



Toner Avenue School
Tradition Achievement Success

Year 3 Curriculum
2021-2022

Curriculum Information

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different times of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



Year 3
Long Term Curriculum Plan

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
'Big Question'	What was here before me?		How do living things survive?		What creates change?	
English	Recount Explanation Poetry	Narrative Playscript Instructional Text	Persuasion Narrative Poetry (WW?)	Newspaper Report	Narrative (Myth) Recount	Playscript Poetry
Mathematics	Number and Place Value Addition and Subtraction Multiplication and Division	Geometry and shape Measurement - Length and Perimeter Fractions Statistics	Addition and Subtraction Multiplication and Division Measurement - Money Statistics	Fractions Measurement - Time Geometry - Shape Geometry - Position and Direction	Number and place value Addition and Subtraction Multiplication and Division	Measurement - Mass Measurement - Capacity Measurement - Money Number and Place Value Fractions Geometry - Shape
Science	Rocks, Soils and Fossils (working scientifically, rocks)	Light and Shadows (working scientifically, light)	Health and Movement (working scientifically, animals including humans)	Plants (working scientifically, plants)	Magnets and forces (working scientifically, forces and magnets)	Magnets and forces (working scientifically, forces and magnets)
Art	Drawing and		Printing and			3D and Collage



	Painting (drawing, sketchbooks, knowledge)		Textiles (printing, 3D /textiles, sketchbooks, knowledge)			(3D/textiles, collage sketchbooks, knowledge)
Computing	Filming - Video Trailers (Self-Image and Identity - Online Safety)	Databases (Online Relationships - Online Safety)	Journey Inside a Computer (Online Reputation - Online Safety)	Programming Scratch (Online Bullying- Online Safety)	Emailing (Privacy and Security - Online Safety)	Networks and the Internet (Managing Online Information- Online Safety)
Design & Technology		Linkages and Leverage Stone Age (developing, planning and communicating ideas, evaluating processes and products, working with tools and components, use of materials)		Iron Age Sandals (developing, planning and communicating ideas, evaluating processes and products, working with tools and components, textiles, use of materials)	Food - Pizzas (developing, planning and communicating ideas, evaluating processes and products, cooking and nutrition)	
Geography	Map Skills (Geographical enquiry)	Stone Age (Geographical enquiry, Human)	Bronze Age (Physical, Geographical knowledge)	Iron Age (Physical, Geographical knowledge)	Italy (Physical and Human, Geographical knowledge)	Italy (Physical and Human, Geographical knowledge)
History	Stone Age (Chronological	Stone Age (Chronological	Bronze Age (Chronological	Iron Age (Chronological	Romans (Chronological	Romans (Chronological



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	understanding, knowledge and interpretation).	understanding, knowledge and interpretation).	understanding, knowledge and interpretation).	understanding, knowledge and interpretation).	understanding, knowledge and interpretation, Historical Enquiry).	understanding, knowledge and interpretation, Historical Enquiry).
Music	Carnival of the Animals Saint Saens	Music for a journey through a cave	The Body	Mozart	Roman Music	George Gershwin - Rhapsody in Blue
R.E	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe about God?	How do Hindu beliefs affect actions?
P.E	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Applying Physical	Unit 6 Health and Fitness
French	Unit 3 Pronunciation	Unit 3 Pronunciation	Unit 3 Pronunciation	Unit 4 Lex Animaux	Unit 4 Lex Animaux	Unit 4 Lex Animaux
PSCHE	Unit 1 Y3 One Life	Unit 2 Y3 One Life	Unit 3 Y3 One Life	Unit 4 Y3 One Life	Unit 5 Y3 One Life	Unit 6 Y3 One Life
SMSC	Safeguarding (Social and moral)	Community (Social and moral)	Tolerance of other faiths (Spiritual)	Helping Others (Social and moral)	British Values (Social and Cultural)	Appreciating Cultures (Spiritual, cultural)
Proposed 'End Product'	Cave Paintings (Art)	Factfile (Stone Age)	Letter (live a healthier lifestyle)	Scratch Animation	Leaflet Romans	Video - Life of a Roman Soldier
Audience	South Tyneside Residents	Great North Museum	Government/LA	Toner Families	North East Tourist Board	Roman Fort Museum