

## Autumn Term 2 Spellings – Year 3

Please encourage your child to practise their spellings every night and help them to write their sentences. The spellings are all words from the Y3/4 National Curriculum or are revision of spelling rules from previous year groups.

<i>Week 1 06.11.20 Homophones and near homophones</i>	<i>Week 2 13.11.20 Prefixes 'mis-' and 're-'</i>	<i>Week 3 20.11.20 Prefixes 'mis-' and 're-'</i>	<i>Week 4 27.11.20 Short /i/ sound 'y'</i>	<i>Week 5 04.12.20 statutory spelling – challenge words!</i>	<i>Week 6 11.12.20 Words ending in the /g/ sound spelt 'gue' and /k/ sound spelt 'que' (French in origin)</i>	<i>Week 7 Children will be practicing their personal Year 3 word lists in school this week.</i>
<i>berry</i>	<i>mistake</i>	<i>misjudge</i>	<i>gym</i>	<i>believe</i>	<i>fatigue</i>	
<i>bury</i>	<i>misbehave</i>	<i>misinform</i>	<i>myth</i>	<i>appear</i>	<i>league</i>	
<i>ball</i>	<i>miscalculate</i>	<i>misfortune</i>	<i>Egypt</i>	<i>often</i>	<i>plague</i>	
<i>bawl</i>	<i>mishear</i>	<i>misspell</i>	<i>pyramid</i>	<i>group</i>	<i>rogue</i>	
<i>fair</i>	<i>misread</i>	<i>mislead</i>	<i>mystery</i>	<i>breath</i>	<i>vague</i>	
<i>fare</i>	<i>reappear</i>	<i>recycle</i>	<i>hymn</i>	<i>continue</i>	<i>opaque</i>	
<i>main</i>	<i>replay</i>	<i>redo</i>	<i>system</i>	<i>arrive</i>	<i>mosque</i>	
<i>mane</i>	<i>rebuild</i>	<i>refill</i>	<i>symbol</i>	<i>women</i>	<i>cheque</i>	
<i>meat</i>	<i>retry</i>	<i>rewrite</i>	<i>lyric</i>	<i>describe</i>	<i>antique</i>	
<i>meet</i>	<i>return</i>	<i>reread</i>	<i>typical</i>	<i>height</i>	<i>unique</i>	