



**Toner Avenue School**  
Tradition Achievement Success

**Year 5 Curriculum**  
**2021 - 2022**

**Curriculum Information**

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different times of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



**Year 5**  
**Long Term Curriculum Plan**

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>'Big Question'</b>	Where do we come from?		Could we live anywhere else?		How are we the same/different?	
<b>English</b>	Arthur and the Golden Rope - Narrative, Persuasive letter Beowulf		Wonder		Cosmic	
<b>Maths</b>	Number and Place Value Addition and Subtraction Multiplication and Division Measurement Fractions Geometry		Number and Place Value Addition and Subtraction Statistics Multiplication and Division Measurement Fractions Geometry		Number and Place Value Addition and Subtraction Statistics Multiplication and Division Measurement Fractions Geometry	
<b>Science</b>	Scientific Enquiry Lifecycles, Living Things and their habitat	Scientific Enquiry Forces	Earth and Space	Earth and Space	Scientific Enquiry Properties of materials Reversible and irreversible changes	Animals including humans Changes in humans developing to old age
<b>Art &amp; Design</b>	Drawing- Shells Printmaking- Norse symbols and patterns		Painting Maya masks using different shades, tones and contouring		Fabric work - stitching a patchwork to support saving the Amazon  Great artists, architects and designers in history	



					Comparing the work of Antony Gormley (angel of the North) and Paul Landowski (Christ the Redeemer)	
<b>Computing</b>	Internet Safety	Programming Music	Mars Rover 1 Data Hardware Processing	Mars Rover 2 Data and data representation	Search Engines	Programming Raspberry Pi
<b>Design &amp; Technology</b>		Design, Make and evaluate a pulley system to lift Viking Longships for a battle	Design, Make and evaluate Maya masks			Design, Make and evaluate Brazilian salad/wrap
<b>Geography</b>	Viking invasions and their use of the land in the UK		Human and physical geography (South America)  Map skills		Human and physical geography (Compare UK to South America)	
<b>History</b>	Viking raids and invasions and the Viking and Anglo-Saxon struggle for the Kingdom of England		A non-European society that provides contrasts with British history (Maya)		A non-European society that provides contrasts with British history (Brazil)	
<b>Music</b>	Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes  (Sea Shanties)		Listen with attention to detail and recall sounds with increasing aural memory Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians (The Planets by Gustav Holst)		Play and perform in solo and ensemble contexts, using playing musical instruments with increasing accuracy, fluency, control and expression (Samba drumming)	



<b>SMSC</b>	Immigration (reasons for and against), Invasion (looking at events from different perspectives).	Maya ruling vs British values/Parliament and democracy	Poverty in Brazil - moral and social issues and compared to British welfare approaches
<b>PE</b>	Gymnastics Real PE Unit 1 - Cognitive	Real PE Unit 2 - Creative Real PE Unit 3 - Social	Real PE Unit 4 - Physical Real PE Unit 5 - Fitness
<b>RE</b>	What do Sikhs believe? Why do Sikhs go to the Gurdwara? What are the themes at Christmas?	What do Christians believe about God? Why is the Last Supper so important to Christians?	How do Sikhs show commitment and belonging? Why do people use rituals today?
<b>French</b>	Unit 6 - Le Monde	Unit 7- Mon ecole et moi	Unit 8 A manger et à boire
<b>Proposed 'End Product'</b>	- Welcome Pack / Guide for new pupils and to the authority - How have relationships in Europe changed - Vikings invading and Brexit	-Write a persuasive argument about the impact of climate change and how we can make changes - to share with the local community (English - Ice Bear)	- Write a persuasive letter about improving Monkton Community Woodland (Welly Week) - Stitching 'Save the Amazon' patchwork - Should we eat meat? - linked to Amazon Rainforest (English)
<b>Audience</b>	New Pupils who join Toner Avenue (send an example to the council) Pupils	Parents	Local company Everyone Meat eaters