**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/2019 | **Total fund allocated:** £ 18570 | | **Date Updated: October 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| 11.5% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Introduce active playgrounds where playtimes are arranged and organised with a variety of exercise areas (e.g. skipping/ sprints/ dance/ games zone/ outdoor gym). * To offer a comprehensive and wide ranging extra-curricular programme. This could be recreational or competitive. | | * Year Five children trained as ‘Playground Leaders’ to provide targeted play opportunities. * Train lunchtime staff in using games at lunchtime. * Continue to source high quality coaches and organise all possible space in arranging after school clubs. | £650  Part of SLA funding  £1500 on top of parental contributions | * More children physically active during social periods.   .   * High percentage of children participating in after school clubs, so being more active, healthy and increasing sport skills. | * Children to train younger children so the skills are transferred across the school * Continue to provide professional development for our lunchtime staff. * Aim to increase participation in extra-curricular clubs. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Raise the profile of competitive sport within school * Develop links with local clubs. | * House competitions for sport continue for inter-school competition. * Football, girls football, cricket, rounders. * Notice board to celebrate sporting achievements and raise the profile of P.E and Sport for all visitors and parents. * Contact local sports clubs to deliver taster sessions and community clubs. | £200 for equipment | * Aim for at least 50% of children to represent their house in a sport by the end of summer term * Children feel pride and belonging to their school house/family. * Children to enjoy sport in the wider community. | * Trophies to be used from previous year. * Continue to develop new links. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 49% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.   The following staff will be undertaking CPD:  \*RK (teacher) attending the P.E leaders courses which is equivalent to 2 days training.  \*Lunchtime supervisors attending the Active Playground Leaders course.  \*All teachers given the opportunity to attend Sport Specific Coaching suited to their needs.  \*All teachers observing gymnastics sessions taken by a high quality coach. | * Coaches bought in for spec | £2250 SLA  £7000 for coaches | * Better subject knowledge for all staff including teachers, teaching assistants and lunchtime supervisors. | * Through staff actively participating in CPD this will lead to them feeling more confident to deliver high quality P.E and Sport within and outside the curriculum. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | * Continue to participate in all sporting competitions and physical activity experiences supplied by South Tyneside Sports Partnership and School Games. * Network and source quality outside providers to introduce new after school clubs. * Arrange a pupil survey to ascertain what pupils would like. | Part of SLA  Free | After school provision of a high quality and broad in the range of clubs we offer. This is continually reviewed and refreshed depending on pupil interests. | Develop strong links with quality providers for after school clubs. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 5.4% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To participate in a wide range of sporting competitions including traditional team sports, dance, gymnastics and individual events such as cross country and tennis. * To strive for full participation in competition across school where every child has the opportunity to take part in events against other schools. * Engage more girls in inter/intra school teams particularly those who are disaffected/inactive. | * Enter many competitions arranged by School Games/South Tyneside Sport Partnership. * Through entering a wide range of competitions, this will ensure many children participate in events against other schools. Staff to keep track of pupil entry into competitions. * Girls’ football team set up and participate in the South Tyneside Girls football league. | Part of SLA  Approx. £1000 for transport to all competitions. | Each year group to enter a minimum of 2 sporting competitions across the year.  High percentage of children participating in competitions (75%+).  Girl’s football team set up and participating against local schools. | Member of staff to take charge of the girls’ football team. |

Sports Grant – Expenditure = To carry over

£18570 - £12600 = £5970