015

Email: office@brookIndsfarm.milton-keynes.sch.uk Website: brooklandsfarm.milton-keynes.sch.uk

Term Dates:

Spring (1) term ends 13th February

Half term break 16-20th February

Inset Day 23rd February

Spring (2) term begins 24th February

Spring (2) term ends 26th March

Inset Day 27th March

Easter Break 30th March—10th April

Summer (1) term begins 13th April

Dates for your diary:

Inset Day: Mon 23rd Feb

Easter Holiday Club: Mon

30th March to Thursday 2nd Apr

May Holiday Club: Tue 26th May

to Fri 29th May

Year 6 Residential: Mon 1st—Fri

5th June 2015

Year 5 Residential: Wed 1st - Fri

3rd July 2015

Tell Me Tuesday

This week's Tell Me Tuesday ques-

tion is:

On a scale of 1 to 5, how would

you rate our reading education?

Last week's results:

93% of parents scored us a 4 or 5 for educating children about healthy living?

Dear Parents/Carers,

Miss Low, Mrs Higginbottom and Mrs Morrison have been very busy this week with teacher interviews and meetings. Unfortunately, I was unable to get an update for the bulletin from these busy ladies. My apologies, I shall get a few words from them next week for you. Until then, have a lovely weekend.

Kind regards,

Jill Gowen

Community groups that meet at Brooklands Farm

Mondays: Mums & Tots 8:45-11:15

Tuesdays: Child minders & Tots 8:45-11:15

Wednesdays: Polish Friends of Brooklands Farm 8:40-9:40

Thursdays: Mums & Tots 8:45-11:15

Fridays: Me Time 9:00-11:00. A fun group just for you! Try something different, make friends and find your creativity. Childcare is available but should be booked in advance as places are limited.

To report an absence please phone the school office on 01908 760081 (option 1) by 9am. Alternatively, you may report an absence via the website: http://brooklandsfarm.milton-keynes.sch.uk/reporting-absence/#

Care Club contact number (available during the hours of 4-6pm): 07756 564509

Latest News

Please notify your child's class teacher or Reception if someone who does not regularly collect your child will be that day by 3pm.

Late Arrivals: If you have arrived after 8:40am and the gates/doors have closed, <u>children</u> <u>must be signed in at Reception by an adult</u> as they will have missed registration.

Long Hair: Long hair must be tied back at all times for learning as well as PE lessons.

Nits: Please <u>regularly</u> check your child's hair for nits and treat if necessary. We've had nits appear in two year groups in the past week.

Holiday Club Booking Forms: Holiday Club forms for the February half term are available at Reception. Completed forms must be received by <u>Friday 6th February</u> and payment must be received by <u>Friday 13th February</u>.

Nursery End of Term: Please note that the last day of term for <u>Nursery</u> is <u>Wednesday 25th</u> March.

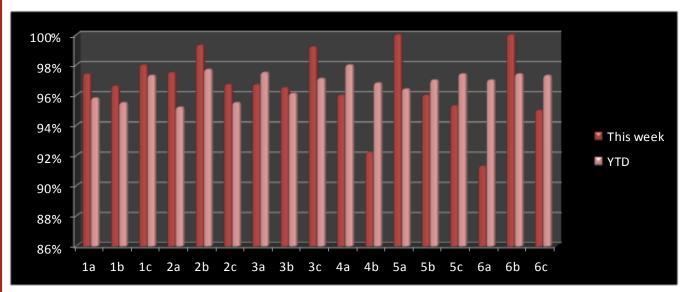
Year 5 and Year 6 Residential Trips: Please complete and return the medical and consent form if you haven't already done so if your child will be taking part no later than <u>Friday 13th February</u>.

Nursery Applications: The last day to apply for Nursery for the 2015-2016 school year is <u>28th February 2015</u>.

Lost Property: Please look through the lost property box located in the cross corridor near the playground doors for any items your child may be missing as anything unnamed will be discarded the last day of the half term.

Attendance

The national expected level of attendance is 96.5%. We take attendance very seriously at Brooklands Farm and expect to achieve this level with your partnership. This week's attendance is:



Pin Assemblies

Pin assemblies will now be held in your child's classroom for a more personalised experience as we continue to grow. Parents/Carers are invited to attend but please sign in at Reception and then accompany your child to their classroom.

Children that have achieved their pins for week commencing 2nd February are:

Monday 2nd Feb @ 8:40: F2: (Gold pin) Imogen B, Oscar M, Isabella H, Esther B-P, Quarmi S, Ruthie G, Logan S

Wednesday 4th Feb @ 8:40: Year 3: (Green pin) Heidi B, Freya O, Priyen P

<u>Thursday 5th Feb @ 8:40</u>: Year 5: (Gold pin) Connor H Year 6: (Red pin) Emily S, Harrison N-L, Robert M

<u>Friday 6th Feb @ 8:40</u>: Year 1: (Gold pin) Kasim S, (Orange pin) Damien G, Aleena F, Reeka M, Jacob S, Simran P, Dalitso M, Lucas M Year 2: (Blue pin) Ben M-S, Chloe L



In Our Community

Milton Keynes Libraries are pleased to announce that the newly relocated Kingston Library is now open.

Upcoming local events:

Breaking Bread fortnightly Wednesdays 7pm at St Lawrence Church

Sacred Space fortnightly Tuesdays 8pm at Broughton Pavilion

Café Church Sundays 25th January, 22nd February, 22nd March 11am at The Broughton Pub

Dinner Church Sunday 8th February, 8th March 4:30pm at Broughton Pavilion

For more details on these events visit: http://www.mkchurchwithoutwalls.org.uk/

Knit, Knatter and Sew! Every Monday 10am at The Broughton Pub

Soup & Sandwich (for our older community members) fortnightly Tuesdays 12pm at Broughton Pavilion

For more detail on these events please email Ruth Maxey at mkcommunityministry@gmail.com



Brooklands Farm Friends (PTA)

If you are interested in joining Brooklands Farm Friends please contact Sam Vernon at samantha.vernon@sky.com for more details.

Small School News

Early Years

Foundation 1

The children have been practising retelling the story of *The Gingerbread Man*. They enjoyed making gingerbread teddies and playing in the bakers shop. Next week we will be moving on to *The Three Little Pigs*. Please allow your children to put their coats, scarves and gloves on independently as well as put their coats and book bags away in the correct places when they come to nursery. It is important for their self confidence and physical development that they do this for themselves. Thank you to those parents who have been working with their children to achieve this important milestone.

Foundation 2

We have had a busy few weeks in Foundation 2 exploring *The Train Ride* story. We have been really impressed with the wonderful journeys the children have been discussing! Next week we will begin to look at *The Three Little Pigs* story. In maths we will be exploring 2d and 3d shapes, I wonder what shapes the children might spot at home.

We are encouraging the children to read in different places and talk about what they have read. As part of this, could you please send in a photo of your child reading at home that we can put up in a display. They could also write a sentence telling us what book they have read and who they read it with.

Infant School

Year 1

Apologies for the confusion, Year 1 will be having an exhibition of work from our Great Fire of London project next week on Wednesday 4th February after school from 3.30 - 3.45 and Thursday 5th February in the morning from 8.15 - 8.30.

Year 2 have had another great week perfecting methods for addition. We are working hard on believing in ourselves and using an open mind-set to investigate and find answers that may not be obvious first time! We are also moving on to writing our own information reports on a different dinosaur!

Lower Junior

Year 3 have been testing out instructions this week by making rice crispy cakes. Next week we will be making our Victorian shadow puppet theatre as a way of investigating shadows. A lot of measuring, sawing and gluing will be taking place!

Year 4 have done a fantastic job of taking more ownership of their projects this week! They planned and carried out their own investigations into how volume changes over distance. Some of the children have even written and performed their own sea shanties and pirate poems. Everyone has grown their maths and we are all now using the compact method for addition and subtraction - well done everyone, you've worked really hard this week!

Upper Junior

Year 5 had an amazing science day today. They were experimenting different ways to separate mixtures using different scientific processes such as sieving, evaporating and filtering. We can't wait to apply this knowledge to create our Harry Potter potions!

Year 6 have been continuing to take the next steps in their learning ready for assessment week next week. In project, they are continuing to gain knowledge and understanding to evaluate their work ready to create a webpage as part of their end product for their 'different world' project.