



How We Promote British Values As Part Of Spiritual, Moral, Social and Cultural Development.

The promotion of pupils' spiritual, moral, social and cultural development is a key feature of school life; as a result, pupils develop strong moral and social awareness along with an appreciation of the views and beliefs of others.

We strongly believe that children should be responsible for their actions and our values and ethos reflect this, as well as how we help the children manage their own behaviour. These features help to create a cohesive school community and prepare pupils well for life in modern Britain. We have taken the opportunity provided by the launch of a new national curriculum to review our work, developing a curriculum which meets the children's needs and prepares them to 'be their best' in our changing society.

Our aim is to support the children in understanding;

Democracy

We have an active School Council, with representatives from all classes from Year 1 to Year 6. Each year group has two councillors who are elected by their classmates. Those who wish to stand for election are asked to prepare and deliver a presentation to their class, outlining the skills and attributes they have which will make them an effective representative.

The School Council meets regularly and actively seeks the input of their peers to inform projects.

The Rule of Law

Our whole school follows the 'Calm School Code' and children are aware that this is an essential part of our school's work to keep everyone safe.

Individual classes also negotiate rules within their own rooms as appropriate to the age of the children. Again, this is done through use of pupil voice and all students are given the opportunity to make suggestions and agree on rules.

We have close links with our local Community Police Team who come in half termly to deliver assemblies on different themes, such as 'People who help us', 'Why do we need laws and rules?' etc.

Individual Liberty

We actively encourage children to take responsibility for their own actions and make informed choices. Our Behaviour Policy encourages children to be the best they can be.

Within our curriculum, we actively plan for opportunities to allow children to question the information they receive and develop these skills. This supports children in understanding that not all sources are reliable or unbiased and we encourage them to make informed decisions,



Toner Avenue School
Tradition Achievement Success

recognising when people may be trying to influence their thinking or discriminate against groups.

Mutual respect and tolerance of those of different faiths and beliefs.

Our curriculum explores a range of different faiths and beliefs. Opportunities for visits and visitors from a range of faiths are planned.

We have recently formed links with a new, local foodbank. We have held 'Food Drives' to collect donations, actively supporting people living in our school's locality. In addition to this, we regularly support organisations who help people in need within the wider world. We collect for the Shoebox Appeal each year and we arrange fundraising activities for Children in Need, Comic Relief etc.

Our PSHE curriculum has weekly topics which are discussed in assemblies and lessons. All of these themes contribute towards supporting the spiritual, moral, social and cultural development of pupils.

We strive to prepare our students for life in modern Britain and help them make the best choices to stay safe.