



**LONG TERM PLANNING 2018-2019 – Project Based Learning**

**Year: 5**

<b>Term</b>	<b>Theme</b>	<b>Big Question</b>	<b>Curriculum Coverage</b>
Autumn 1	History (Vikings)	Where do we come from? Where are we going?	<b>History:</b> Invasion, reasons for settlements, <b>Geography:</b> Reasons for migration, map skills <b>Science:</b> Life cycles of plants and animals / working scientifically <b>Design Technology:</b> Research, design, make and evaluate a Longship <b>Music:</b> Look at the purpose of sea shanties and compose our own. Discuss saga music and compose own <b>Computing:</b> Staying safe online, researching effectively <b>French:</b> Our Bodies <b>R.E. :</b> Beliefs and Practice (Sikhism) Special Times (Harvest)
Autumn 2	History (Vikings)	Do we need laws?	<b>History:</b> Viking punishments, development of parliament and laws & importance of laws. <b>Geography:</b> Settlements around rivers, land use, importance of location for settlements, how places may develop and change in the future & issues that humans may face in their settlements. <b>Science:</b> Forces <b>Art:</b> <b>Music:</b> Appraising <b>Computing:</b> Researching, Podcasts, Select music and make presentations (Adobe Spark), Data retrieving and organising. <b>French:</b> Sport <b>R.E. :</b> Special Times (Christmas)
Spring 1	The Maya	Is there life out there?	<b>History:</b> The development of the Maya, Maya culture, groundbreaking astronomical discoveries. <b>Geography:</b> Mapping



			<b>Science:</b> Space <b>Design Technology:</b> Research, design, make and evaluate a rocket. <b>Music:</b> Journey to Space - use of ICT to create a soundscape. Significant historical piece - Holst Planet Suite <b>Computing:</b> Programming <b>French:</b> Clothing and fashion <b>R.E. :</b> Special Times (Last Supper)
Spring 2	The Maya	Can we live anywhere else?	<b>History:</b> Maya number & writing systems, the fall of the Maya, how have they contributed to modern culture. <b>Geography:</b> <b>Science:</b> Space <b>Design Technology/Art:</b> Research, design, make & evaluate a Mayan headdress. <b>Music:</b> Ocarinas and notation <b>Computing:</b> Data collection and presentation, research. <b>French:</b> Clothing and weather <b>R.E. :</b> Special Books (The Bible)
Summer 1	Brazil	Should we care?	<b>Geography:</b> Brazil, South America <b>Science:</b> Materials <b>Design Technology:</b> Brazilian cuisine <b>Music:</b> Percussion <b>Computing:</b> <b>French:</b> Houses <b>R.E. :</b> Special People (Northern Saints) Special Places (Islam)
Summer 2	Brazil	TBC	<b>Geography:</b> Brazil <b>Science:</b> Changes and development <b>Design Technology:</b> Design and make instruments from natural resources <b>Music:</b> Instruments from nature <b>Computing:</b> <b>French:</b> Life in the town



**Toner Avenue School**  
Tradition Achievement Success

		<b>R.E. : Special Times (Ramadan) Beliefs and Practice (Hajj)</b>
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