Churchill Community College

SIXTH FORM

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YOUR FUTURE

2025-2026

North East Learning Trust


Churchill Community College
SIXTH
FORM
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PROSPECTUS CONTENTS


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INTRODUCTION FROM MRS TEALE

Welcome to Churchill Community College Sixth-Form Prospectus

We can offer an amazing experience in terms of Teaching and Learning skills development and extra-curricular activities. Through the support, care and guidance our students receive, whilst part of our Sixth Form Community, our most recent cohort were able to secure fantastic destinations. 68% of our cohort secured a place at university with 27% attending a Russell Group university. 6% of our cohort started apprenticeships during the summer and the remainder of the students are either in employment, training or other.

Destination include:

- Law at Oxford University
- History at Newcastle University
- Fine Art at York St John
- Sports Coaching at Northumbria University
- Software Engineering at Leicester University
- Zoology at Salford University

We hope you find the information informative and we appreciate your time in reading the opportunities we can offer your son/daughter Post-16. If you have any further queries regarding Sixth From then please do not hesitate in contacting me at **j.teale@churchillcc.org**

Kindest regards,

Jill Teale.

Mrs J Teale
Head of Sixth Form/Assistant Headteacher


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We offer the following A Level courses:

Biology, Chemistry, Physics, Mathematics, Further Mathematics, Geography, History, Sociology, Art and Design, English Language and English Literature and Psychology.

And the following vocational courses:

Health and Social Care - single, ICT, Business, Music, Sport and Physical Exercise and Applied Science.

Many students choose 3 options and take a mixture of A Level and Vocational courses.

Examples of study routes:

Healthcare professional - Sociology, Health and Social Care and Applied Science, Midwifery - Sociology, Applied Science, Health and Social Care, **Childcare professional** - Health and Social Care and Sociology, **Engineering** - Maths, Physics and ICT, **Medicine** - Chemistry, Biology and Maths (or English Literature/History), **Physiotherapy** - Biology, Sport and Physical Exercise and Applied Science (or another A Level of choice)

Law Explained - to study Law at University a student will need to meet the entry requirements with no specific Level 3 courses taken.

Psychology Explained - While you don't need to have all three sciences at A level for a psychology degree, most universities prefer at least one out of chemistry, physics, biology, or maths.
Overall, a combination of good, academic A level subjects is required. Other preferred subjects include psychology, sociology, geography and history. Literature A levels can be helpful because of the report writing you will inevitably be doing, and maths/statistics will help with the analytical component of the degree.

If a student is undecided about subjects they should take, then we always recommend keeping options as open as possible. Taking a mixture of subjects allows students to progress onto university regardless of course choice (with the exception of medicine and dentistry).
For supporting information please go to this website: ***https://www.theuniguide.co.uk/advice/a-level-choices/six-things-you-need-to-know-before-making-your-a-level-choices***

In summary:

1. Certain A-level subjects may help with university course options

For some university degree courses, you'll need to have studied specific subjects at A-level (or equivalent).

If you've already got a specific university course in mind, you can check university websites for any required A-level subjects.

But if you're not yet sure about university plans, you can keep your options open by choosing a range of A-level subjects. Being broad with your choices can be helpful. Some universities discourage students from taking certain combinations of A-level subjects, particularly when subjects are very similar like business studies and economics – something to bear in mind when you're making A-level choices.

2. A-levels are a lot tougher than GCSEs

The reason you take a particular subject at A-level will come down to one (or more) of these three scenarios (usually):

- you need it to pursue a particular career
- it's a subject you enjoy and are good at
- it's a subject you've not studied before but you think will suit you

Either way, be prepared for a big jump in the level of difficulty when you transition from GCSE to A-level (or any other Advanced level qualification for that matter).

3. Certain uni courses will look for specific A-levels

This is really important if you have a particular degree in mind. You won't be able to apply to some degree courses without having taken some specific A-levels (and scored the right grades in them too, of course).

Below are a few examples to give you an idea of what to expect (some are no-brainers).

- A pharmacy degree must have: chemistry, plus at least one from biology, maths and physics
- An English literature or language degree must have: usually English literature, maybe English literature and language or English language
- A geology or earth sciences degree must have: at least two from maths, physics, chemistry and biology
- An economics degree will sometimes need: maths, very rarely do you need economics

4. Some courses and unis have lists of subjects they don't accept

Particular courses – take, for instance, an architecture course at the University of Bath – will view certain A-levels as less effective preparation for university studies than others.

Similarly, some universities – such as the University of Sheffield – actually list which A-level subjects they prefer.

Others, like the London School of Economics and Political Science (LSE), have 'non-preferred' subject lists.

If your subject choices don't match up, you shouldn't necessarily discount the course, or be put off from taking a creative or vocational A-level subject you're really interested in. Just make sure you're satisfying entry requirements with the other A-level subjects you're taking.

5. Know myth from reality

Don't take everything you hear at face value or based on what a friend/older sibling/girlfriend's hairdresser says – the reality might be quite different. It's always worth investigating things yourself so you get the full picture.

While entry requirements are often a minimum set of criteria you have to meet, a university may view you differently from another candidate based on your personal statement or your portfolio if your predicted grades just miss the mark. Don't rely on preconceived assumptions or what you hear through someone else from their experience. Double-check your facts with the university or department themselves.

6. Many universities and courses will consider you whatever you choose

Question: Accountancy, anthropology, archaeology, banking, business studies, classical civilisations, hospitality, information science, law, management, marketing, media studies, philosophy, politics, psychology, public relations, religious studies/theology, retail management, social work, sociology, surveying, television, travel and tourism…

What do these subjects have in common?

Answer: They will all consider a very wide range of A-level choices and do not normally have essential subject requirements! So don't get too bogged down in essential A-levels you have to take.

ENTRY REQUIREMENTS

All students wishing to stay and study in Sixth Form at Churchill Community College MUST have a Grade 4 in both GCSE English Language or English Literature and Mathematics.

Additionally, students MUST also have a Grade 5 minimum in the subjects they wish to study.

There are no re-sit opportunities in GCSE English Language or GCSE Mathematics.

Where a student wishes to study a subject they have not previously studied, they MUST have a grade 5 in a similar subject.

HOW DO YOU CHOOSE A LEVEL 3 COURSE

At Churchill Community College Sixth Form you are able to either select a purely academic route through A Levels or a purely vocational route through BTEC/CTECs. You can also combine your subject choices to take a mix of both academic and vocational courses. This option is unique to Sixth Form at Churchill Community College and is not available to you at Further Education colleges.

A Levels

If you want to study a particular subject in detail, then A Level qualifications may be for you. A Levels are highly valued by universities, FE Colleges and employers.

- A Level qualifications focus on traditional study skills
- A Level study requires a minimum of 5 Grade 9 to 5 at GCSE, including at least a Grade 6 in that subject (entry requirement for mathematics is a Grade 7). Please see subject entry requirements for further details
- We only recommend choosing 4 A Level options if you achieve a minimum of 8 Grade 9 to 6 at GCSE
- Examination assessments occur at the end of year 12 and year 13. A minimum of a Grade D at AS is required for transition from AS to A Level

Cambridge Technicals

Cambridge Technicals are a suite of vocational qualifications in a range of subject areas. Designed through consultation with employers and higher education providers, they offer opportunities to develop the skills, knowledge, and behaviours required to progress in both education and the workplace.

Successful completion of a Cambridge Technical can provide opportunities to progress into employment, onto professional development programmes including apprenticeships, or to continue studying, in higher education. Cambridge Technicals provide a proven path to a university place, with 17% of candidates who had a Cambridge Technical as part of their application being accepted to Russell Group universities.

The value of the Cambridge Technical and the A Level is the same.

BTEC Level 3

BTEC is an abbreviation of the Business and Technology Education Council. In summary, they offer a range of qualifications that are associated with actual jobs - mostly in business, technology, science and healthcare fields.

They are helpful qualifications if you want a mix of gaining insight into the workplace whilst at the same time, spending time at Sixth Form, and gaining a qualification.

BTECs are valued and highly regarded by the majority of universities. The organisational and study skills you will develop on these courses will serve you well in higher education and in employment.

- In all BTEC and CTEC courses there are externally examined components as well as the course work. Please see individual subjects regarding assessment details


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A LEVEL ART AND DESIGN

Art is a fantastic subject to study if you are creative, committed and have enjoyed your art lessons in the lower school. Our sixth formers enjoy the luxury of their own studio space, which they can use at any time of the day. Sixth form art is all about the individual, we tailor the course, themes, and choice of materials, techniques and processes around your needs so that students maximise their enjoyment and staff can maximise potential. Art doesn't just teach you practical skills, it teaches you how to communicate, analyse and evaluate which are skills that you will use in other areas of the curriculum and when you move on to higher education.

Entry requirements

GCSE Grade 5 in Art and Design.

What will you study?

The first term in Art, Craft and Design is designed to impart skills, to help students think in different ways and understand different concepts. Students will choose a theme and will work on similar tasks before they develop their project in an independent and personal way.

Assessment

Art students are assessed on 4 objectives which are demonstrated through their practical work, this is very similar to the GCSE course. In addition to this they will also produce a personal study, which is a detailed analysis of at least 3 artists work and a minimum of 1000 words.

The personal portfolio at A2 is worth 60%, it includes all of the work from year 12, year 13 work up until Christmas and the personal study. The externally set exam is worth 40%.

The preparatory time for the externally set exam runs from 1st February to the Easter holidays.

Students have 15 hours over a period of 3 days under exam conditions to complete their final piece.

What will lessons look like?

Lessons will be in one of the art practical rooms where you have full access to materials. You will also have access to this space at other times during the day and so you can work independently on your art in a tailor made space.

You will be working initially on a theme but you will choose your own images, artists and ways in which to develop your work, this leads on to more independent studies as the course progresses.

You will be taught:

- How to be intellectual, imaginative, creative and intuitive
- How to work with a broad range of media
- Investigative, analytical, experimental, practical, technical and expressive skills
- How to understand and interpret art, craft, design in contemporary and past societies and cultures

A LEVEL ART AND DESIGN (continued)

- Aesthetic understanding and critical judgement
- Independence of mind in developing, refining and communicating your own ideas, your own intentions and your own personal outcomes
- To have an awareness of different roles, functions, audiences and consumers of art, craft and design
- About the the interrelationships between art, craft and design processes and an awareness of the contexts in which they operate
- About real world contexts and, where appropriate, links to the creative industries

Examples of careers linked to Art and Design

- Art Director
- Fashion Designer
- User Experience (UX) Designer
- Industrial Designer
- Graphic
- Designer
- Multimedia Artist
- Tattoo Artist
- Gallery Curator
- Architect
- Printmaker
- Teacher
- Animator
- Illustrator
- Make up or special effects artist

Are there combinations of subjects which I should choose art with?

Art will help your communication and analytical skills with any subject. Some students find English and Business useful combinations to take with art but generally our students may study a wide range of subjects

What do current subject students say?

Art is a personally orientated subject which allows you to creatively express yourself and build upon ideas to create impressive artwork - Reagen Burnip

A level art provides you with creative freedom and allows you to work on a subject you enjoy whilst pushing you to excel - Lucy McConnachy

Previous students who have studied this subject have gone on to….

- Fine Art at Northumbria and St John
- Interior Design at Northumbria
- Fashion Communication at Newcastle
- Architecture
- Graphic Design
- Foundation Diploma at Newcastle College (if you are unsure what to specialise in)

A LEVEL BIOLOGY

By studying biology at A-level you will learn to understand the living world, to sense the wonder of evolution, to catch the excitement of genetic engineering, to think independently, to challenge widely-held beliefs and to appreciate the delicate ecological balance that sustains life on Earth. You will also spend time studying how the body works including a range of different diseases and how lifestyle can affect your body whilst gaining an understanding of the physiological and anatomical workings of the human body.

Biology at A level provides an excellent basis for higher education courses both science based and otherwise.

Entry requirements

GCSE Grade 5-5 for Combined Science or Grade 5 in GCSE Triple Science (Biology).

What will you study?

- Cell structure
- Biological molecules
- Photosynthesis
- Respiration
- Nervous control
- Homeostasis
- Ecology
- Inhertiance

Assessment

Assessment for this course is via examinations at the end of year 13.

What will lessons look like?

Lessons will be a mixture of practical and theory. You will do a range of activities from application of knowledge, to debates, to solving problems to writing synoptic essays.

Examples of careers linked to Biology

- Medical
- Research Science
- Ecologist
- Sports Science
- Physiotherapy
- Veterinary Practice

Are there combinations of subject I should choose with Biology?

Students often take other A level sciences, or mathematics to supplement their A level science courses.

A LEVEL BIOLOGY (continued)

What do current Biology students say?

"I love it because you learn the "why" to many questions"

"Teachers are genuinely interested in the subject and are willing to help"

"Some topics are linked to real life situations which makes it fun and easy to understand"

Previous students who have studied this subject have gone on to….

- Medicine
- Dentistry
- Veterinary Sciences
- Life Sciences
- Genetics
- Biomedical Sciences
- Engineering

A LEVEL CHEMISTRY

Chemistry is the Science of composition, structure, properties and change of matter. Sometimes called the central science, Chemistry connects the physical sciences with the life sciences, and applied sciences such as medicine and engineering.

A Level Chemistry builds on the knowledge and understanding of chemistry developed at GCSE level. The course aims to stimulate interest and enjoyment of chemistry, to foster imaginative, logical and critical thinking, and to demonstrate the wider application of chemical knowledge.

Entry requirements

GCSE Grade 5-5 for combined Science or Grade 5 in Triple Science (Chemistry).

What will you study?

- Physical Chemistry
- Organic Chemistry
- Inorganic Chemistry

Assessment

Assessment for this course is via examinations at the end of year 13.

What will lessons look like?

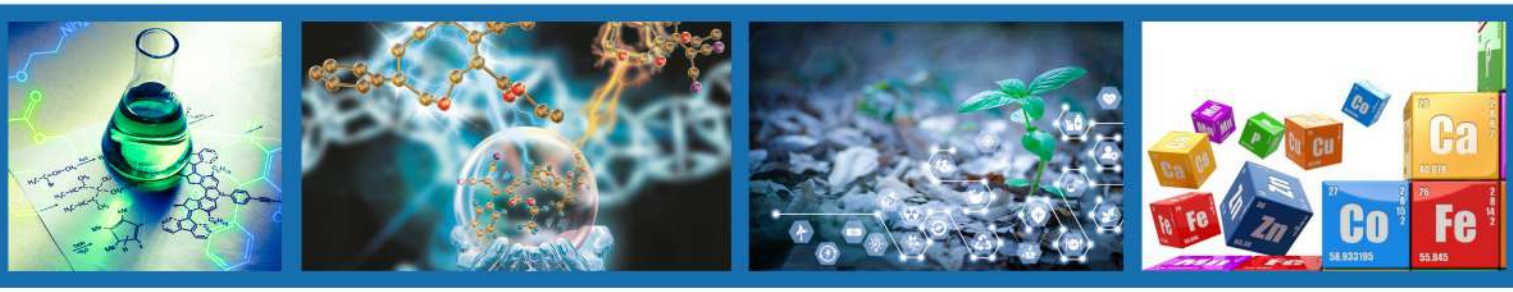
Students are encouraged to show appreciation for the social, environmental, economic and technological contributions of chemistry to society. The course integrates theory and experimental work, developing investigative and manipulative skills. Students are encouraged to develop their scientific communication skills through research, discussion and written work. Chemistry is an ideal subject in order to demonstrate the logical, analytical mind necessary to succeed at university.

Examples of careers linked to Chemistry

- Chemical Engineering
- Pharmacologist
- Research Scientist
- Analytical Scientist
- Nuclear Engineering
- Scientific Laboratory Technician

Are there combinations of subject I should choose with Chemistry?

Students often take other A level sciences, or mathematics to supplement their A level science courses.



A LEVEL CHEMISTRY (continued)

What do current Chemistry students say?

"Chemistry has helped me to become more competent in practical's"

"Chemistry is the basis of all science and it goes well with either biology and/or physics. It is a challenging subject but also a very rewarding one as it allows you to explore your own thoughts and theories"

Previous students who have studied this subject have gone on to….

- Chemical Engineering
- Medicine
- Chemistry
- Biochemistry
- Dentistry

ENGLISH LANGUAGE

This two-year course is a step up from the study of what students know as 'English Language' from GCSE level as it provides opportunities for students to develop their understanding of what language is and how we use it to create meaning.

In the first year of the course, students will explore a wide range of texts – including written, spoken and electronic modes – and gain a deeper appreciation of what it means to produce a text in our world currently. Students will learn about language variation (including variation due to where people live, their age, gender and occupation, etc) and, through the study of theory, will consider the most pressing concepts and issues facing the English Language today. There is also the opportunity for a short piece of creative writing. In the second year of the course, students will study Child Language Acquisition and also complete a thorough study of how language has changed over time.

The coursework element of this course is the real pull for English Language. Students must engage critically and thoughtfully with any data of their choosing – this could be anything from Donald Trump's latest speeches or the language used by Love Island contestants.

Entry requirements

GCSE Grade 5 in English Language.

What will you study?

- Accent and Dialect
- Language in the Media
- Chld Language Acquisition
- Language Change
- Written and Spoken Language
- Language Variation (Gender, Power, Technology)

Assessment

Students will sit two examinations at the end of year 13 and these will make up 80% of their final grade. Students will also produce an independent language investigation coursework on a topic of their own choosing, for the remaining 20% of the grade.

What will lessons look like?

Lessons will be similar to GCSE in the sense that students will still follow the typical Do Now - Learning - Exit Ticket structure but the work is a step up. We guide students through learning challenging terminology and practice applying this to a range of texts.

Lots of your work will be independent - although there isn't any set reading for English Language you will read articles and make notes to use in future work. You will also complete mini-investigations of your choosing and take a more hands-on approach to the course.

Examples of careers linked to English language

Journalism, healthcare, teaching, Law, speech therapy, broadcasting, writing, PR, marketing, and many more. It is the perfect 'gateway' course for future possibilities.


ENGLISH LANGUAGE (continued)

Are there combinations of subjects I should choose with English language?

English Language is an excellent subject to take as it complements many other subjects. English Literature, any Humanities subject, Maths, Biology, Sport and Sociology are popular combinations.

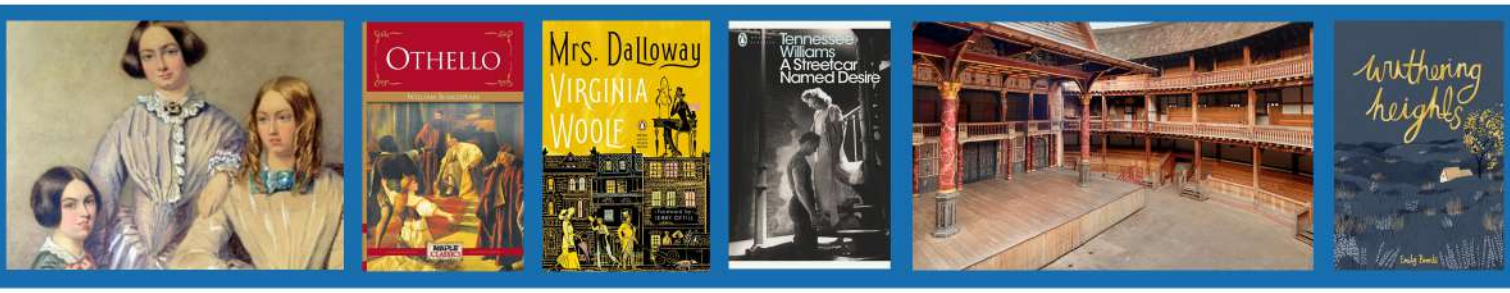
What do current English Language students say?

"I would recommend taking English Language at A Level because it is really engaging and I can see clear opportunities to progress. You can make it personal to you and express your own opinions." - Nicole - Year 12

"English Language gives you opportunities to discuss real life issues and view them through a language lens and new perspective.. while having so much fun!" - 13A English Language.

Previous students who have studied English language have gone on to….

The possibilities provided by A Level English Language are endless! Students will leave the course equipped with a desirable skill set for universities and employers alike- they will be critical thinkers engaged with the world around them, independent learners with excellent time management skills, and experts of the written and spoken word.



ENGLISH LITERATURE

This two-year course is designed to encourage students to develop their interest in and enjoyment of English Literature, through reading extensively and participating in lively and thoughtful debates about their reading.

This course allows students to develop a wide range of skills that are incredibly desirable to employers and universities alike - the ability to read critically, evaluate potential causes and effects, analyse,write extensively, and undertake independent research.

English Literature is the ultimate A Level for escapism - you go from exploring the wonderful world of Jacobean England to exploring Gothic influences in the 19th Century. Students have the opportunity to visit Haworth and the Bronte Parsonage during their study of Wuthering Heights and attend theatre performances of Othello and A Streetcar Named Desire where available.

Entry requirements

GCSE Grade 5 in English Literature.

What will you study?

You will study some of the greatest works of literature ever and also learn how to apply critical theory to your readings. Our texts include 'Othello', 'A Streetcar Named Desire', 'Wuthering Heights', 'Mrs Dalloway' and an assortment of poetry.

You will explore the importance of genre and context and take time to appreciate why writers write what they do and how they hoped to influence their readers.

Assessment

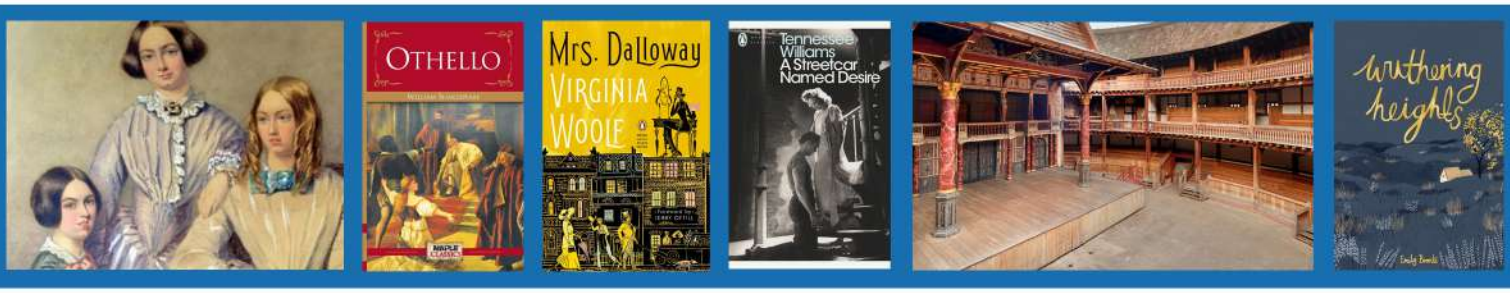
Students will sit three examinations at the end of Year 13 and this will account for 80% of their final grade. Students will also produce one independent coursework piece - based on two texts of their own choosing - which will account for 20% of their overall grade.

What will lessons look like?

Lessons will be similar to GCSE in the sense that students will still follow the typical Do Now - Learning - Exit Ticket structure but the work is a step up. Students will be expected to read the set texts independently then use lesson time to debate, discuss and add ideas to their own notes with the help of the class and class teacher.

Examples of careers linked to English Literature

English Literature is a traditional A Level which is highly valued by both universities and employers. Students who study A Level English Literature have gone on to a wide range of careers including law, journalism, teaching, speech therapy, business, accountancy, medicine, engineering, and advertising.



ENGLISH LITERATURE (continued)

Are there combinations of subjects I should choose with English Literature?

History, Geography, Sociology, English Language, Maths, Biology, Chemistry, Business. English Literature is an excellent addition to any combination of subjects.

Be prepared for lots of essay writing - both in class and independently - so consider what you can handle when you choose your combination.

What do current English Literature students say?

“"English Literature has broadened my horizons and allowed me to see the world from different points of view. I've really enjoyed reading a variety of different texts and having the opportunity to join in with lively debates about them in lessons!" - Louise Jamieson, year 13.

Previous students who have studied English Literature have gone on to….

Brooke Williamson - English Literature at York St John University

A LEVEL GEOGRAPHY

This course is designed to give you the opportunity to develop an in-depth understanding of human and physical geography and the complexity of people and environmental issues and questions. It addresses key ideas and debates in our world today such as climate change, globalisation, urban regeneration and management of the world's resources. If you study this subject you will examine a range of these issues along with potential solutions to them. You will have a chance to go on fieldwork to see these processes in real life. Geography gives you an opportunity to demonstrate the transferability of your knowledge, understanding and skills which makes you valuable in the workplace and at university.

Entry requirements

GCSE Grade 5 in Geography.

What will you study?

- Tectonic Processes and Hazards
- Coastal Landscapes and Change
- The Water Cycle & Water Insecurity
- The Carbon Cycle and Energy Security
- Globalisation
- Regenerating Places
- Superpowers
- Health, Human Rights and Intervention

Assessment

You will be assessed at the end of Year 13:

- Paper 1: 2 hours 15 minutes (30%)
- Paper 2: 2 hours and 15 minutes (30%)
- Paper 3: 2 hours 15 minutes (20%)
- NEA: a written report 3000 -4000 words (20%)

What will lessons look like?

Each unit has a PLC which your teacher will give you Recall and Retrieval Tasks, Reading, note taking, summarising tasks, Case studies, Discussions, Exam questions and knowledge checks.

Examples of careers linked to Geography

Teacher, Town Planner,. Environmental Consultant, Commercial Surveyor, Planning and Development Surveyor, Tourism Officer, Transport Planner, Sustainability Consultant, Water Conservationist.

A LEVEL GEOGRAPHY (continued)

Are there combinations of subjects I should choose with Geography?

History, Sociology, Maths, Science, English Literature and English Language

What do current Geography students say?

Emma - 'Geography is a good subject to study as it relates to current issues such as COP26'

Jack - 'It's an eye opening subject because it helps you to understand what's going on in the world- it helps explain why things happen'

Lydon - 'Geography helps you understand what is happening now and how it can affect us in the future.'

Previous students who have studied Geography have gone on to….

Secondary School Teacher, Local MP in Wallsend, Studying Physical Geography at Newcastle University, Accountancy Apprenticeship, Social Criminology at Northumbria University




A LEVEL HISTORY

"History will be kind to me, for I intend to write it." Winston Churchill

History is more than just learning about past events or Kings and Queens. It is a discipline and a way of thinking. Historians think about evidence, about the way in which we build our understanding of the past and who tells us what to think and what we know. History does not stay the same - that isn't true. It changes based on what we think about events in the present - our understanding of the past changes. History will help you to think critically and to evaluate evidence and look for bias, identify interpretations and understand why people say what they do. It is full of key skills that help you develop more than just knowledge of the past!

Entry requirements

GCSE Grade 5 in History.

You can study A Level History without GCSE - you need a Grade 5 in an English GCSE.

What will you study?

- Tudor England 1485-1603
- Germany 1918 - 1945
- Spain 1930s - Civil War

Assessment

- Exams are at the end of year 13.
- 2 hr 30min papers
- NEA - coursework, of 3500 words in Year 13

We will assess regularly in Year 12 and Year 13 with essays, knowledge tests and mock exams.

We may enter you for an AS at the end of Year 12.

What will lessons look like?

All units begin with an overview and introduction to key ideas from your teacher. There are tasks which we support with.
Independent reading and notes - we help with that, Debate and discussion, Group work and presentations, Essays and writing tasks.

Examples of careers linked to History

Medicine, Law, Teaching, Politics, Local Government and Journalism.

Are there combinations of subjects I should choose with History?

Sociology & English, Sociology & Geography, Maths & Chemistry, Biology & Sociology, English & Geography




A LEVEL HISTORY (continued)

What do current History students say?

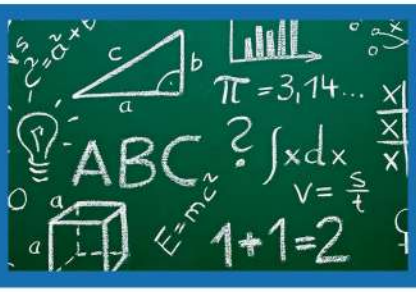
Olivia: "I love History because it shows me a new perspective of the world."

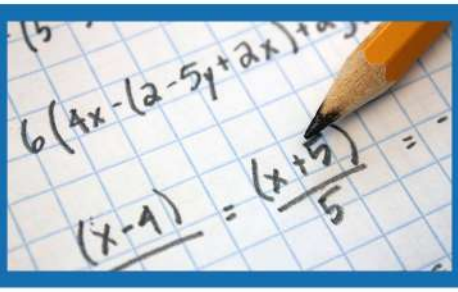
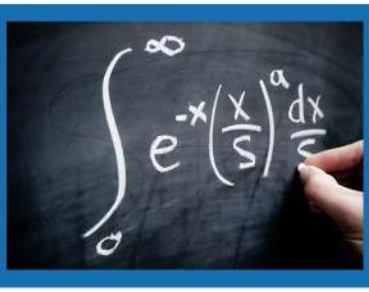
Arbana: "The best bit of History is the Tudor course, the Germany course is interesting too."

Amy: "History will help me be able to write well and be more open minded about the world around me."

Previous students who have studied History have gone on to….

Become a local MP for Wallsend, Study History Degree at Cambridge University (x2), Medicine Degree, Teaching, Study Politics at University



A LEVEL MATHEMATICS

Why study Maths? Leads to versatile qualifications, develop key emplotability skills, support the study of other A levels, excellent preparation to a wide range university courses, increased knowledge and awareness of mathematical techniques and stimulating and challenging courses.

Entry requirements

GCSE Grade 5 in Mathematics.

What will you study?

A level Mathematics gives you the opportunity to study topics such as geometry, calculus and trigonometry (pure mathematics) and to use these ideas within the 'applied' topics such as mechanics and statistics. Mechanics is strongly linked to physics and builds on ideas of motion and forces to work out how and why objects move. Statistics allows us to make sense of the complex and variable world around us via analytical methods in order to draw reliable conclusions from 'sets' of information.

You can develop a yet deeper and broader understanding of mathematical concepts by studying Further Mathematics as a separate A level qualification. There are a wide variety of topics and applications of mathematics which can be studied at this level

The course content is:

Pure Maths 66.6%
Mechanics 16.7%
Statistics 16.7%

Assessment

This will be a mixture of:

Formative Assessment - home learning, in class assessments, exit tasks

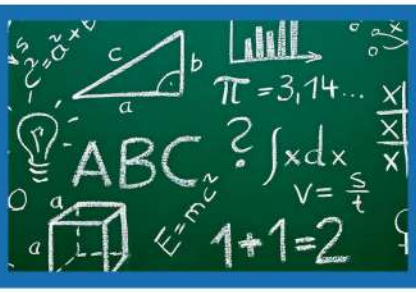
Retrieval Quizzes will be done regularly throughout the A Level
Summative Assessment - End of term tests, Exam papers

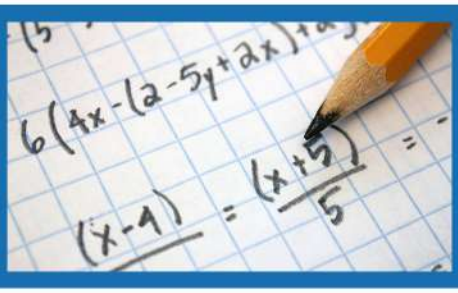
What will lessons look like?

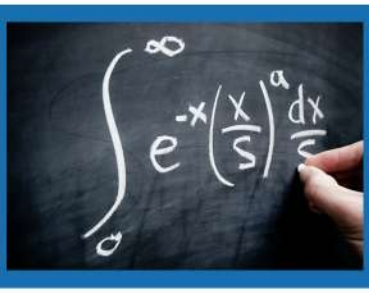
Lessons will be similar to GCSE Maths lessons in that they will have the same structure of:

- Do Now Tasks
- Starter
- Main teaching of the content
- Independent time
- Exit Task.

The big change will be the amount of students and level of one to one support you are offered as the class size will be smaller.







A LEVEL MATHEMATICS (continued)

Examples of careers linked to Maths

Robotics Engineering, Financial Planner, Chemist, Petroleum Engineer, Game Developer, Data Analyst, Investment Banker, Accountant, Animator, Software Engineer, Civil Service, Purchasing Agent, Jet Pilot, Politician, College Professor, Cost Estimator, Stockbroker, Manager, Electrical Engineer, Foreign Exchange Trader, Operations Research Analyst, bank Manager.

Are there combinations of dubjects I should choose with Maths?

Geography, Biology, Business, Psychology, Physical Education and Sociology**.**

What do current Maths students say?

Branwen Year 13

'Studying mathematics helps with developing thinking skills, cognitive skills and allows greater problem solving. You learn new concepts at GCSE, which are really fun and enjoyable. Mathematics also allows you to challenge yourself and gain confidence (as A level maths is not easy). Maths overall is very rewarding and pays off for those who work hard.

A level maths also improves job prospects as employers look for those who study maths, as it demonstrates willingness. Therefore you should study A level maths, as it is rewarding, beneficial and most importantly enjoyable'

Daniel Year 13

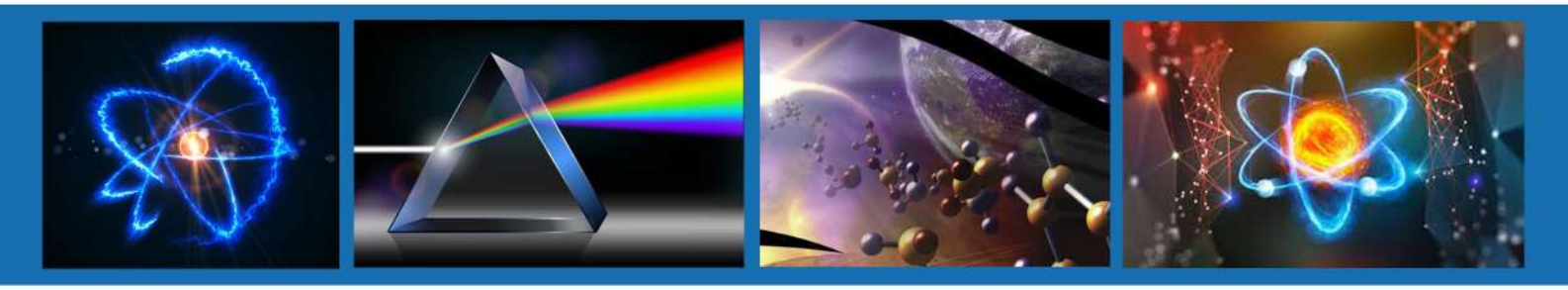
'The teachers are genuinely interested in the subject and are happy to help.

Topics are taught well and are made easy to understand.

Really enjoyed learning about mechanics because it is an interesting subject which is applied in everyday life'

What do current Maths students say?

- Study Medicine at Birmingham University
- Study Physics at Lancaster University
- Study Chemical Engineering at Loughborough University
- Study Maths at Newcastle University
- Study Astrophysics at Northumbria
- Study Physiotherapy at Manchester Met
- Higher Level Apprentiships at KPMG and Mezars



A LEVEL PHYSICS

A Level Physics gives you the opportunity to explore the phenomena of the universe and to look at theories that explain what is observed. The subject combines practical skills in the theoretical ideal to develop descriptioning of the universe.

Entry requirements

GCSE Grade 5-5 for Combined Science or Grade 5 in GCSE Triple Science (Physics).

What will you study?

- Particles and Radiation
- Waves
- Mechanics and Materials
- Electricity
- Nuclear Physics
- Astrophysics

Assessment

Assessment for this course is via examinations at the end of year 13.

What will lessons look like?

Lessons will be a mixture of practical and theory. You will do a range of activities from note taking, to discussions, to solving problems to Mathematical problems

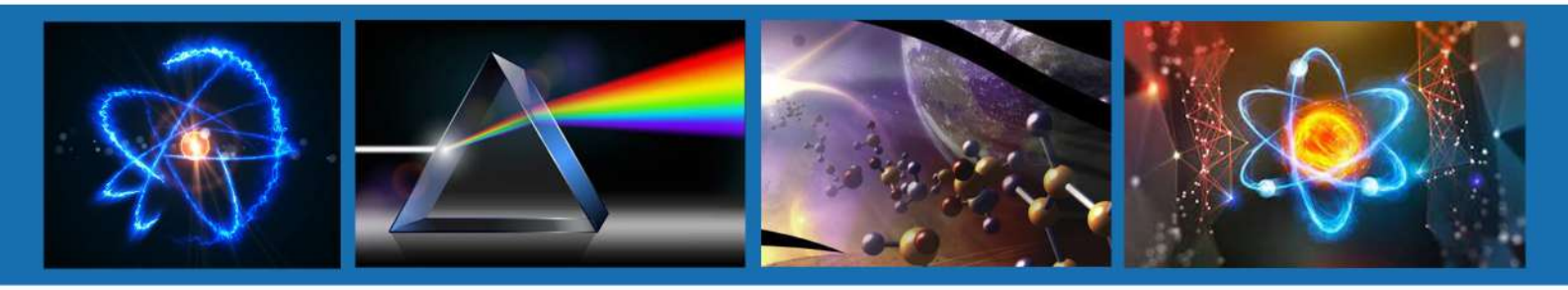
Examples of careers linked to Physics

- Engineering
- Accountancy
- Medical Physics
- Research
- Environmental Sciences
- Aeronautical industry

What do current Physics students say?

“I enjoy the natural progression from GCSE and how the course expands on the topics taught in the GCSE syllabus”

“Physics is a very interesting subject, A-level Physics goes much further in depth on how the universe works compared to GCSE Physics”



A LEVEL PHYSICS (continued)

Previous students who have studied Physics have gone on to….

Degrees in:

- Medicine
- Accountancy
- Engineering
- Physics
- Aeronautical engineering

A LEVEL PSYCHOLOGY

Ever wondered why some people conform? Or perhaps if the experiences you had before the age of five really do shape the person you are today? Want to understand how you can improve your memory? A-level Psychology will give you an understanding of the way people think and why people behave in certain ways. You will learn a variety of skills including analytical thinking, improved communication, problem solving and many more that will prepare you for an exciting future with the possibility of a range of fantastic careers..

Entry requirements

A Grade 5 or above in Maths and Combined Science/Triple Science.

What will you study?

Year 12

- Social influence • Memory • Attachment • Approaches in psychology • Biopsychology
- Psychopathology • Research methods

Year 13

Compulsory content

• Issues and debates in psychology

Optional content (we will choose one from each option)

Option one

• Relationships • Gender • Cognition and development

Option two

• Schizophrenia • Eating behaviour • Stress

Option three

• Aggression • Forensic psychology • Addiction

Assessment:

There are three exams, each account for one third of your A-level. The three exams last 2 hours and are worth 96 marks each. The exams consist of multiple choice, short answer and extended writing questions.

There will be an assessment at the end of each term which will range from 24- 48 marks.

What will lessons look like?

Lessons will be interactive, student led and practical based. Students will have the opportunity to

A LEVEL PSYCHOLOGY (continued)

design, conduct and analyse their own studies. We will also complete reading tasks, note taking, discussions and debates as well as completing group work, presentations and many exam questions.

Examples of careers linked to psychology:

Studying psychology at university can give you a whole host of exciting career options, including:

- ***Marketing***
- ***Business development***
- ***Accountancy***
- ***Human resources***
- ***Forensic psychology***
- ***Occupational therapy***
- ***Clinical psychology***
- ***Nursing***
- ***Teaching***

Are there combinations of subjects that support psychology?

Sociology is a subject that supports Psychology as it is all about society, how we live, why we do the things we do and what influences the way we act and the decisions that we make. Both subjects require similar skills when completing the extended writing questions.

What do current students say?

'Psychology is an exciting and thought provoking subject that can give you a valuable insight into human behaviour and the mind.'

Students who study psychology go on to study a degree course such as:

- ***Psychology***
- ***English studies***
- ***Sociology***
- ***Business studies***
- ***Teaching***
- ***Sport and exercise science***
- ***Law***



A LEVEL SOCIOLOGY

Ever wondered why you behave the way you do? Ever felt like something was influencing your decisions and thinking? Ever felt like other people are acting and not being 'real'? Sociology is a challenging A Level subject that will make you think about the world and society in a different way! It is all about society, how we live, why we do the things we do and what influences the way we act and decisions we make. It looks at the power structures and systems that influence us all, and will make you think differently about who is really in control and what the world really means.

Entry requirements

A Grade 5 or above in any one of the following subjects:

History, Geography, English Literature or English Language.

What will you study?

Education, Culture & Identity, Theory & Methods, Crime & Deviance and Global Development.

Assessment

The course is examined at the end of the course in Year 13. There are regular assessments throughout Year 12 and end of year 12 tests. We may enter you for an AS grade at the end of Year 12.

Exams in year 13 are all two hour papers.

Questions are short and long answer essays

What will lessons look like?

Each unit has an overview of information given by your teacher. You will then work on tasks which include: Reading and notes, summary and review of key ideas, Discussion and debate, Group work and presentations, Exam questions and mini tests.

Examples of careers linked to Sociology.

Education, Early Years Teaching, Nursery Nurse, Childcare, Law, Health & Social work, Midwifery, Health and NHS roles, Journalism, Criminology, Charity sector, Politics, Local government, Customer services,

Are there combinations of subjects I should choose with Sociology?

- History
- English Language
- English Literature
- Geography
- Health & Social Care, Double or Single



A LEVEL SOCIOLOGY (continued)

What do current Sociology students say?

"I can see Sociology everywhere in everything I do. Even TV shows and movies."

"It really makes me think differently about the way things work."

"I never thought that school had so many bits to it that influences us."

Previous students who have studied Sociology have gone on to….

Degrees in:

- Criminology BA Hons at Northumbria University
- Adult Nursing at Northumbria University
- Education Degrees at Northumbria University

BTEC LEVEL 3 APPLIED SCIENCE

BTEC level 3 Applied Science enables learners to develop science practical skills and covers areas of Biological, Chemical and Physical Science. It also supports learners wanting to pursue a career within the science industry or within organisations that use science.

The qualification will appeal to learners who are able to both perform in examinations and portfolio based assessments.

Entry requirements

GCSEs Grade 5-5 in Combined Science.

What will you study?

- Unit 1 Principles of Science
  - This covers the fundamentals of Biology, Chemistry and Physics.
- Unit 2 Scientific skills and investigative techniques
  - This covers a range of scientific techniques such as calorimetry, equipment calibration and chromatography.
- Unit 3 Science investigative skills
  - This unit enables the learner to become an effective scientist and to carry out investigations effectively
- Unit 12 Health and disease
  - This research unit covers both infectious and non-infectious diseases and how they are controlled.

Assessment

40% Coursework

60% External Examinations - 1 x content based exam, and 1 x practical exam

What will lessons look like?

Lessons will look similar to GCSE Science lessons that you are used to, with a range of activities both practical and theory.

Examples of careers linked to Applied Science.

BTEC level 3 Applied Science allows students to pursue a wide range of scientific careers such as healthcare, sports science and scientific research. It allows students to progress as they would with A level sciences to academic routes.

Are there combinations of subjects I should choose with Applied Science?

Students who wish to pursue careers in healthcare such as nursing often combine Applied Science with Health and Social Care and Sociology.

- Health & Social Care, Double or Single

BTEC LEVEL 3 APPLIED SCIENCE (continued)

What do current Applied Science students say?

"Applied Science is a phenomenal subject which uses skills from GCSE Science and applies it in a much more in-depth environment. The subject is straightforward to study and revise"

"I enjoy Applied Science as it allows me to learn all three sciences in one subject"

Previous students who have studied Applied Science have gone on to complete degrees in the following:

- Biomedical Science
- Applied Science
- Law
- Construction Surveying
- Social Work
- Nursing
- Pharmaceutical Science

BTEC LEVEL 3 NATIONAL CERTIFICATE IN MUSIC

This qualification is equivalent in size to one A Level and covers both music performance and the music industry. Learners will develop their performance skills both as a soloist and as part of an ensemble. They will also explore the various ways music notation is used and how to make detailed project plans as a music industry professional.

The qualification supports progression to higher education or employment when taken alongside other Level 3 qualifications and/or A Level qualifications.

Entry requirements

GCSE Grade 5/Merit in Music.

If a student has not studied Music at Level 2 it is essential that they are able to demonstrate performance skills on their instrument/voice at around Grade 5 standard.

You will be required to have specialist instrumental or vocal lessons on a weekly basis, and to commit to regular practice.

What will you study?

There are three mandatory units and one optional unit.

Mandatory units:

1 Practical music theory and harmony (25%)

Learners examine the signs and symbols used in music notation and create an instructional guide alongside composition and arranging exercises. This unit is internally assessed through coursework.

2 Professional practise in the music industry (25%)

Learners develop an understanding of professional practice in the music industry and respond to an offer of work scenario with a proposal including a project plan, budget, rationale and presentation. This unit is externally assessed through a written exam

3 Ensemble music performance (33%)

Learners work as part of a musical ensemble and develop their skills and techniques in rehearsal and performance. This unit is externally assessed with evidence collected from rehearsals that culminate in a live performance.

Optional units (one of the following):

Composing music (17%)
Music performance session styles (17%)
Solo performance (17%)
Improvising music (17%)

BTEC LEVEL 3 NATIONAL CERTIFICATE IN MUSIC (continued)

Assessment

A mixture of internal assessment (coursework) and external assessment (written exams, recorded rehearsals/performances)

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P), Near Pass (N) and Unclassified (U).

What will lessons look like?

The week is often broken up to cover the content from the various topics. There will often be a performance lesson where you have time to practise, be given feedback and write up a rehearsal plan. Music Industry lessons will involve discussion, making project plans and reading case studies of music industry professionals. Theory lessons will require you to learn about the signs and symbols used in music notation - through online quizzes and using the keyboards.

Examples of careers linked to Music

Musician, composer, songwriter, sound technician, events management, promotion, music teacher, instrumental/vocal teacher.

Are there combinations of subjects I should choose with Music?

Arts subjects can work well with Music (Eg, English, History) but there is no requirement.

Previous students who have studied Music have gone on to...

The course started for the first time in 2021. The skills and knowledge acquired will prepare you for further study at higher education (eg, University) and job roles in many fields. Employers will be impressed with your ability to work independently and to think creatively.

CTEC BUSINESS

Our Level 3 Cambridge Technical in Business offers two qualification sizes:

- Certificate in Business (equivalent to an AS)
- Extended Certificate in Business (1 A-Level)

The certificate is delivered in one year and the extended certificate across both years 12 and 13.

The Level 3 Cambridge Technicals in Business qualifications will help you to achieve your potential and progress to the next stage of your live, whether that's higher education, an apprenticeship or employment.

The qualification is designed in collaboration with experts spanning the breadth of the business sector and focuses on the skills, knowledge and understanding that today's universities and employers demand.

The qualification will provide you with the opportunity through applied learning to develop an understanding of the business environment and to focus on specific functions of business. For example,finance and human resource management.

Entry requirements

Grade 5 minimum in GCSE Business.

What will you study?

- Unit 1: The Business Environment
- Unit 2: Working in Business
- Unit 4: Customers and Communication
- Unit 8: Introduction to Human Resources
- Unit 11: Introduction to Accountancy

Assessment

You will be assessed across year 12 and year 13. Units 1 and 2 are externally assessed.

You will sit an external examination for Unit 1 at the end of Year 12. You will sit your Unit 2 examination in January of Year 13.

Remaining units are internally assessed. You will complete assignments after teaching and learning to demonstrate your knowledge and understanding. These are assessed by the centre.

CAMBRIDGE TECHNICAL (continued)

Unit 8: Organisation of Sports Events [Internally Assessed]

This unit is designed for you to develop skills in planning, promoting and delivering a sports event; with a focus primarily on your individual role as well as working as part of a team and reflecting on your input and future personal development.

This unit will enable you to establish transferable skills which can be used within sport and active leisure as well as within the fitness industry. It will also enhance skills such as team work, organisation and safeguarding awareness. This internally assessed assignment unit is completed in year 13 study.

Unit 17: Sports Injuries and Rehabilitation [Internally Assessed]

This unit will teach you how to recognise and treat common sports injuries both immediately and through long-term rehabilitation programmes, the possible psychological impacts of sports injuries and how to minimise the risk of sports injuries occurring in the first instance. This internally assessed assignment unit is completed in year 13 study.

Assessment

Students will study five units, two of which are externally assessed; Unit 1 and 3 (written exam). The remaining units; Unit 2, 8 and 17 are coursework/assignment based and students are awarded a grade depending on what criteria (Pass/Merit/Distinction) they achieve.

What will lessons look like?

The majority of lessons are theory based. In Units 2 and 8 however there are practical elements where students are expected to demonstrate the role of a sports coach and leader respectively. This will involve delivering practical sessions to young people from our feeder primary schools and hosting a sports event to a group of KS3 students.

Alongside your level 3 study we provide students the opportunity to work alongside Sport North Tyneside in the Partners into Work Programme. Involvement in this programme includes; completing work based sport placements in sport settings such as leisure centres, completing a First Aid qualification as well as attending various workshops and seminars developing core skills to prepare for future employment.

Examples of careers linked to Sport & Physical Activity

Physiotherapy, Mental health worker, Data analysis, Sports coach, Leisure assistant, Sports development officer, Sports nutritionist, Sports journalism, PE Teacher, First Aider, Personal Training, Exercise therapist, Lifeguard

Are there combinations of subjects I should choose with Sport & Physical Activity?

A level Biology, A level Physics, Cambridge Technicals in Business or a BTec level 3 in Applied Science.

Previous students who have studied Sport & Physical Activity have gone on to….

University in courses in Sport & Exercise Science, Physiotherapy, Sports Coaching and more

CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE IN SPORT AND PHYSICAL ACTIVITY

The Extended Certificate is an Applied General qualification and takes 360 guided learning hours to deliver which means it is equivalent to one A Level.

It will provide learners with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the sport and physical activity sector.

Entry requirements

GCSE Grade 5 or above in PE.

If a student has not studied sport at Level 2 it is **essential** that they are involved regularly in sport outside of school. Either through performance or coaching/officiating.

What will you study?

You will study five units including:

Unit 1: Body Systems and the Effects of Physical Activity [Externally Assessed]

In this unit you will gain an understanding of the structures and functions of the key body systems, how these support and impact performance in sport and physical activity and the effects that physical activity, training and lifestyle can have on them. This externally assessed exam is at the end of year 12 study.

Unit 2: Sports Coaching and Leadership [Internally Assessed]

This unit will give you an understanding behind the theory of what makes an effective sports coaches and activity leader and methods that can be employed to improve the performance of participants. You will explore the roles and responsibilities of coaches and leaders and how these differ from each other and others involved in delivering and teaching sport and physical activity.

The main part of the unit is related to you developing the skills and understanding necessary to effectively plan and deliver a series of sports or activity sessions reflecting on your own practice and using this feedback to improve your performance as a sports coach or activity leader. This internally assessed assignment unit is completed in year 12 study.

Unit 3: Sports Organisation and Development [Externally Assessed]

In this unit you will gain an understanding of the organisations involved in sport in the UK, their roles and responsibilities and how they work together. You will also gain an understanding of sports development, including the organisations involved, who sports development is targeted at and why, how sports development is carried out and how the success of sports development initiatives can be measured. This externally assessed exam is during year 13 study

CAMBRIDGE TECHNICAL (continued)

Unit 8: Organisation of Sports Events [Internally Assessed]

This unit is designed for you to develop skills in planning, promoting and delivering a sports event; with a focus primarily on your individual role as well as working as part of a team and reflecting on your input and future personal development.

This unit will enable you to establish transferable skills which can be used within sport and active leisure as well as within the fitness industry. It will also enhance skills such as team work, organisation and safeguarding awareness. This internally assessed assignment unit is completed in year 13 study.

Unit 17: Sports Injuries and Rehabilitation [Internally Assessed]

This unit will teach you how to recognise and treat common sports injuries both immediately and through long-term rehabilitation programmes, the possible psychological impacts of sports injuries and how to minimise the risk of sports injuries occurring in the first instance. This internally assessed assignment unit is completed in year 13 study.

Assessment

Students will study five units, two of which are externally assessed; Unit 1 and 3 (written exam). The remaining units; Unit 2, 8 and 17 are coursework/assignment based and students are awarded a grade depending on what criteria (Pass/Merit/Distinction) they achieve.

What will lessons look like?

The majority of lessons are theory based. In Units 2 and 8 however there are practical elements where students are expected to demonstrate the role of a sports coach and leader respectively. This will involve delivering practical sessions to young people from our feeder primary schools and hosting a sports event to a group of KS3 students.

Alongside your level 3 study we provide students the opportunity to work alongside Sport North Tyneside in the Partners into Work Programme. Involvement in this programme includes; completing work based sport placements in sport settings such as leisure centres, completing a First Aid qualification as well as attending various workshops and seminars developing core skills to prepare for future employment.

Examples of careers linked to Sport & Physical Activity

Physiotherapy, Mental health worker, Data analysis, Sports coach, Leisure assistant, Sports development officer, Sports nutritionist, Sports journalism, PE Teacher, First Aider, Personal Training, Exercise therapist, Lifeguard

Are there combinations of subjects I should choose with Sport & Physical Activity?

A level Biology, A level Physics, Cambridge Technicals in Business or a BTec level 3 in Applied Science.

Previous students who have studied Sport & Physical Activity have gone on to….

University in courses in Sport & Exercise Science, Physiotherapy, Sports Coaching and more




BTEC LEVEL 3 HEALTH & SOCIAL CARE EXTENDED CERTIFICATE - SINGLE

Health & Social Care is an interesting vocational course, which covers a wide range of key themes and supports the development of communication skills and care values.

A number of employers and professional bodies have been involved in its creation therefore skills and content are relevant to the sector and supports further training, study or employment.

Entry requirements

A Merit or above in Level 1 / 2 Health & Social Care.

If you have not studied before, it is possible to take this course in Sixth Form.

What will you study?

BTEC Level 3 Extended Certificate in Health & Social Care is the equivalent of one A Level. This is a two year course and consists of four units of work.

BTEC Level 3 Extended Certificate (Single)
Unit 1 - Human Lifespan Development *
Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.

Unit 2 - Working in Health and Social Care *
Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

Unit 5 - Meeting Individual Care and Support Needs
Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

Unit 10 - Sociological Perspectives in Health & Social Care
Learners study the application of sociological approaches to health and social care, and explore social inequalities, demographic change, and patterns and trends in social groups

Assessment

Assessment is a mixture of internally assessed units of work (portfolios/coursework) and examinations.

Units marked with * above are externally assessed with examinations in January and June each yet.

What will lessons look like?

Lessons will cover key aspects of content and theory. The majority of lessons will focus on preparation and support for portfolio creation (coursework) as well as exam success and revision techniques to support examination units.




BTEC LEVEL 3 HEALTH & SOCIAL CARE EXTENDED CERTIFICATE - SINGLE (continued)

There will be visiting speakers and trips/visits to relevant employers / establishments eg Care Homes, Nurseries, Nursing courses.

Examples of careers linked to Health & Social Care

Nursing, Midwifery, Education, Social Worker, Prison Officer, Police Officer, NHS, Nutritiion and Communication

Are there combinations of subjects I should choose with Health & Social Care ?

Applied Science, Sport / PE, Sociology, and Psychology.

What do current Health & Social Care students say?

Health & Social is an interesting subject, I really enjoy it and the range of areas it covers. I have found learning about care values and professionals really good.

Health & Social Care is learning about people, health, society, social care across today's wider world. It makes me think about people, their needs and how care settings and professionals help and support.

Health and Social Care covers a number of different units from a range of different topics. The skills I develop in this subject are transferable to everyday life and experiences.

.

Previous students who have studied Health & Social Care have gone on to...

Nursing, Primary Teaching, Social Work, Midwifery, Apprenticeship - NHS




BTEC INFORMATION TECHNOLOGY (IT)

If you've enjoyed studying IT or Computer Science at Key Stage 4 then this is the natural progression to develop and extend your knowledge and skills that employers and Higher Education Institutes are looking for. This course will provide you with the opportunity to visit a range of topics within IT, including web development, database management systems, social networking and the key principles of computer systems.

Entry requirements

GCSE Grade 5 in IT.

What will you study?

In Year 12 you will study Unit 2 - Creating Systems to Manage Information and Unit 3 - Using Social Media in Business. In unit 2 you will learn how to create and interrogate relational databases. In unit 3 you will act on behalf of a business to create their social media presence, learning about how this can be beneficial to a business and how to do it effectively. You will also begin to study Unit 1 - Information Technology Systems. Unit 1 is a synoptic unit where you will pull together all of your knowledge from other units, learning about networks, ethical and moral considerations surrounding IT and digital devices in IT systems. You will learn about the role of computer systems and the implications of their use in personal and professional situations.

In year 13 you will study Unit 1 - Information Technology Systems and Unit 6 - Website Development. You will also consider your study of Unit 2. In Unit 6 you will act on behalf of a business to create a website, learning about the principles of effective website design.

Assessment

Assessment is via 2 exams and 2 pieces of internal controlled assessment.

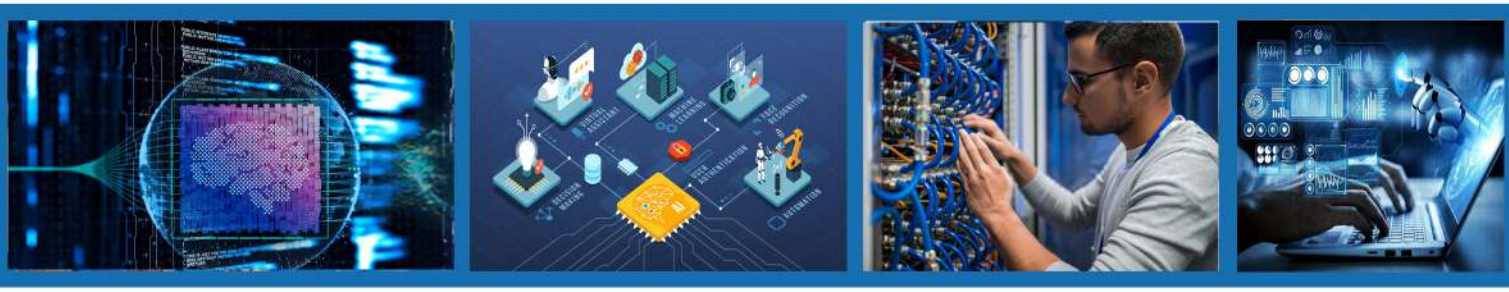
Unit 2 is assessed via a practical exam in which you will create and interrogate a database under timed conditions. You will sit this in the summer of year 12 and if required will have resit opportunities in January and June of year 13.
Unit 3 is assessed via internal controlled assessment.
Unit 1 is assessed via a written examination. You will sit this in June of year 12 and if required will have resit opportunities in the January and June of year 13.
Unit 6 is assessed via internal controlled assessment.

What will lessons look like?

All lessons take place in our dedicated computer suites.

Lessons will vary depending upon the unit being studied. Theory lessons will be more traditional lessons where the teacher shares information and you complete a variety of activities to develop your knowledge.

Practical lessons will involve being taught how to use relevant software and spending lessons completing



BTEC INFORMATION TECHNOLOGY (IT)

What will lessons look like?

Finally internal assessment lessons will be far more independent, where you plan and structure your own time to ensure you meet BTEC deadlines and produce a high quality piece of work.

Examples of careers linked to Information Technology

Software developer, Teacher, Project Management, IT consultant, Systems analyst, Web designer, Database administrator, Cybersecurity, Network Technician, IT retail

The problem solving and logical thinking skills you develop throughout the A level will support almost any career.

Are there combinations of subjects I should choose with IT?

Business Studies and Maths

What do current Information Technology students say?

“IT enlightens me as it gives me an insight into how technology has such an impact on the everyday running of things. The subject has allowed me to develop my basic ICT skills further, and learn new skills.”

“IT has interesting lessons and I have developed key skills for employment following my studies.”

“IT has taught me about using IT systems, such as spreadsheets and databases, and has helped me to develop my problem solving ability.”

Previous students who have studied IT have gone on to:

Computer Science degrees at red brick universities and Apprenticeships in Business and/or IT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SIXTH FORM

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Senior Deputy Headteacher - Miss D Hudson
Deputy Headteacher - Mrs F Nairne-White
Deputy Headteacher - Mr M Thompson

North East Learning Trust