

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 10,576		Date Updated: October 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All children have access to directed play for at least 30 minutes per day Improve and replace sport equipment to ensure high quality for all 	<ul style="list-style-type: none"> Year six children trained as 'Playground Leaders' to provide targeted play opportunities. New sports and existing ones to be well resourced and audited termly 	£600 £800		<ul style="list-style-type: none"> Children to train younger children so the skills are transferred across the school 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Raise the profile of competitive sport within school 	<ul style="list-style-type: none"> House competitions for sport resurrected in summer term 2018. Football, girls football, cricket, rounders 	£200 for trophies engraving...	<ul style="list-style-type: none"> Aim for at least 50% of children to represent their house in a sport by the end of summer term 	<ul style="list-style-type: none"> Trophies will be legacy and the competitions can be added to and expanded. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have access to high quality coaches to provide specialized and niche training as part of PE lessons and heavily subsidized clubs. 	<ul style="list-style-type: none"> Coaches bought in for; athletics, playground leaders, cheerleading, dance, gymnastics, multi skills, fencing, dodgeball 	£5,000 over the year	<ul style="list-style-type: none"> % of children across the school participating in non directed time sport was increased from 20% - 50% in 2016 -2017, the aim is now to raise this to closer to 75% 	<ul style="list-style-type: none"> Staff sit in on sessions and learn from the paid coaches. In times of illness this has already allowed staff to step in and lead clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: As above				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Children enter and represent the school in a variety of sports 	<ul style="list-style-type: none"> • Use funding to join the two local clusters to access more competitions throughout the year • Provide transport to and from events 	<p>£ 3,500 for both subscriptions including football league Registration £400 for transport costs</p>		<ul style="list-style-type: none"> • Ensure budget allows this to be legacy as some children will never get the chance to represent the school otherwise.
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