

Overview RE Year 1

Skills (throughout the year)	Knowledge & Understanding			Critical Thinking		Personal Reflection	
<p>Based on ST Agreed Syllabus (by age 7).</p>	<p>Have simple knowledge of some of the beliefs, teaching/stories and practices of specific religions studied, using simple technical vocabulary.</p> <p>Have simple knowledge of why these beliefs and practices may be important to people.</p> <p>Have simple knowledge of some of the similarities and differences between and within the religious and non-religious worldviews they learn about.</p>			<p>Be able to respond to the material they learn about by raising questions, expressing opinions and backing up their opinions using simple reasons.</p>		<p>Personal reflection is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the RE classroom but these reflections should not be assessed by teachers to show progress in RE.</p>	
Term	Autumn			Spring		Summer	
Big Question	<p>What can we learn about Christianity from visiting a church?</p> <p><small>N.B. This unit includes a visit to the church (St.John's)</small></p>	<p>What do Christians believe about God?</p>	<p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians?</p>	<p>What is the Easter story?</p>	<p>What does it mean to belong in Christianity?</p>	<p>How and why is the home and the synagogue important in Jewish life?</p> <p><small>N.B. This unit includes a visit to the Synagogue - we may need to do work on Synagogue first then worship at home so chn are better prepared for their visit.</small></p>
Knowledge/Key Concepts Based on ST Agreed Syllabus - Programmes of study.	<p>CHRISTIANITY Introduction to a local church leader eg priest/minister/vicar.</p> <p>The church building as a place for worship, community and belonging, - introduction to some features of churches (depending on the tradition visited) eg cross, pulpit, lectern, altar, candles, icons, font, statues.</p> <p>Sunday worship in church - words and actions, prayers, reading from the Bible, sermon, hymns, music, Eucharist (in some traditions), role of the vicar.</p>	<p>CHRISTIANITY God as One, creator, loving, caring, having authority, Descriptions of God as Father, Loving Parent, King</p> <p>God as Creator and responsible for Creation as shown in Genesis 1 and 2, human responsibility to care for God's Creation [Creation]</p> <p>Some stories from the Bible - Old and New Testament</p> <p>How Christians celebrate Harvest.</p> <p>How Christians care for God's creation (link to Harvest and God as Creator).</p>	<p>CHRISTIANITY Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation]</p> <p>Introduction to the special nature of Jesus shown through his special birth [Incarnation], life and ministry, death and resurrection [Salvation]</p> <p>How Christians celebrate Christmas.</p>	<p>CHRISTIANITY Some stories from the Bible - Old and New Testament</p> <p>Christian values and ways of living based on the teaching of Jesus, "love God and love your neighbour as yourself" eg how Christians (as individuals and church communities) show love, care and forgiveness, how they help others and follow the example of Jesus.</p>	<p>CHRISTIANITY Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation]</p> <p>Introduction to the special nature of Jesus shown through his special birth [Incarnation], life and ministry, death and resurrection [Salvation]</p>	<p>CHRISTIANITY How religious identity and belonging are expressed through baptism, services of dedication (symbols, words, actions, vows and promises).</p>	<p>JUDAISM The importance and impact of the home in developing Jewish beliefs and values and demonstrating commitment to Jewish way of life eg Friday Shabbat meal, keeping and celebrating Shabbat in the home, the role of the mother in educating and bringing up children in the faith.</p> <p>How key Jewish beliefs expressed in the Shema prayer have an impact on daily home life (the mezuzah).</p> <p>Introduction to the synagogue as a place of worship: introduction to main features of the synagogue.</p> <p>Shabbat - how Shabbat is celebrated in the home, symbolic objects used in the home at Shabbat.</p> <p>Mezuzah kippah, tallit - how they are used and how they are expressions of Jewish belief.</p> <p>Kosher kitchen.</p> <p>Introduction to the Shema prayer as expressing key beliefs in Judaism.</p> <p>The Torah: introduction to the sacred scrolls, what they are and how they are read from and treated with respect (their place in the synagogue).</p>

							Introduction to the role of rabbi as teacher.
Vocab	<p>Christian worship church altar font pulpit lectern cross crucifix candles calm peaceful</p>	<p>God Christian Creation Belief Worship Nature Bible Authority Worship Prayer</p>	<p>Jesus Wise men Kings Gold Frankincense Myrrh Gifts/giving/ presents</p>	<p>Jesus Son of God Christians Bible Love Care Forgiveness</p>	<p>Good Friday Easter Day Jesus Easter garden Special Church New life Christians Cross</p>	<p>Belonging Promises Cross Jesus Church Baptism Welcome Font Bible God Christening Candle Light Love commitment Parents Godparents</p>	<p>Torah Rabbi Synagogue Ark Torah scrolls Sabbath Shabbat Kosher Shema Prayer Mezuzah Menorah Kippah Tallit worship</p>