

You said	We did
<p>"My personal opinion is I think at the age of 8 they far to young to being taught same sex relationships and should be more focused on education such as math and English."</p>	<p>Throughout Toner Avenue, we focus on the different family structures which may exist within our society and community. This includes same sex, single parent, adoptive/foster families etc.. Children are taught about same sex relationships in UKS2 (year 6) where it fits in with the national curriculum and lessons already taught within school. RSE is part of the national curriculum, it does not take precedent above core subjects such as maths and English but we do offer all pupils a well-rounded curriculum in line with the National Curriculum set by the DfE. We hope that in providing all pupils with a varied curriculum we can best prepare them for life once they leave Toner Avenue.</p>
<p>"It says children will be taught to respect their bodies, what about respecting others bodies too?"</p>	<p>During their time at Toner Avenue, pupils are expected to follow the behaviour policies put in place which encourages and fosters an atmosphere of respect for both themselves and others. Respecting others' views, beliefs, experiences and bodies is an essential aspect of the PSHE/RSE education in school. An amendment has been made to the 2021 RSE policy to include an explicit reference to respecting theirs and others' bodies.</p>
<p>"My child gets very embarrassed and is very shy regarding sex education but I would imagine he wont be the only child."</p>	<p>We consistently adopt a safe, open and positive learning environment built on trusting relationships between all members of the class community. We understand this is vital to successful and effective teaching and learning. Whilst we understand that some of the areas of the curriculum could make some children feel "embarrassed" we also understand that we have a duty of care to ensure</p>

	<p>that they have a well-rounded education which can best prepare them for a successful future. In addition, a set of ground rules is established prior to the unit of work so that both teachers and pupils are working within a safe environment where they will not feel embarrassed or anxious during discussions. Questions raised by children should be answered honestly and with a degree of detail appropriate to the child's age and stage of development. Lessons (when appropriate) will have "ask it baskets" or question boxes where pupils can submit a question to the appropriate adult, this will allow pupils to ask questions freely with as little "embarrassment" as possible. Teachers and HLTAs will use their professional skill and discretion before answering questions and if necessary will deal with questions on an individual basis after the lesson.</p>