

Early Years Foundation Stage (EYFS) Rationale

Our numbers of nursery and reception age students fluctuate year on year and between departments. Across school, all early years students follow the EYFS Framework and their progress towards the Early Learning Goals is documented.

Each student has their own EYFS assessment grid and classroom staff update this half termly based on their observations of student’s learning. Evidence is recorded by narrative observations and earwig media. Students work towards the following areas in the updated 2021 EYFS Framework:

Prime Areas	
Communication & Language	Listening, attention & understanding
	Speaking
Physical Development	Gross motor skills
	Fine motor skills
Personal, Social & Emotional Development	Self-regulation
	Managing self
	Building relationships
Specific Areas	
Literacy	Comprehension
	Word reading
	Writing
Mathematics	Number
	Numerical patterns
Understanding the World	Past & present
	People, culture & communities
	The natural world
Expressive Arts and Design	Creating with materials
	Being imaginative & expressive

Based on their progress during the EYFS, staff will determine which assessment route is most appropriate for year 1 onwards; the semi-formal curriculum using iASEND or the pre-formal curriculum using learning goals. Some students may also move to the formal curriculum for some subject specific learning in areas of particular skill or interest.