

Overview RE Year 3

Skills (throughout the year)	Knowledge & Understanding		Critical Thinking		Personal Reflection	
<p>Based on ST Agreed Syllabus (by age 9).</p>	<p>Be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities.</p> <p>Begin to form a framework of connections between these concepts by making some links between them.</p> <p>Identify some patterns between or within religions (a range of religious and non-religious world views) by comparing similarities and differences.</p>		<p>Be able to respond to the material they learn about by raising questions, expressing their opinions and supporting those opinions with plausible reasons.</p> <p>Recognise that others may think differently or have different opinions.</p> <p>N.B. Plausible =reasonable or probable without being necessarily so, persuasive.</p>		<p>Personal reflection is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the RE classroom but these reflections should not be assessed by teachers to show progress in RE.</p>	
Term	Autumn		Spring		Summer	
Big Question	<p>How do Hindus worship?</p>	<p>How and why is Advent important to Christians?</p>	<p>What can we learn about Christian worship and beliefs by visiting churches?</p> <p>N.B. This unit includes a visit to St.Luke's Methodist Church</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>What do Hindus believe?</p>	
					<p>What do Hindus believe about God?</p>	<p>How do Hindu beliefs affect actions?</p>
Knowledge/Key Concepts	<p>HINDUISM</p> <p>Worship at home and in the mandir to include puja, arti, the role of the murtis, imagery and symbolism, the importance of individual, family and communal worship.</p> <p>How beliefs and feelings are expressed through the communal celebrations of Divali,Holi.</p> <p>The importance of music, dance, drama, artefacts, mantras, food, stories, customs in celebrations and worship.</p> <p>The role of pilgrimage, how beliefs are expressed through visits to sacred sites eg Varanasi on the River Ganges.</p> <p>Introduction to sacred texts eg Vedas, Bhagavad Gita, Ramayana and how they are used by Hindus.</p> <p>Traditional Hindu stories with a moral and their significance for Hindus eg the story of Rama and Sita in the Ramayana (good wins over evil, the value of loyalty, sacrifice and love).</p> <p>The sacred thread initiation ceremony as an expression of commitment, religious identity, belonging.</p>	<p>CHRISTIANITY</p> <p>The significance of rituals/objects/symbols associated with Christian worship, Christmas - including Advent</p>	<p>CHRISTIANITY</p> <p>How church buildings, symbolic objects and actions are used to express beliefs and feelings eg liturgical colours, special clothes, cross, candle, the rosary, praying hands, kneeling, raising hands, statues, banners, windows, altar and pulpit cloths.</p> <p>Introduction to diversity of practice in worship in different churches.</p>	<p>CHRISTIANITY</p> <p>The significance of Jesus as the Son of God in Christian belief shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial,crucifixion, resurrection (see key questions for more detail on which aspects you should cover in detail).</p>	<p>HINDUISM</p> <p>Belief in One God, One Supreme Being (Brahman), represented and worshipped in many forms:</p> <ul style="list-style-type: none"> o the Trimurti (Brahma, Vishnu, Shiva) o -Male, female and animal deities as representations of God o The concept of avatars eg Rama, Krishna. <p>The nature of God as expressed in murtis (images), pictures, symbols, Aum.</p> <p>Introduction to belief in atman, karma, ahimsa, reincarnation.</p> <p>The importance of music, dance, drama, artefacts, mantras, food, stories, customs in celebrations and worship.</p>	<p>HINDUISM</p> <p>How belief in karma has impact on behaviour and actions eg seva (service for others).</p> <p>How belief in ahimsa has an impact on behaviour and actions eg non-violence, vegetarianism/food law</p>
Vocabulary	<p>Ramayana mandir puja arti murti shrine</p>	<p>Advent Prophets Isaiah</p>	<p>Cross Candle the rosary Altar pulpit cloths</p>	<p>Palm Sunday palm leaves Messiah</p>	<p>Brahma Brahman consequence Shiva Parvati ahimsa</p>	

	symbol Rama Sita Diwali Hindu Brahman celebration worship community Hanuman Lakshmi diva Hindu Hinduism religion		Practice Methodist Anglican		Vishnu Kali reincarnation Durga Ganesh Karma seva
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