



LIFE MULTI ACADEMY TRUST RECRUITMENT PACK

Teaching Assistant

Fixed term – 1 year (first instance)
32.5 Hours per week, 38 weeks per year
Grade 7
Salary £18,134 - £19,070
To start: 21 August 2024



i nspiration i nnovation i ntegrity

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Vision, Values and Ethos

LiFE Multi Academy Trust

Bringing Learning to LiFE

Vision:

We have a compelling desire to provide high quality, personalised and rounded education for everyone, right in the heart of our local community. We believe that no school can be deemed successful unless all those around it are also successful, popular and flourishing. Hence, we believe that dynamic, mutually accountable collaboration and challenge between local schools as members of the LiFE MAT is the cornerstone of our future success.

Each of our schools needs to be seen as a leader of, and vital to, its local community; each school is regarded as fundamental to the identity of its surrounding community. In this capacity we will relentlessly promote the values of inclusion and the celebration of diversity, alongside personal responsibility and respect.

Values:

- Ensuring that every student achieves positive, life changing outcomes
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond the school gate
- **The relentless pursuit of excellence by;** expecting this of every person, every day; recognising and celebrating behaviours that lead to great progress and promoting and celebrating elite performance inside school and in the wider world
- Valuing and promoting the celebration and understanding of diversity and qualities of our staff and students
- Ensuring that all students and staff feel known, appreciated and supported
- Committing whole-heartedly to collaboration within, between and beyond our academies
- Ensuring our curricula are agents for the promotion of our values

The South Leicestershire Inclusion Partnership (SLIP)

We are a Local Authority and local school funded partnership that works across the 13 secondary schools of South Leicestershire. We are currently a team of 13 but are looking to expand to meet the needs of our young people in local secondary schools. The team are based across 2 sites (Wigston Academy/Countesthorpe Academy). Our focus involves supporting young people to overcome social, emotional and mental health (SEMH) barriers in their education, and to engage positively in their learning experience to fulfil their potential. We achieve this by providing the necessary support across our sites and within our partnership schools.

The Advert

**We are recruiting a
Teaching Assistant
Grade 7
Salary £18,134 - £19,070
32.5 hours a week, 38 weeks a year
Start date: 21st August 2024**

We have an exciting opportunity, for 1 year in the first instance, for a suitably qualified and experienced person to support students at Key Stage 3 who are referred to our RESET programme at our Countesthorpe/Lutterworth site. If you are passionate, committed, and motivated and want to make a difference to the life chances of young people with social, emotional and mental health difficulties, then we would like to hear from you. The appointed person will work alongside another member of staff to support young people referred to the partnership.

Our motto is:

'Education and opportunity is the right of all'.

The successful candidate will join a growing and committed team and help to shape the future of the South Leicestershire Inclusion Partnership.

If you believe in supporting young people to become the best they can be in a nurturing environment, have possess skills and experience to add value to the South Leicestershire Inclusion Partnership team, we would love to hear from you. Applications can be completed via Eteach or a completed application form can be sent to amcgrath@clcc.college. If you have any queries or would like to discuss in more detail, please contact in the first instance Andrea McGrath on 0116 2789168.

Please note that we will only consider applications from candidates if they have completed the Trust application form, CV's will not be considered. Application forms can be downloaded from www.lifemultiacademytrust.org.uk.

The closing date for completed applications is 2pm, 6th July 2024.

"LiFE Multi Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search."

Job Profile

Job Title:	Teaching Assistant
Salary/Grade:	Grade 7, £18,134 - £19,070
Hours/Weeks:	32.5 per week/38 weeks per year
Conditions of Service:	Local Government conditions of service
Responsible to:	Deputy Co-ordinator
Key relationships/	Director, Co-ordinator, Deputy Co-ordinators, SLIP team, partnership school staff and alternative providers.
Liaison with:	
Job purpose:	To provide support to students attending SLIP.

Job Purpose

To work under the direction and supervision of a teacher and HLTA to assist with lessons focusing on social, emotional and mental health development. To promote positive student relationships and support with associated activities in accordance with the Partnership policies and procedures. This will include: the well-being of students, and may include assisting with planning and resource preparation, delivery and evaluation of learning activities; supporting in small classes; and working with pupils who have social and emotional needs, either in small groups or individually.

ROLES AND RESPONSIBILITIES:

1. In preparation for providing learning support to students, to proactively seek information related to the lesson plan and the learning resources being used in a lesson or series of lessons.
2. To assist with the preparation of resources, planning, delivery and evaluation of class learning activities, including identifying how the pupils can best be supported. This includes differentiating learning materials to aid learning both before and during the lesson.
3. To work under the supervision of an HLTA to support the delivery and evaluation of learning activities for small groups or individual pupils with special educational needs, providing feedback on pupil engagement and their achievement of the desired learning objectives.
4. To help prepare, monitor and maintain a safe and secure learning environment in line with the policies of the Partnership.
5. Support the development of identified pupil's self-reliance, self-esteem and emotional resilience.
6. To organise activities, support and interact with students during social times to encourage their social and emotional development.
7. To promote, observe and report on pupil well-being, academic performance and development.
8. To support the physical, intellectual, emotional and social development of pupils with social and emotional needs.
9. To promote the development of positive relationships and acceptable behaviour in accordance with Partnership policy.
10. To develop positive relationships with colleagues, providing consistent and effective support and working constructively as a member of the Partnership staff team.
11. To support pupils to improve their readiness to learn, attitude and behaviour through focussed learning activities, 1:1, targeted support.
12. To prepare and utilise ICT resources to support pupils learning.
13. To prepare and support the use of learning materials, monitor and maintain curriculum resources, and create visual displays in order to ensure a stimulating and relevant physical learning environment.
14. To invigilate internal and external tests and examinations under formal conditions.

Person Specification		Essential	Desirable	How assessed
Qualifications <ul style="list-style-type: none"> • NVQ 3 in Supporting Teaching and Learning, or equivalent. OR <ul style="list-style-type: none"> • Able to demonstrate the ability to meet the STL Level 3 National Occupational Standards relevant to this post. <ul style="list-style-type: none"> • Level 2 qualifications in maths/numeracy and English/literacy OR <ul style="list-style-type: none"> • Able to demonstrate competency in literacy and numeracy equivalent to level 2. 		✓		App/Doc
Experience <ul style="list-style-type: none"> • Experience of supporting students with SEMH difficulties in an educational setting. 		✓		App/Int/ Ref
Knowledge <ul style="list-style-type: none"> • Knowledge of child protection and health, SEMH and safety procedures. 		✓		App/Int/ Ref
Skills/Attributes <ul style="list-style-type: none"> • Ability and willingness to undertake professional development. • Good interpersonal skills. • Empathy with children and young people displaying social and emotional difficulties. • Ability to work effectively as part of a team. 		✓ ✓ ✓ ✓		App/Int Int/Ref Int/Ref Int/Ref
General Circumstances <ul style="list-style-type: none"> • Attendance - evidence of regular attendance at work. • An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. 		✓ ✓		App/Ref/ Med App/Int
Factors not already covered <p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995.</p>		✓		Med