



**Toner Avenue School**  
Tradition Achievement Success

## **Year 3 Curriculum** **2019 - 2020**

### **Curriculum Information**

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different times of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



**Year 3**  
**Long Term Curriculum Plan**

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>'Big Question'</b>	Where did it all begin?		What keeps us alive?		How has history shaped us?	
<b>Science</b>	Rocks, Soils and Fossils (working scientifically, rocks)	Light and Shadows (working scientifically, light)	Health and Movement (working scientifically, animals including humans)	How do plants grow? (working scientifically, plants)	Magnets and forces (working scientifically, forces and magnets)	Materials (working scientifically, materials)
<b>Art &amp; Design</b>	Drawing (drawing, sketchbooks, knowledge)	Painting (painting, sketchbooks, knowledge)	Printing (printing, sketchbooks, knowledge)	Textiles (3D/textiles, sketchbooks, knowledge)	3D (3D/textiles, sketchbooks, knowledge)	Collage (collage, sketchbooks, knowledge)
<b>Computing</b>	Word Processing (communicating, e-safety)	Drawing and desktop publishing (communicating, data retrieving)	Programming scratch Jr (algorithms and programs, e-safety)	Presentation skills (presentation, e-safety)	Internet research (using the internet, data retrieving and organising, e-safety)	Using and applying skills (data retrieving and organising, presentation, e-safety)
<b>Design &amp; Technology</b>		Stone Age Village (developing, planning and communicating ideas, evaluating processes and	Food (developing, planning and communicating ideas, evaluating processes and	Food (developing, planning and communicating ideas, evaluating processes and		Mosaics (developing, planning and communicating ideas, evaluating processes and



		products, working with tools and components, use of materials)	products, cooking and nutrition)	products, cooking and nutrition)  <a href="https://recipeland.com/recipe/v/barley-bread-69">https://recipeland.com/recipe/v/barley-bread-69</a>		products, working with tools and components, textiles, use of materials)
<b>Geography</b>	Map Skills (Geographical enquiry)	Stone Age (Geographical enquiry, Human)	Iron Age (Physical, Geographical knowledge)	Bronze Age (Physical, Geographical knowledge)	Britain and Ireland (Physical and Human, Geographical knowledge)	Italy (Physical and Human, Geographical knowledge)
<b>History</b>	Dinosaurs (Chronological understanding, knowledge and interpretation).	Stone Age (Chronological understanding, knowledge and interpretation).	Iron Age (Chronological understanding, knowledge and interpretation).	Bronze Age (Chronological understanding, knowledge and interpretation).	Celts (Chronological understanding, knowledge and interpretation, Historical Enquiry).	Romans (Chronological understanding, knowledge and interpretation, Historical Enquiry).
<b>Music</b>	Animal Magic (dinosaur songs)	Painting with Sound	Play it again	The Class Orchestra	Dragon scales	Salt, Pepper, Vinegar, Mustard
<b>SMSC</b>	Safeguarding (Social and moral)	Community (Social and moral)	Tolerance of other faiths (Spiritual)	Helping Others (Social and moral)	British Values (Social and Cultural)	Appreciating Cultures (Spiritual, cultural)
<b>Proposed 'End Product'</b>	Factfile	Decorative Stones	Letter	Healthy Cookbook	Leaflet	Video - Life of a Roman Soldier
<b>Audience</b>	Great North Museum	South Tyneside Residents	Government/Local Authority	Toner Families	North East Tourist Board	Roman Fort Museum



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Physical Education is taught by staff and coaches. Swimming in Summer term.

French is taught following the Local Authority's Curriculum.

R.E. is taught in line with the Local Authority's agreed syllabus.