

## Year 3 home learning 30<sup>th</sup> January 2015

This week in literacy we have been looking at instructions. To prepare for our writing next week, we would like you to have a go at writing your own set of instructions at home and getting someone to follow them. You can choose what your instructions are about. There are a few ideas below to help.

Please follow the success criteria to ensure the correct features are used 😊

### Ideas for instructions:

- How to brush your teeth
- How to wash your hands
- How to make a sandwich
- How to make a cup of tea

### Success criteria:

- Imperative verbs (bossy word which tell someone the action they need to do such as put, spread, squeeze).
- Adverbs (ly)-tells someone HOW to do something. Slowly, quickly etc.
- Time connective (first, then, after that, finally)
- Use bullet points/ numbers for each instruction
- A 'How to....' Title
- Sub- heading (things you will need, ingredients etc.

We would also like children to use sumdog to practise measure as we will be teaching this next week. The focus will be:

- measuring in m, cm, and mm
- weighting in g and kg
- adding and subtracting money to give change
- telling the time (o'clock, half past, quarter to, quarter past and to the nearest 5 minutes)

Spellings: remember, subheading, actually, busy, business, caught, experiment