



The Northumberland Church of England Academy

Secondary Special Educational Needs and Disability Information Report 2017-2018

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Academy Name	<p>The Northumberland Church of England Academy serves the communities of Ashington, Newbiggin-by-the-Sea and Lynemouth. At the Academy we provide for pupils with many varied special educational needs on all of our campuses. We provide support for children with speech and language needs, communication needs, physical needs, behaviour, social and emotional, mental health needs and learning needs. Our secondary campus is:</p> <p><u>Josephine Butler Campus</u> Academy Road Ashington NE63 9FZ</p> <p>If your child has more severe needs or profound, multiple learning difficulties we provide Special School provision at The Centre which is part of the Josephine Butler Campus.</p> <p>Please find all contact details at the end of this document.</p>
How accessible is the Academy? Accessibility	<p>The secondary campus at the Northumberland Church of England Academy is fully accessible and we comply with the requirements of the Equality Act 2010.</p> <ul style="list-style-type: none">• Disabled access to the campus and outside areas.• All entrances and exits meet requirements for wheelchair users.• Disabled parking spaces in all campus car parks.• Accessible toilets and facilities on all levels.
What is the purpose of The SEND Information Report ?	<p>Our SEND Information Report has two key purposes:</p> <ul style="list-style-type: none">• To provide clear, comprehensive and accessible information about the provision available for all children in our Academy.• To demonstrate how the Academy meets the needs of pupils with SEND to parents/carers and all stakeholders and how it will review and adapt to meet all future provision requirements.



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Policies	<p>The following Academy policies are available on the Academy website:</p> <ul style="list-style-type: none">● SEND● Safeguarding● Behaviour● Equality and Diversity● Medical Policy - If your child has medical needs please refer to this policy.● Accessibility Plan● Admission Policy
How does a child get a place at one of Academy Campuses?	<p>The Governors are the Admissions Authority for the Academy, however parents/carers interested in a place for their child must make an application via Northumberland County Council. The Academy Admissions Policy for casual admissions is available on the website.</p> <p>An Academy allocation by the NCC will be followed by a contact phone call from Academy staff. A visit to a campus will be arranged and a 'Welcome Pack' will be sent to parents/carers. The visit provides an excellent opportunity to meet the pupils, staff and the Head of Campus.</p>
What type of placement is available at the Academy?	<p>We are an all age Academy. The vast majority of our pupils attend the Academy on a full-time basis.</p> <p>Our Early Years Centres at William Leech, Robert Stephenson and Thomas Bewick Campuses provide settings for children from the age of two. Each session operates for three hours. We also work closely with "Rascals" who have a provision for two year olds situated next to our Grace Darling campus.</p> <p>All Primary Campuses have a Nursery offering part-time placements of fifteen hours per week. Please contact the Academy if your 3 or 4 year old is eligible for 30 hours of nursery provision.</p> <p>Most children enter the Academy in Nursery or Reception Class but we welcome children as casual admissions in all year groups.</p> <p>Most of our children then transfer to our secondary campus, we continue to welcome children in as casual transfers throughout key stage 3, 4 and 5. Key stage 5 is our 6th form provision.</p>
What proportion of children currently at the Academy have SEND ?	<p>Currently 24% of our pupils are registered on our SEND Support List. This does not include The Centre where 100% of pupils have an EHCP / Statement.</p> <p>In addition to this, pupils will receive additional support to address their individual needs. These children receive intervention support either on an individual or group basis.</p>



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How much support will my child receive?	<p>All the Academy staff are well qualified and have access to further continuous professional development whenever required. All our pupils have access to the National Curriculum.</p> <p>If a child is assessed to have special or disability needs or needs which are deemed to be additional to or different from the majority of the children within our Academy, the Academy will ensure that additional support is available to them.</p>
What resources are available at the Academy?	<p>The Academy campus buildings are light and modern. It contains a well-stocked library, an ICT suite, dining and assembly hall. All classrooms have access to ICT facilities to support pupils' learning.</p> <p>Within our dedicated learning support area we have additional rooms available for pupils who require smaller group work, additional support or intervention or when they need a quiet space that is distraction-free.</p> <p>Large accessible outdoor play areas include an area of astroturf and fields.</p> <p>The Campus also has quiet, private rooms to meet with parents and other visitors to the Academy.</p>
How do children travel to the Academy?	<p>Some children walk; cycle; travel by local transport; arrive by private car or arrive by taxi / transport.</p>
What specialist services are available at the Academy?	<p>Specialist staff on site:</p> <ul style="list-style-type: none">● ELKLAN trained staff to support speech and language● Lexia trained staff to lead reading intervention groups● Specialist teacher and assessor● A team of dedicated teaching assistants● A specialist literacy and dyslexia teaching assistant● An ASD specialist teaching assistant● Braille trained teaching assistants● English support learning mentor to lead English teaching and intervention groups● Mathematics support learning mentor to lead Maths teaching and intervention groups● Specialist subject teachers● A full pastoral team● A behaviour for learning support team.● On site careers and employability manager <p>We also have access to wide range of services to support our pupil's health and education, these include:</p> <ul style="list-style-type: none">● NHS Speech and Language Therapists● Physiotherapists



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	<ul style="list-style-type: none">● Occupational Therapists● NHS Academy Nurses● Specialist Teachers for the Hearing Impaired and the Visually Impaired● Communication Support Service● Educational Psychologists● Child and Young Persons Health Services (CYPS) <p>A range of other experts work across our Academies and these include:</p> <ul style="list-style-type: none">● Musicians- Singing, class, small group and 1-1 instrument tuition.● Artists in residence for textiles and ceramics● Sport Coaches- Cricket, Dance, Tennis, Gymnastics, Athletics, Rugby, Multi-Sport.
What specialist equipment is available to support SEND?	<p>Teaching assistants have a fully resourced pack to support learning and progress</p> <p>Accessible toilet</p> <p>Evacuation chair</p> <p>Quiet areas in class</p> <p>Rooms for intervention sessions</p> <p>Braille equipment and access to large print reading material</p> <p>Rooms for time out from class when required</p> <p>Limited access to the science indoor garden.</p> <p>Limited access to the library area.</p> <p>Access to the nurture room at lunch time.</p> <p>Access to the learning support unit homework club.</p> <p>Access to games and computer club</p>
What will my child learn at the Academy?	<p>Our curriculum is based upon the subjects within the National Curriculum, ensuring that pupils are fully equipped for the next stage of their development.</p> <p>In Key Stage 3 we offer a good range of subjects to ensure that pupils are able to experience a varied and rewarding curriculum. Pupils choose their GCSE option subjects at the end of Year 9 which they will go on to study in Years 10 & 11. We meet with every pupil to ensure that they are provided with the right guidance and support in making these important decisions, and we encourage parents and carers to attend these meeting to make sure the pupils are making the right choices to support their aspirations once they leave Secondary. Through this rigorous option process we ensure every pupil is offered a broad and balanced curriculum that is appropriate to his or her age and stage of development, and therefore the majority of our SEND pupils make good progress in their development of skills including those in reading, writing and mathematics.</p>



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	<p>Throughout our curriculum there is a strong emphasis on the development of pupils' emotional, spiritual and social skills and on giving them the skills and knowledge that will allow them to live a good quality of life as young people.</p> <p>In addition to our whole class teaching we use a rich variety of tried and tested interventions and programmes to support our pupils learning and these include:</p> <ul style="list-style-type: none">● Lexia● Accelerated reader● Read write inc.● Numeracy ninjas● Sumdog● My maths● Numbershark● Wordshark● Nurture groups● Text help - read and write● Assessment for exam concessions (if appropriate)● Assessment for specific learning difficulties (if appropriate)● Tutor Reading Group <p>All interventions are accessed either through group or individual sessions according to the needs of our children.</p>
<p>How do you promote inclusion within the Academy? <i>Including for day and residential trips</i></p>	<p>Children with SEND are fully included in all activities in the Academy as well as enrichment days there are day trips and residential visits. This includes trips to the theatre and Alton towers, there are annual trips to London and France. In the 6th form charity fundraising takes place to enable our older students to do voluntary work and support international community links. If needed additional support is provided to ensure support and safety of individual pupils.</p> <p>Inclusive lessons are provided with reasonable adjustments made to meet the needs and learning styles of individual children.</p> <p>Multi-sensory teaching strategies and a range of resources are available including laptops, visual timetables and working memory activities.</p> <p>Individual Education Health Care Plans (EHCP) for pupils when needed.</p> <p>Personalised Learning Passports to meet individual needs.</p> <p>When appropriate, additional funding is sought to provide further support and resources.</p> <p>Support staff and lunchtime supervisory staff are aware of the particular needs of specific children.</p>



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	<p>Adjustments to less - structured aspects of the Academy day to accommodate the needs of individual pupils. Peer support through the peer mentor system. Teaching assistants for individual pupils when needed. Communication friendly classrooms and sympathetic teaching approaches, accommodating individual learning styles.</p>
<p>How will I know what progress my child is making at the Academy?</p>	<p>Teachers assess pupils' formative attainment continuously on a day to day basis via their classwork and make a summative assessment at key points in the year. Pupils in Secondary are measured against their individual flight paths which are based on students making better than expected progress given their starting point, and we report whether pupils are on track to reach their end of year targets. If a pupil falls below their target grade at any point in the year in a particular subject, teachers will put in place appropriate interventions to try to help the pupils make the required progress. Assessments are moderated internally and externally with colleagues to ensure that they are consistent and accurate. These processes enable us to monitor all our pupils' progress and provide valuable information about exactly where a pupil is in regard to the aforementioned flight paths.</p> <p>Pupils' progress is reported to parents in the form of a grade card sent home half termly in Key Stage 4, and termly in Key Stage 3. Tutors will also write a summary report of each pupils' progress over the course of the year in the form of an end of year report. In addition to this a pupils progress can be discussed with parents/carers at our 'Parent Consultation Evenings' which take place at strategic points throughout the year. This is a great opportunity to discuss pupil progress, and get a more detailed view on how the pupils are progressing in each subject. Parents are always welcome to speak to members of staff at any point throughout the Academic year through our appointment system. This can be either face to face or, if it is more convenient for parents, via the telephone. In addition to this, we review the progress and next steps of our pupils with Special Educational Needs during the termly parents' meeting and more often when required. The Secondary SENDCo is also available to meet with parents/carers should they have concerns over their child's progress.</p>
<p>What are the arrangements for consulting with SEND pupils</p>	<p>The views and opinions of our students are very important to us and help us shape our provision. SEND pupils complete pupil voice surveys on a regular basis. All students on the SEND register spend time with our learning support staff to complete a bespoke learning passport.</p>



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How will my child's health and well-being be supported?	<p>Pupil's emotional well-being is paramount to us and we take great care to ensure that all of our pupils enjoy school and have positive learning experiences throughout their time with us.</p> <p>Considerable emphasis is put on the teaching of personal, social and health education and pupils are given many and varied opportunities to enjoy a range of spiritual, moral, social and cultural experiences during their time at the Academy.</p> <p>Staff treat pupils with respect and have high expectations of them. Much emphasis is placed upon developing pupils' confidence and self-esteem and ensuring that all our pupils feel valued. Relationships between pupils are excellent. All children are taught what they should do if they experience any form of bullying.</p> <p>There is a positive learning environment at the Academy and staff provide excellent role models. Our behaviour plan follows a staged consequence system which encourages pupils to take responsibility for their actions from the minute they start school at the Academy.</p> <p>The Academy has a pastoral team who works with pupils who need additional emotional support.</p> <p>The Academy operates a 'peer mentor system' which allows older pupils to support and act as positive role models for younger children at the Academy.</p> <p>Sally Milner is our chaplain who works across all campuses and is available for all children and parents/carers.</p>
What training do staff at the Academy have?	<p>We have a bespoke continuing professional development programme which is accessed by all staff. All staff receive comprehensive and on-going training in meeting the needs of our pupils.</p> <p>Whole staff training includes: Safeguarding and SEND.</p> <p>The five annual training days are used to further extend staff knowledge and expertise and to work collectively on areas of whole Academy improvement.</p> <p>All teachers and teaching assistants undergo yearly appraisal procedures which identify any training needs.</p>
How does the Academy support families?	<p>The Academy establishes a positive relationship with parents/carers this is continued following the transition into the secondary campus. Prior to a child starting secondary provision, transition work will be completed. Members of the pastoral and learning support team work closely with primary colleagues to ensure a smooth transition from primary to secondary.</p> <p>The primary and secondary SENDCo work collaboratively to ensure there is a bespoke transition package where appropriate. Parents/carers have the opportunity to meet secondary staff during transition evenings and events. The children attend transition days so they can get to know their new teachers and make new friends. Additional visits can be arranged by contacting the Academy.</p> <p>When required Early Health Assessments (EHA) are authored. Multi-agency meetings are subsequently held at regular intervals. These can be a valuable source of support for parents/carers.</p>



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	<p>The Academy provides learner welfare support. The Learner Welfare team can support your child in school and help to support any additional issues you may be experiencing at home. The Academy can signpost parents to parenting programmes such as “Triple P”, “Incredible Years” and other local parent support groups and organizations. They have a wealth of knowledge and ideas for support and are very keen to help the children, parents/carers and their families. They can also suggest the names of other local and national organisations that may be able to help.</p> <p>Parents/carers are always welcome to speak to the appropriate members of staff and are asked to make an appointment, this can be either face to face or via the telephone, if it is more convenient for parents.</p>
What activities are available to children outside of the Academy day?	<p>The Academy operates after school Sports Clubs please contact each campus for full details of sports clubs that are currently being held.</p> <p>Residential visits are available to Year 7 pupils who visit and stay overnight in London during the Summer term.</p> <p>Our pupils get the opportunity to go to France and immerse themselves with the local culture.</p> <p>Students can attend Breakfast Club and After School Club within the secondary campus.</p>
How will the Academy support my child at times of change?	<p>Families are invited to attend option evenings to discuss pathways to choose appropriate GCSE’s. Families are supported through this process by teaching staff, members of the leadership team and by our on site careers and employability manager. This process is repeated if students chose to stay with the Academy into 6th form.</p>
Who was consulted about this SEND Information Report ?	<p>The SEND Information Report for The Northumberland Church of England Academy is shared with Governors, Parents/Carers and Staff.</p>
What can a parent do if they feel that The SEND Information Report is not being delivered or if their child’s needs are not being met?	<p>If a parent has concerns about the provision available to their child at The Northumberland Church of England Academy they are invited to discuss these promptly with their child’s key stage leader in the first instance. If the key stage leader is not available, members of the senior leadership team or the Secondary SENDCo will be available to meet with you at a convenient time.</p>
How will The SEND Information Report be reviewed?	<p>The SEND Information Report will be formally reviewed and updated on an annual basis to ensure that it is up to date. Governors, parents/carers and staff will be invited to take part in this process.</p>



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Who can I contact for further information about the Academy?

If you require any further information about The Northumberland Church of England Academy please do not hesitate to contact:

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The Northumberland County Council Local Offer can be found at:

<http://www.northumberland.gov.uk/SEND-Local-offer.aspx>