



# PE and Sports Premium Plan

2021 - 2022

## Sport Premium Plan

<b>Sport Premium Funding:</b>	£18, 830	<b>Date of Plan:</b>	<b>Mid review:</b>	<b>Final review:</b>
<b>Unspent carried forward:</b>	£7773	September 21	February 22	June 22

### Key indicator 1:

The engagement of all pupils in regular physical activity: Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	27%

<b>Funding allocated:</b>	<b>Key focus achieved</b>	<b>School focus</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps mid review to be completed Feb 2022 Final review July 2022:</b>
£4,875 (coach)	Providing targeted activities or support to involve and encourage the least active children  Establishing, extending or funding attendance of school sport clubs and activities, or broadening the variety offered.	Active breakfast club. Increasing pre-school activity for children.  Coached access to free sports each morning. <i>To Start 4<sup>th</sup> October 2021</i>	All year groups from reception to 6 have access to a coached breakfast club.	% of pupils attending from each year group is at least 20%.	

£371.67 (Supervision)	Adopting an active mile initiative	Daily Mile - each day children and adults run or walk 1 mile	Lunch supervisor supports all children to complete 4 laps of the school grounds	100% of pupils completing a mile per day MOST days (excluding short absences)	
£0	Providing targeted activities or support to involve and encourage the least active children	Additional fitness session weekly for all children 30 minutes	Fitness measured before and after a 6 week block to see improvement in fitness of all children. For the general health, wellbeing and academic performance of all children.	100% of pupils have an improved fitness level.	
£1,950	Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	Additional fitness clubs linked to female and male role models coached by professional coaches weekly.  1 fitness focus 1 gymnastics focus	Female role model used to encourage girls into sport. Research carried out by Marrianne Mieir for researchgate identifies the impact a positive gender based role model in sport can be to the engagement of more people into sport itself. A recent study reported by the NHS in Nov 2019 found girls and those overweight did significantly less physical movement than other children. <a href="https://www.nhs.uk/news/lifestyle-and-exercise/children-">https://www.nhs.uk/news/lifestyle-and-exercise/children-</a>	100% of pupils have an improved fitness level.	

			<a href="#"><u>become-less-active-between-age-5-and-11/</u></a> Research carried out by <a href="#"><u>National Center for Biotechnology Information</u></a> in the US demonstrated a clear link between physical fitness, cognitive development and cognitive function. This further highlights the importance of physical fitness.		
£7,196.67					

Key indicator 2:					
The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7%
Funding allocated:	Key focus achieved	School focus	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2022 Final review July 2022:
£150	Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school	<p>Purchase and complete the Youth Sport Trust membership.</p> <p>Self evaluation, Youth sports award and athlete visits to school</p> <p>Support from REAL PE in implementing the units of the new scheme.</p>	<p>Complete premium audits Review school performance in PESSPA.</p> <p>Identify further areas for improvement and implement actions to address these.</p> <p>Undertake athlete visit and raise school sport profile during dedicated sports week (sports week).</p>	<p>Profile of sport raised for both children and staff Athlete visit.</p> <p>*if further lockdown restrictions are put in place - whole school sports week and focus will take place from home virtually.</p>	
£720 for course £585 for staff cover time.	Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)	School to buy into the sports leaders award. Pupil to complete, award and lead activities at lunch and break. Summer term	Year 5 and 6 pupils to complete the youth sports trust award. Staff to attend the staff development section of the membership.	<p>Sports leaders award complete Monitoring show active engagement during break and lunch times.</p> <p>100% of year 5 and 6 compete the youth sport trust award.</p>	

				(Y5 and Y6 in Summer Term, current Y5 to act as sports coaches in Autumn and Spring 2022)	
£425	Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Dedicated PE coordination time to monitor standards in PE, provide support and guidance to staff and plan and organise key events.	PE lead to complete Youth sport Trust monitoring and evaluations and implement improvements, coach and guide staff and ensure quality of PESSPA in school. At least termly.	Audits will demonstrate an improvement.	
£ 1,880					

Key indicator 3:					
Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					37%
Funding allocated:	Key focus achieved	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:
£6,000	Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school	Resources audit 1st October 2021 Pupil voice especially break time resources for sport 1st October 21. Resources purchased and in use by mid October.	<p>Ensure sports specific equipment is available individually in order to ensure there is no cross contamination across school bubbles.</p> <p>Purchase of new equipment to facilitate sporting activities during PE sessions.</p> <p>Purchase of new equipment to be distributed individually in the event of a future lockdown.</p> <p>Audit of all equipment to ensure safety and quality. Continue to use newly purchased equipment to</p>	<p>Increased profile of sports at school and subsequent increased pupil participation.</p> <p>In the event of a lockdown all children receive sports specific equipment in order to participate in home PE sessions.</p> <p>100% of pupils actively engaging in home learning PE sessions.</p>	

			<p>enhance children's opportunity.</p> <p>Continue to improve equipment and ensure phase set (where appropriate) for each part of the curriculum (timetable in place where equipment needs to be shared). Equipment also to support extra-curricular sporting clubs.</p> <p>Research and plan home learning activities to ensure children are engaged and physically active in the event of a lockdown. PESPPA to be used as an engagement tool to encourage whole school engagement both at school and in the event of home learning.</p> <p>Ensure learning is linked to 'well school' drive.</p>		
£0 (K11 budget)	Providing targeted activities or support to involve and encourage the least active children	Each class receives a 30 minute fitness session.	Year 1,2,3,4,5,6 receive coached PE and an additional 30 minute <b>fitness session</b> to support staff skills in teaching elements of PE.	<p>Children's fitness increases as measured by child health screening-childhood obesity levels.</p> <p>100% of pupils participate in fitness sessions. (minus short term absence)</p>	



£ 1950 gym £1950 PE	Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Years 1,2,3 receive qualified coach gymnastics instruction to improve the quality of teaching in this specific area of PE. Staff develop increased knowledge and skill in the field of gymnastics with bespoke staff training in gymnastics.	All staff receive training in Gymnastics and receive supported delivery sessions to implement learning.	Staff report increased confidence.  Staff feel reassured to deliver gymnastics  Gymnastics is taught to a professional standard.	Staff report increased confidence.
£9,900					

Key indicator 4:	
Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	21%

<b>Funding allocated:</b>	<b>Key focus achieved</b>	<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps mid review to be completed Feb 2020:</b>
£4,421	Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Financial reduction of cost of resident outdoor education to ensure pupil have a wide experience of range of sports by end of KS2	PE lead to secure the organisation of Thurston.	All pupils provided with the opportunity to attend an outdoor residential.	
£1390	Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Children not attending Thurston will experience a variety of outdoor education activities including surf school, orienteering, climbing wall.	PE lead to organise timetable of events the week of Thurston.	100 % of children who do not attend Thurston experience a variety of outdoor activities	
£5,811					

<b>Key Indicator 5:</b>	
Increased participation in competitive sport	Percentage of total allocation:
	7%

Funding allocated:	Key focus achieved	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:
£900 entry £900 Transport	Increasing and actively encouraging pupils' participation in the <a href="#">School Games</a> Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	Each year group in year 1-6 will enter a competitive event. Yrs 2- 6 Football league Yrs 2- 4 multiskills tournaments Yr 1 cross school athletics.	PE Coordinator to ensure children enter into at least 1 sporting competition annually.	100% of pupils attend at least one competitive sport event across a year.	
£1,800					
Total spend: £24,856.67 +£973.33 unallocated					