

Toner Avenue School Reception Yearly Overview 2021-2022

Tradition Achievement Success

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sounds Write Phonics	Unit 1 - cvc - a,i,m,s,t Unit 2 - cvc - n,o,p Unit 3 - cvc - b,c,g,h	Unit 4 - cvc - d,e,f,v Unit 5 - cvc - k,l,r,u Unit 6 - cvc - j,w,z	Unit 7 - cvc - x,y,ff,ll,ss,zz Unit 8 - vcc and cvcc Unit 9 - ccvc	Unit 10 - ccvcc, cvccc and cccvc Unit 11 - sh,ch,th,ck,wh,ng,qu	No new code knowledge Revision of initial code Extended code with more able	No new code knowledge Revision of initial code Extended code with more able
Communication & Language	Conversation skills Talk about themselves and their feelings. Begin to use story language.	Develop storytelling language Retell a familiar story Take part in class discussions.	Asking questions Using clues from texts to get more detail from pictures. Describe what you see!	Sustain focus when listening to a story. Describe an object. Describe events in detail.	Listen carefully and recall details in stories. Use descriptive language to describe a picture or an item from a story.	Use more complex vocabulary based on books we have read Use story language to tell their own stories to their peers.
Physical Development	Self care - toilet & hand washing. pencil control Finding different ways of moving.	Ball skills throwing and catching. Climbing and jumping Beginning to write familiar sounds independently. Use small tools effectively.	Move with increasing confidence and control. Continue to write familiar sounds and cvc words independently.	Healthy lifestyles Begin forming recognisable letters which are correctly formed.	Obstacle courses encouraging speed, and precision. Maintain an appropriate pencil grip and correctly form recognisable letters independently.	Maintain an appropriate pencil grip and correctly form recognisable letters independently.
Personal, Social & Emotional Development	Getting to know you. Class rules Making friends Building relationships.	Choosing activities and resources independently. Sharing resources to complete a task. Understand how our actions make others feel. How can we help someone else?	Identify emotions happy, scared, worried etc. Becoming more resilient. Learning to modify own behaviour. Begin to solve conflicts Work together Helping each other.	Talk about feelings. Solving our own problems using talk. Taking turns in games and conversations. Listening and following instructions.	Show resilience, independence and perseverance. Understand changes Listen to others ideas, thoughts and feelings. Have confidence	Getting ready for transition Working together Independently tidying up after an activity. Looking after ourselves and our own personal hygiene.
Literacy	The Colour Monster You Choose Oral blending Name writing. Segmenting and blending	The Gingerbread Man Stick Man The jolly Christmas postman The Christmas Story Story sequencing Labels and captions	Super Milly and the Super School day. The Magic Paintbrush Thought bubbles, labels, oral re-telling, writing in role, thank you letters	The Tiny Seed I will not ever eat a tomato. Labels and captions, advice, retellings, writing in role, narrative, letter	Willy the Wimp Hairy McIary from Donaldson's Dairy Character description, writing in role, letters, leaflets	So Much Oi Frog Rhyming flipbooks, questions, captions and labels
Mathematics	Phase 1 Just like me! Matching and sorting. Compare Amounts Compare size, mass and capacity. Explore pattern	Phase 2 It's me 123! Representing 1,2,3 Compare 1,2,3 Composition 1,2,3 Circles and triangles Positional language.	Phase 4 Alive in 5 Introduce zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)	Phase 6 Building 9 & 10 9 & 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern (2)	Phase 7 To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10. Spatial reasoning (1)	Phase 9 Find my pattern Doubling Sharing and grouping Even and odd Spatial reasoning (3) Visualise and build

		Phase 3 Light and Dark Representing numbers to 5. One more one less. Shapes with 4 sides Time.	Phase 5 Growing 6,7 & 8 6,7 & 8 Making pairs Combining 2 groups Length and Height Time		Match, rotate, manipulate Phase 8 First Then Now Adding More Taking away Spatial reasoning (2) Compose and decompose	Phase 10 Deepening understanding patterns and relationships Spatial reasoning (4) Mapping
Understanding the world	Autumn walk What do you see on the way to school? Talk about families and the places they have visited together. family routines Exploring the outdoor area and learning to take care of it.	Investigating Gingerbread. Make Gingerbread and observe the effects of heat on the mixture. Gingerbread man falls in a puddle science investigation. Christmas in different countries	Spring Walk Use stories to develop understanding of the past. Chinese New Year Chinese traditions	Life cycle of butterflies Days of the week Planting and growing beans Mini beasts	Summer Walk seasonal changes Maps Celebrations	Countries Use of ICT to communicate with others in different countries Maps Celebrations
Expressive arts and design	Collaborative construction. Colour mixing. Self portraits Exploring the creative area Harvest Festival	Make gingerbread men with malleable materials. Move to music Christmas crafts Perform Nativity	Chinese lanterns Chinese dragon dancing	Symmetry butterflies Observational drawings of our plants.	Observational drawings Share and talk about their creations.	Artists and music from around the world
Religious Education	Let's find out about Harvest in a church. Let's find out about Shabbat.	Let's find out about the Christmas story. Let's find out about Christmas celebrations in church.	Let's find out about Holy Books. Let's hear some stories Jesus told.	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship there..	
Trips and visits	Church Hebburn Park Autumn walk Library	Church Library	Library	Church Library	library	Library