

Overview RE Year 4

Skills (throughout the year) Based on ST Agreed Syllabus (by age 9).	Knowledge & Understanding		Critical Thinking		Personal Reflection	
	Be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities. Begin to form a framework of connections between these concepts by making some links between them. Identify some patterns between or within religions (a range of religious and non-religious world views) by comparing similarities and differences.		Be able to respond to the material they learn about by raising questions, expressing their opinions and supporting those opinions with plausible reasons. Recognise that others may think differently or have different opinions. N.B. Plausible =reasonable or probable without being necessarily so, persuasive.		Personal reflection is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the RE classroom but these reflections should not be assessed by teachers to show progress in RE.	
Term	Autumn		Spring		Summer	
Big Question	What do we know about the Bible and why it is important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	Why do people go to Durham Cathedral and other places of significance? N.B. This unit includes a visit to DC.	How and why do people show care for each other?
Knowledge/ Key Concepts Based on ST Agreed Syllabus - Programmes of study.	<p>CHRISTIANITY</p> <p>The Bible as the sacred book, the 'Big Picture' story of the Bible in showing God's relationship with humanity: Creation and Fall, Incarnation, Salvation; its importance and impact for Christians today.</p> <p>How the Bible is used in private and communal worship and everyday living.</p> <p>Different types of writing (Old Testament and New Testament); introduction to literal and non-literal interpretations of the Bible today.</p> <p>How the Bible has an impact on the lives of individuals and communities.</p>	<p>CHRISTIANITY</p> <p>The significance of Jesus as the Son of God in Christian belief shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial,crucifixion, resurrection (see key questions for more detail on which aspects you should cover in detail).</p> <p>The significance of rituals/objects/symbols associated with Christian worship, Christmas - including Lent.</p>	<p>CHRISTIANITY</p> <p>Jesus as the Son of God - the significance of the incarnation, ministry, death and resurrection, showing the special nature of Jesus and what this means for Christians today [Incarnation and Salvation].</p> <p>The ministry of Jesus and Christian beliefs about Jesus:</p> <ul style="list-style-type: none"> o Jesus as teacher - o Jesus as miracle worker - o healing miracles, nature miracles o Jesus having power to change lives eg disciples Leaders 	<p>CHRISTIANITY</p> <p>The significance of Jesus as the Son of God in Christian belief shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial,crucifixion, resurrection (see key questions for more detail on which aspects you should cover in detail).</p> <p>The significance of rituals/objects/symbols associated with Christian worship, Christmas - including Lent.</p>	<p>CHRISTIANITY</p> <p>The role of clergy in local and national churches eg vicar/minister/pastor/priest/bishop/Archbishop/Pope (in relation to the Saints).</p> <p>The significance of Durham Cathedral (and other important Christian places in the North East) as a place for worship, pilgrimage and understanding of Christian heritage.</p> <p>How beliefs are expressed through pilgrimage eg to Lourdes, Lindisfame, Durham Cathedral, Holy Land.</p> <p>Commitment shown through life in a monastic community/religious order, becoming a priest/vicar/minister.</p> <p>The impact of local Christian places of significance (eg Durham Cathedral, Lindisfame, Jarrow, Monkwearmouth) for people today.</p> <p>How Christian faith impacted on the lives of the northern saints (eg St Aidan, St Hild, St Cuthbert, Venerable Bede) and the significance of their lives then and now.</p> <p>How the Bible has an impact on the lives of individuals and communities.</p>	<p>CHRISTIANITY</p> <p>How Christians today live by a moral code based on the teaching of Jesus (love God and love your neighbour as yourself) and how this is demonstrated through their actions and attitudes (eg showing love, forgiveness, charity) eg war~ of local churches, Christian charities (eg CAFOD, Christian Aid, Salvation Army) and individuals.</p> <p>How Christians show commitment and belonging to the Christian community eg going to worship, voluntary work within the church, giving money.</p> <p>HINDUISM</p> <p>Introduction to how Hindu beliefs and values will affect views on moral issues eg the environment, care for others.</p> <p>BUDDHISM</p> <p>In some communities, observing strict rules of behaviour (precepts), such as being vegetarian.</p> <p>In some communities, people may choose to become ordained as monks or nuns.</p> <p>How Buddhists follow and live by Buddhist moral codes (eg Eightfold Path, Five Moral Precepts) and how these are shown by individuals and the community.</p> <p>Symbol of the Wheel (see image in programme of study).</p>

Vocabulary	God Bible Creation & Fall Incarnation Salvation Private & communal worship New Testament Old Testament literal and non-literal interpretations	Advent Advent ring	Son of God Trinity Parables Teacher Miracles Healer	Lent Ministry Devil Temptation Preparation	Lindisfarne (Holy Island) Cathedral Pilgrim Pilgrimage St. Cuthbert St. Bede/ Venerable Bede Monastery Shrine/tomb	Bible charity compassion commandment Jesus parable Church Christianity Buddhism Hinduism Eightfold Path Ahimsa