

Overview Art/DT Year 1

	Autumn Term		Spring Term		Summer Term	
Big Question	What makes people special?		Where in the world am I?		Is it time for a Summer Holiday?	
Other Subject links	Animals including humans & Seasonal changes (Science) Living memory (History) Special places to me - Hebburn (Geo)		Everyday materials & Seasonal changes (Science) Explorers (History) The UK - countries & seas (Geo)		Plants & Seasonal changes (Science) Grace Darling (History) Seasides (Geo)	
	Autumn 1 Art Drawing/Painting	Autumn 2 DT Playgrounds	Spring 1 Art Collage/3D	Spring 2 DT Moving pictures	Summer 1 Art Textiles/Printing	Summer 2 DT Fruit salad
National Curriculum Objectives	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Design: -Design purposeful, functional, appealing products for themselves and other users based on design criteria -Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups or ICT</p> <p>Make: -Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing -Select from and use a wide range of materials and components, including construction</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Design: -Design purposeful, functional, appealing products for themselves and other users based on design criteria -Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups or ICT</p> <p>Make: -Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing -Select from and use a wide range of materials and components, including construction</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Design: -Design purposeful, functional, appealing products for themselves and other users based on design criteria -Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups or ICT</p> <p>Make: -Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing -Select from and use a wide range of materials and components,</p>

		<p>materials, textiles and ingredients</p> <p>Evaluate: -Explore and evaluate a range of existing products -Evaluate their ideas and products against design criteria</p> <p>Technical Knowledge: -Explore and use mechanisms (for example, levers, sliders, wheels and axles) in their products</p>		<p>materials, textiles and ingredients</p> <p>Evaluate: -Explore and evaluate a range of existing products -Evaluate their ideas and products against design criteria</p> <p>Technical Knowledge: -Explore and use mechanisms (for example, levers, sliders, wheels and axles) in their products</p>		<p>including construction materials, textiles and ingredients</p> <p>Evaluate: -Evaluate their ideas and products against design criteria</p> <p>Cooking and Nutrition: -Use the basic principles of a healthy and varied diet to prepare dishes -Understand where food comes from</p>
--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Skills	<p>Drawing:</p> <ul style="list-style-type: none"> -Produce marks using different tools and media. -Understand that different marks can be made using a range of tools. -Understand that different surfaces may be used to produce an image. -Understand the element of 'texture' and use different tools and media to show this in their work. <p>Painting:</p> <ul style="list-style-type: none"> -Apply paint by using selected brush strokes. -Understand the techniques of mixing colours through adding small amounts of dark to light. -Develop an understanding of overworking an image. 	<p>Developing:</p> <ul style="list-style-type: none"> -I can think of some ideas of my own. -I can explain what I want to do. -I can use pictures and words to plan. <p>Evaluating:</p> <ul style="list-style-type: none"> -I can talk about my own work and things that other people have done. <p>Working with tools:</p> <ul style="list-style-type: none"> -I can explain what I am making. <p>Materials:</p> <ul style="list-style-type: none"> -I can make a structure or model using different materials. <p>Construction:</p> <ul style="list-style-type: none"> -I can talk with others about how I want to construct my product. -I can select appropriate resources. -I can make simple plans before making objects. 	<p>Collage:</p> <ul style="list-style-type: none"> -Experiment with using found materials to create a range of visual effects. -Sort and select materials according to texture. -Tear, cut, overlap and stick materials. -Understand the concept of hot and cold colours. <p>3D:</p> <ul style="list-style-type: none"> -Develop understanding of line, shape, colour and pattern. -Develop awareness of pattern, colour and shape in the natural environment. -Learn the techniques of pulling, pinching and smoothing clay to produce forms. -Develop understanding of relief surfaces. Understand that clay will harden and retain the pattern that has been produced. 	<p>Developing:</p> <ul style="list-style-type: none"> -I can think of some ideas of my own. -I can explain what I want to do. -I can use pictures and words to plan. <p>Evaluating:</p> <ul style="list-style-type: none"> -I can talk about my own work and things that other people have done. <p>Working with tools:</p> <ul style="list-style-type: none"> -I can explain what I am making. <p>Materials:</p> <ul style="list-style-type: none"> -I can make a structure or model using different materials. <p>Construction:</p> <ul style="list-style-type: none"> -I can talk with others about how I want to construct my product. -I can select appropriate resources. -I can make simple plans before making objects. 	<p>Textiles:</p> <ul style="list-style-type: none"> -Develop simple over/under weaving, wrapping and knotting skills. -Develop understanding of tools and materials to embellish fabric. -Understand fabric resist using oil pastels and Brusho. -Apply knowledge of the resist process. <p>Printmaking:</p> <ul style="list-style-type: none"> -Use primary colours to produce direct prints. -Make and use stencils to make negative prints. -Make a clay slab relief block for printmaking. -Understand how a collograph block can be created using a variety of textured surfaces. 	<p>Cooking:</p> <ul style="list-style-type: none"> -I can cut food safely -I can describe the texture of food. -I wash my hands and make sure the surfaces are clean.
Knowledge Organiser		<p>Design:</p> <ul style="list-style-type: none"> -Have own ideas. -Explain what I want to do. 		<p>Design:</p> <ul style="list-style-type: none"> -Have own ideas. -Explain what I want to do. 		<p>Design:</p> <ul style="list-style-type: none"> -Have own ideas. -Explain what I want to do.

		<ul style="list-style-type: none"> -Explain what my product is for, and how it will work. -Use pictures and words to plan, begin to use models. -Design a product for myself following design criteria. -Research similar existing products. <p>Make:</p> <ul style="list-style-type: none"> -Explain what I'm making and why. -Consider what I need to do next. -Select tools/equipment to cut, shape, join, finish and explain choices. -Measure, mark out, cut and shape, with support. -Choose suitable materials and explain choices. -Try to use finishing techniques to make product look good. -Work in a safe and hygienic manner. <p>Evaluate</p> <ul style="list-style-type: none"> -Talk about my work, linking it to what I was asked to do. -Talk about existing products considering: use, materials, how they work, audience, where they might be used. -Talk about existing products, and say what is and isn't good. 		<ul style="list-style-type: none"> -Explain what my product is for, and how it will work. -Use pictures and words to plan, begin to use models. -Design a product for myself following design criteria. -Research similar existing products. <p>Make:</p> <ul style="list-style-type: none"> -Explain what I'm making and why. -Consider what I need to do next. -Select tools/equipment to cut, shape, join, finish and explain choices. -Measure, mark out, cut and shape, with support. -Choose suitable materials and explain choices. -Try to use finishing techniques to make product look good. -Work in a safe and hygienic manner. <p>Evaluate</p> <ul style="list-style-type: none"> -Talk about my work, linking it to what I was asked to do. -Talk about existing products considering: use, materials, how they work, audience, where they might be used. -Talk about existing products, and say what is and isn't good. 		<ul style="list-style-type: none"> -Explain what my product is for, and how it will work. -Use pictures and words to plan, begin to use models. -Design a product for myself following design criteria. -Research similar existing products. <p>Make:</p> <ul style="list-style-type: none"> -Explain what I'm making and why. -Consider what I need to do next. -Select tools/equipment to cut, shape, join, finish and explain choices. -Measure, mark out, cut and shape, with support. -Choose suitable materials and explain choices. -Try to use finishing techniques to make product look good. -Work in a safe and hygienic manner. <p>Evaluate</p> <ul style="list-style-type: none"> -Talk about my work, linking it to what I was asked to do. -Talk about existing products considering: use, materials, how they work, audience, where they might be used. -Talk about existing products, and say what is and isn't good.
--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		<ul style="list-style-type: none"> -Talk about things that other people have made. -Begin to talk about what could make product better. -Begin to measure and join materials, with some support. -Describe differences in materials. -Suggest ways to make material/product stronger. 		<ul style="list-style-type: none"> -Talk about things that other people have made. -Begin to talk about what could make product better. -Begin to use levers or slides. 		<ul style="list-style-type: none"> -Talk about things that other people have made. -Begin to talk about what could make product better. Food: -Describe textures *wash hands & clean surfaces. -Think of interesting ways to present food. -Say where some foods come from, (i.e. plant or animal). -Describe differences between some food groups (i.e. sweet, vegetable etc.). -Discuss how fruit and vegetables are healthy. -Cut, peel and grate safely, with support.
Vocabulary	<p>Drawing: Dark/light Thick/thin Curved/Zigzag/Straight Bold Hard/soft Texture Surface Marks</p> <p>Painting: Strokes Mixing Thick/thin Palette Light/dark Horizontal/lines</p>		<p>Collage: Collage Circle Overlapping Sticking Arranging Hot/cold Stripes Shiny/dull Rough/smooth Light/dark</p> <p>3D: Line/pattern/shape Beside/next to Between Pull/pinch Smooth Clay slab Impression/press Hard/soft</p>		<p>Textiles: Resist Strip Weaving Warp/weft Frame Over/under Wrap/knot Decorate/embellish</p> <p>Printmaking: Slab Ink-up Relief impression Relief block Texture Collograph Corrugated Rubbing Print Surface</p>	

