

Overview RE Year 2

| Skills (throughout the year) Based on ST Agreed Syllabus (by age 7). | Knowledge & Understanding | | | Critical Thinking | | Personal Reflection | |
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| | <p>Have simple knowledge of some of the beliefs, teaching/stories and practices of specific religions studied, using simple technical vocabulary.</p> <p>Have simple knowledge of why these beliefs and practices may be important to people.</p> <p>Have simple knowledge of some of the similarities and differences between and within the religious and non-religious worldviews they learn about.</p> | | | <p>Be able to respond to the material they learn about by raising questions, expressing opinions and backing up their opinions using simple reasons.</p> | | <p>Personal reflection is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the RE classroom but these reflections should not be assessed by teachers to show progress in RE.</p> | |
| Term | Autumn | | | Spring | | Summer | |
| Big Question | Why is Moses special to Jewish people? | How and why do Jewish people celebrate Hanukkah? | How and why is light important at Christmas? | Why is the Bible special to Christians? | How do Christians celebrate Easter? | What can we learn from the story of The Venerable Bede? N.B. There is a visit to St.Paul's as part of this unit. | What can we find out about our local faith communities? |
| Knowledge/Key Concepts Based on ST Agreed Syllabus - Programmes of study. | <p><u>Judaism Belief</u></p> <ul style="list-style-type: none"> Jewish belief about God: God is One, God as Creator. <p><u>Authority</u></p> <ul style="list-style-type: none"> The significance of Moses in Judaism: chosen by God, (Burning Bush), leading Israelites out of Egypt, receiving the Ten Commandments at Mount Sinai. | <p><u>Judaism Belief</u></p> <ul style="list-style-type: none"> Jewish belief about God: God is One, God as Creator. <p><u>Authority</u></p> <ul style="list-style-type: none"> Important stories in Jewish tradition - the story behind Hannukah. <p><u>Expressions of Belief</u></p> <ul style="list-style-type: none"> How Jewish people celebrate Hannukah. | <p><u>Authority</u></p> <ul style="list-style-type: none"> Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation] | <p>CHRISTIANITY</p> <p><u>Authority</u></p> <ul style="list-style-type: none"> The Bible as the holy book of Christians which tells them about God. How the Bible is treated with respect eg read from the lectern in some churches, special Bibles. Some stories from the Bible - Old and New Testament <p><u>Impact of Belief</u></p> <ul style="list-style-type: none"> How the Bible has an impact on the lives of individuals. | <p>CHRISTIANITY</p> <p><u>Belief</u></p> <ul style="list-style-type: none"> Introduction to the special nature of Jesus shown through his special birth [Incarnation], life and ministry, death and resurrection [Salvation] Year 2 Jesus as the Son of God [Incarnation].Year 2 <p><u>Authority</u></p> <ul style="list-style-type: none"> Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation] Stories about the life and ministry of Jesus - as healer, miracle worker, teacher (eg through parables), one who helped and cared | <p>CHRISTIANITY</p> <p><u>Expressions of Belief</u></p> <ul style="list-style-type: none"> How religious identity and belonging are expressed through baptism, services of dedication (symbols, words, actions, vows and promises). Introduction to Durham Cathedral as a place of worship. | <p>ISLAM</p> <p><u>Belief</u></p> <p>God is known as Allah. , The nature of Allah : One God, no partners, creator who provides all things.</p> <ul style="list-style-type: none"> Brief introduction to some of the main beliefs in Islam - one God, prophets, holy books (see Authority). <p><u>Authority</u></p> <ul style="list-style-type: none"> The Qur'an as the sacred book in Islam, the last divine book containing guidance from Allah. , How the Qur'an is treated with respect. <p><u>Expressions of Belief</u></p> <ul style="list-style-type: none"> Introduction to Id-ul-Fitr, how this is celebrated in the home. |

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| | | | | | <p>for others. Key teaching of Jesus - love God, love your neighbour as yourself.</p> <p>Expressions of Belief</p> <ul style="list-style-type: none"> • How Christians celebrate Easter. • How religious identity and belonging are expressed through baptism, services of dedication (symbols, words, actions, vows and promises). | | <p>, Introduction to Salah in the home, including preparation for prayer</p> <p>.Impact of Belief</p> <p>The importance of the home and family in bringing children up in the Muslim faith ; developing Muslim values and showing commitment to the Muslim way of life: eg respect for parents, elders, guests; honesty and good manners; obedience; watching parents perform ritual prayer (Salah)'. fasting (Sawm).</p> <p>N.B. When Muhammad's name is stated, Muslims will say "peace be upon him".</p> |
| Vocabulary | Moses Judaism Egypt Burning Bush Israelites Ten Plagues Ten Commandments Mount Sinai | Hanukkah menorah The Maccabees dreidel King Antiochus Festival of Lights | Light Angel Star Halo Christingle | Bible Christians Lectern Old/New Testament Parable Jesus | Good Friday Easter Day Jesus Easter Hot Cross Bun Disciples Palm cross Purple Crucifix Easter garden | Saint St. Bede Monastery Cathedral Commitment St. Paul's | Islam Muslim Allah Qur'an Salah Sawm Id-ul-Fitr |