

Year 4 Curriculum 2021-2022

Curriculum Information

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different time of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



<u>Year 4</u> Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Big Question'	What makes a great civilisation?		How do we leave a legacy?		What makes a good mystery?	
English	Narrative (myth) Newspaper reports Diary Character description	Narrative Persuasive Texts	Poetry Narrative Letter Writing	Poetry Instruction Writing	Newspaper Reports Narrative Letter writing	Recount Biography
Mathematics	Number and place value Addition and subtraction Measurement	Multiplication and division Fractions including decimals Geometry	Position and direction Measurement Number and place value Addition and subtraction	Multiplication and division Fractions including decimals Statistics	Addition and subtraction Multiplication and division	Geometry Position and direction Measurement Addition and subtraction Multiplication and division
Science	Living things & their habitats	Animals including humans	Electricity		States of matter	Sound
Art & Design	Drawing/Painting		Collage/3D		Textiles/Printing	
Computing	Computational Thinking	HTML	Website Design	Collaborative Learning	Further Coding with Scratch	Investigating Weather



Toner Avenue School Tradition Achievement Success

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Design & Technology	Greek Salad (cooking & nutrition)		Portable Light Source (electrical systems)		Egyptian Shadufs (mechanical systems)	
Geography	Physical and human geography (Greece)		Physical and human geography (UK)		Physical and human geography (Egypt)	
History	Ancient Greece		Romans in Britain, Celts	Anglo Saxon Britain	Ancient Egypt	
PE	Real PE Unit 1	Real PE Unit 2	Real PE Unit 3	Real PE Unit 4	Real PE Unit 5	Real PE Unit 6
RE	What do we know about the Bible and why it is important to Christians?	Why do Christians call Jesus the light of the world? Christmas Unit	What do Christians believe about Jesus?	Why is Lent such an important period for Christians? Easter Unit	Why do people go to Durham Cathedral and other places of significance?	How and why do people show care for each other?
Music	Appraising & Composing		Trailblazers (Heitor Villa Lobos)		Appraising & Composing	
French	Unit 4		Unit 4		Unit 5	
SMSC/PSHE	Y4 One Life - Autumn 1	Y4 One Life - Autumn 2	Y4 One Life - Spring 1	Y4 One Life - Spring 2	Y4 One Life - Summer 1	Y4 One Life - Summer 2
Proposed 'End Product'	Travel brochure- Selling Hebburn/North East England as	Ancient Greece- What makes a good civilization presentation?	Famous Scientist biography/case study/time line.	Mood-board-How can we leave a legacy? How have we impacted on	Create their own puzzle.	Mystery to solve in the pyramids. Children to create their own.



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Tradition Achievement Success

	the ultimate civilization.			our school, communities, families etc		
Audience	Discovery Museum Destination Tyneside display / People looking to move to the area?	Another year group/school?	Museum.	Our families/peers.	Peers.	School peers/parents.