

History

Prehistoric - Dinosaurs

Chronological Understanding

Year 3 Expected

- I can describe events and periods using the words: BC AD and decade
- I can describe events from the past using dates when things happened
- I can describe events and periods using the words: ancient and century
- I can use a timeline within a specific time in history to set out the order things may have happened
- I can use my mathematical knowledge to work out how long ago events would have happened.

Knowledge and Understanding

Year 3 Expected

- I appreciate that the early Brits would not have communicated as we do or have eaten as we
- I can begin to picture what life would have been like for the early settlers.
- I can suggest why certain events happened as they did in history
- I can suggest why certain people acted as they did in history

English

Key texts:

How the Dinosaur Got to the Museum

The Dinosaur's Diary

Dear Dinosaur

Genres:

Narrative

Letter Writing

Diaries

Non-Fiction

Science

Rock, Soil and Fossils

Science (working scientifically)

Year 3 Expected

- I can use different ideas and suggest how to find something out
- I can make and record.
- I can plan a fair test.
- I can set up a simple fair and say why it was fair.
- I can explain why they need to collect information to answer a question.
- I can measure using different equipment and units of measure.
- I can record my observations in different ways labelled diagrams, charts etc
- I can describe what they have found using scientific language.
- I can make accurate measurements using standard units.
- I can explain what they have found out and use my measurements to say whether it helps to answer my question.
- I can use a range of equipment (including a data-logger) in a simple test

Year 3 Expected

- I can compare and group together different rocks on the basis of their appearance and features.
- I can describe and explain how different rocks can be useful to us
- I can describe and explain the differences between sedimentary and igneous rocks.
- I can describe in simple terms how fossils are formed when things that have lived are trapped
- I can recognise that soils are made from rocks and organic matter.

Where did it all begin?

Year 3

Autumn 1

Geography

Map Skills

Geography – Geographical Enquiry

Year 3 Emerging

- I can label a diagram or photograph using some geographical words.
- I can find out about a locality by using different sources of evidence.
- I can find out about a locality by asking relevant questions.
- I can say what they like and don't like about my locality and another locality like the seaside

Year 3 Expected

- I use correct geographical words to describe a place and the events that happen there
- I can identify key features of a locality by using a map.
- I can begin to use 4 figure grid references.
- I can accurately plot NSEW on a map.
- I can use some basic OS map symbols
- I can make accurate measurement of distances within 100Km

Mathematics

Place Value

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and words.
- Solve number problems and practical problems involving these ideas.
- Count from 0 in multiples of 4, 8, 50 and 100.

Addition and Subtraction

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Music

Animal Magic (Dinosaurs)

Music- Performing

Year 3 Expected

- I sing in tune with expression
- I control my voice when singing.
- I can play clear notes on instruments

Music – Appraising

Year 3 Expected

- I can improve my work; explaining how it has improved
- I can use musical words (the elements of music) to describe a piece of music and compositions.
- I can use musical words to describe what I like and dislike.

P.E

Gymnastics

Year 3 Emerging

I can plan and show a sequence of movements.

I can use contrast in my sequences.

I can keep my movements controlled

I can think of more than one way to create a sequence which follows a set of rules.

I can work on my own and with a partner to create a sequence.

Year 3 Expected

I can use a greater number of my own ideas for movement in response to a task.

I can adapt sequences to suit different types of apparatus and my partner's ability

I can explain how strength and suppleness affect performances.

I can compare and contrast gymnastics sequences, commenting on similarities and differences.

PSHE

Working in a team

- I understand my rights and responsibilities in school.
- I know that I am valued for my gifts and talents.
- I can work well in a group.
- I can support others.
- I can play fairly.

MFL

Unit 3

MFL - Listening and Responding

Year 3/4 Emerging

I understand a range of familiar statements.

I understand a range of familiar questions.

Year 3/4 Expected

I understand short passages made up of familiar language.

I understand instructions messages and dialogues with in short passages.

I can note the main points and give a personal response on a passage.

MFL - Speaking

Year 3/4 Emerging

I can give short and simple responses to that I see and hear.

I can name and describe people.

I can name and describe places.

I can name and describe objects.

I can use (set) phrases.

Year 3/4 Expected

I can have a short conversation where I am saying 2-3 things.

I can use short phrases to give a personal response.

Where did it all begin?

Year 3

Autumn 1

Computing

Word Processing

E-Safety

- I can understand the different methods of communication (e.g. email, online forums etc)

- I know you should only open email from a known source.

- I know the difference between email and communication systems such as blogs and wikis

- I know that websites sometimes include pop-ups that take them away from the main site

- I know that personal information should not be shared online. know they must tell a trusted adult immediately if anyone tries to meet them via the internet

Communicating

Year 3 Emerging

I can send and reply to messages sent by a safe email partner (within school)

I can word process a piece of text.

I can insert/delete a word using the mouse and arrow keys.

I can highlight text to change its format.

Year 3 Expected

I can use the email address book.

I can open and send an attachment.

R.E.

Hinduism

- I can describe beliefs and practices within Hinduism.

- I can link religious stories and teaching to the beliefs that underlie them e.g. belief in good triumphing over evil in the Diwali story.

- I can show awareness that some people have different views to my own.

- I can reflect on my own beliefs, feelings, values, attitudes and experiences

- I can show understanding that not all people respond to ideas and experiences in the same way.

Art

Art - Drawing

Year 3 Emerging

I can use three different grades of pencil in my drawing (4B, 8B and HB)

I can use charcoal, pencil and pastels

I can create different tones using light and dark

I can show patterns and texture in my drawings

I can use a viewfinder to focus on a specific part of an artefact before drawing it.

Year 3 Expected

I can show facial expressions in my drawings.

I can use my sketched to produce a final piece of work

I can write an explanation of my sketch in notes

I can use different grades of pencil shade, to show different tones and textures.