



**Toner Avenue School**  
Tradition Achievement Success

**Year 6 Curriculum**  
**2021 - 2022**

**Curriculum Information**

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different time of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



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### Long Term Curriculum Plan

	<i><b>Autumn 1</b></i>	<i><b>Autumn 2</b></i>	<i><b>Spring 1</b></i>	<i><b>Spring 2</b></i>	<i><b>Summer 1</b></i>	<i><b>Summer 2</b></i>
<b>'Big Question'</b>	Have we lost our way with the world?		War- What is it good for?		How has the past shaped our futures?	
<b>English</b>	Diary Persuasive letter Biography Non chronological report	Newspaper article Balanced argument Explanation text Narrative	Narrative Diary Non chronological report Formal vs Informal letter		Non chronological report Narrative	
<b>Maths</b>	Number and place Value Addition & Subtraction Multiplication & division	Fraction, decimals & percentages	Position & direction Geometry Addition & Subtraction Multiplication & Division	Algebra Measurement Statistics Fractions, decimals and percentages	statistics Ratio & proportion Four operations	Number & Place value Addition & Subtraction Multiplication & Division
<b>Science</b>	Electricity	Living things and their habitats	Light	Working scientifically	Evolution and inheritance	Evolution and inheritance
<b>Art &amp; Design</b>	Collage	Sketchbooks	Painting	Materials	Printing	Textiles/3D
<b>Computing</b>	Data retrieving and organising	Communicating	Research non-chronological reports	Algorithm	Using the internet	Presentation
<b>Design &amp; Technology</b>	Model titanic	Creating salads for the different passengers in	Anderson shelter	Evacuees suitcase	Food-healthy spring rolls/chinese	Create a willow pattern plate



		different classes			dishes	
<b>Geography</b>	Geographical enquiry	Geographical Knowledge	Human	Geographical enquiry	Physical	Human
<b>History</b>	Chronological understanding Titanic disaster	Historical enquiry	Historical enquiry	Chronological understanding	Chronological understanding	Knowledge and interpretation
<b>Music</b>	Appraising	Appraising	Composition	Composition	Performance	Performance
<b>SMSC</b>	How is money is earnt. Reductions/expenses. One life	Environment Puberty/transition One life	Different foods-links to rationing. Put downs and conflicts One life	Invasion (reasons for and against) Understanding democracy One life	Customs and rituals One life	Identity/stereotyping One life
<b>RE</b>	What can we learn about religious diversity in our area?	What can we learn about a local Muslim community?	What do the Gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter day the most important days to Christians?	So, what do we know about Christianity
<b>French</b>	Unit 11- J'habite	Unit 11-J'habite	Unit 11- J'habite	Unit 11- J'habite	Unit 12	Unit 12
<b>PE</b>	Swimming	Unit 1- cognitive Health & Fitness	Unit 2- Creative Health & Fitness	Unit 3- Social Health & Fitness	Unit 4 - Physical Health & Fitness	Unit 6- Personal Health & Fitness



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<b>Proposed 'End Product'</b>	Weather reporters BBC Newcastle trip?	Litter pick	Food bank collection	Evacuation day/end of war party. Invite grandparents/parents in to share.	Community kitchen Invite people in to sample our chinese food.	Goodbye to Toner play- how are our futures being shaped?  Careers fair
<b>Audience</b>	Different year groups	Local community	Local community	Families of pupils	Local community	Families of pupils Different year groups