



RE - EYFS						
	Knowledge & Understanding		Critical Thinking		Personal Reflection	
Age Related Expectations (EYFS) (South Tyneside Agreed Syllabus - 2020)	Children should be introduced to some religious practices.		Children should be given the opportunity to ask questions.		Children should be given the opportunity to reflect on their own feelings and experiences.	
EYFS Themes	<u>Special Times</u> Children are introduced to the idea of special days and festivals within religions, how these are celebrated by the faith communities both within the home and within the wider community. Stories connected with these special times may be told.	<u>Special Objects & Music</u> Children are introduced to worship within religious traditions e.g. through sacred music and the use of special objects within a faith community.	<u>Special Books</u> Children are introduced to sacred books within faith traditions, important sayings and stories from sacred texts and the particular ways that the sacred books are treated with respect by faith communities.	<u>Special People</u> Children are introduced to the founders of some religions. They are introduced to members within faith communities today who have a special role within the faith tradition.	<u>Special Places</u> Children are introduced to religious buildings as sacred places and how they are used for worship.	<u>Belonging</u> Children are introduced to ceremonies which show belonging to the faith community. Children are introduced to religious rituals and promises/commitment shown through religious wedding ceremonies.
Nursery	Christianity - Harvest, Christmas, Easter Hinduism - Divali, Raksha Bandhan	Christianity - cross, statues, church colours, church music. Hinduism - murtis, arti lamp, puja tray, decorations, music.	Christianity - How the Bible is treated, how it teaches believers about God and how to live through stories.	Christianity - Jesus - stories about Jesus (Jesus and Zaccheus, Jesus Calming the Storm) People with a special role within a community e.g. vicar	Christianity - Church Hinduism - the mandir (as part of special times/belonging).	Christianity - Christian baptism Hinduism - Raksha Bandhan
Reception	Christianity - Harvest in a church, Christmas celebrations in a church, Easter celebrations in	Christianity - cross, statues, church colours, church music. Judaism - mezuzah,	How holy books are treated: Islam - Qu'ran Judaism - the Torah Sikhism - the Guru	Christianity - Jesus - stories about Jesus (Lost Sheep, Lost Coin) People with a special	Christianity - Church Hinduism - the mandir Judaism - synagogue	Christianity - Christian wedding Hinduism - Hindu wedding



**Toner Avenue School
Tradition Achievement Success**

	a church. Judaism - Shabbat	menorah, Shabbat songs Buddhism - Buddhist rupas	Granth Sahib Introduction to the word 'sacred' and how sacred books teach believers about God and how to live through stories and special sayings.	role within a community e.g. vicar	Buddhism - the temple	Judaism - Weddings at the synagogue
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