

LONG TERM PLANNING 2018-2019 – Project Based Learning

<u>Year: 1</u>

| Term | Theme | Big Question | Curriculum Coverage |
|----------|-------------|------------------------|---|
| Autumn 1 | Myself | What makes me special? | History: How have I changed since I was a baby? |
| | | | Science: My body |
| | | | DT: Design own playground based on likes and dislikes |
| | | | Computing: What do I look like? Capturing images using cameras |
| | | | Art: Self portraits/Drawing |
| | | | PSHE: What makes us special? |
| | | | Music: Action songs |
| | | | R.E: What can we learn about Christianity from visiting a church? Why is Jesus |
| | | | special to Christians? Why is Harvest special? |
| Autumn 2 | Explorers | Are we there yet? | History: Explorers - Neil Armstrong and Christopher Columbus |
| | | | Science: Materials |
| | | | Computing: Beebots/direction |
| | | | Art: Rocket building/ship building. Christmas Cards/Calendars/Painting |
| | | | DT: Design a Space Suit |
| | | | PSHE : What am I good at? What would I like to achieve? |
| | | | Music: Graphic Score- Weather/Space/Fireworks. Exploring Duration |
| | | | R.E: Why/how do Christians celebrate Christmas? |
| Spring 1 | My hometown | Where do I live? | Geography: Our local area |
| | | | Science: Animals |
| | | | Art: Printmaking |
| | | | Music: Exploring Pulse and Rhythm |
| | | | Computing/PSHE: E-Safety |
| | | | R.E: How and why is the home important in Jewish life? How and why do Jews |
| | | | celebrate Purim? Why is Moses special to Jewish people? |



| Spring 2 | Location | Where in the world am I? | Geography: The UK and our capital city |
|----------|---------------|--------------------------|--|
| 1 0 | | | Science: Senses |
| | | | Art: Collage |
| | | | PSHE : Where people come from/ Exploring Emotions |
| | | | Music: Rain, Rain go Away. Exploring Timbre, Tempo and Dynamics |
| | | | Computing: Log on/off/Use of keyboard and mouse |
| | | | R.E: What is the Easter story? Why is the Easter story significant to Christians? |
| Summer 1 | Grace Darling | What makes a hero? | Science: Plants |
| | | | History: Grace Darling |
| | | | PSHE : Who is your hero? Why? |
| | | | DT : Eat more fruit and vegetables |
| | | | Music: Exploring Instruments and Symbols |
| | | | Art: Textiles |
| | | | Computing; E-Safety/ Open+Save Word Document |
| | | | R.E: How do Sikhs show belonging? What is Hola Mohalla? How do Sikhs |
| | | | celebrate it? |
| Summer 2 | Seasides | Is it time for a summer | History/Geography: Seasides past and present |
| | | holiday? | Science: Seasons |
| | | | Art: Punch and Judy/3D |
| | | | Music: Seaside Songs/Graphic Scores |
| | | | PSHE: Changes |
| | | | Computing: Building on skills/Exploring Tools |
| | | | R.E: What is the Guru Granth Sahib? How do Sikhs treat the Guru Granth Sahib |
| | | | as sacred? |