

Northern Counties School Post-14 Curriculum Map

I N T E N T	Curriculum vision	Our preparation for adulthood curriculum aims to build on skills already achieved and support students to use and adapt these skills in a broader range of meaningful real life contexts. Our curriculum is individualised based on the skills and interests of students to support their progression towards achieving their Education and Health care needs to ensure a positive and successful transition into the next stage of their life. It is adaptable and responsive and will enable our students to be the best that they can be within a Positive Behaviour Support philosophy.							
	Curriculum aims	Transition to adult life and live as independently as possible.	Develop and maintain positive relationships and actively participate in the wider community.	Play an active role ins supporting their own health and wellbeing	Explore and develop individual skills and interests and actively contribute to the wider community.				
	Areas of need	Communication & Interaction	Cognition & Learning	Sensory & Physical	Social, Emotional and Mental Health	Preparation for Adulthood			
	Focus for learning	Independent Living Skills	Friends, Relationships and Community	Good Health and Wellbeing	World of Work	Transition			
	All learners have a right to...	Individualised interest based approach	Appropriate support and resources	Safe learning environment	Peer group and friends	Full community inclusion			
I M P L E M E N T A T I O N	School context	Range of teaching approaches and styles, collaborative learning	Communication	Learning beyond the classroom	Individualised curriculum	Positive Behaviour Support (PBS)	Learning environment		
	Approaches to learning	Integrated therapy Range of teaching styles and approaches Weekly team meetings (pupil focussed and curriculum focussed)	Total communication Approach Oral/aural approach BSL/SSE Intensive Interaction Core vocabulary BSL tutor Deaf role models PECS, symbols, Communicate and print AAC Phonological cognition smiLE therapy	Close home/school partnership Educational trips and visits Exploring the local community Work experience	EHCPs, IEPs, ASDAN, Termly themes British Values Enrichment SMSC Mastery of maths Curriculum focussed discussions	PBS plans Pen portraits PBS team Sensory diet profiles Behaviour files	Small class sizes foster independence, social, emotional skills and functional communication		
	Curriculum areas	Appropriate Accreditation (ASDAN/Entry Level/GSCE)	Independent Living Skills	Friends, Relationships and Community	Good Health and Wellbeing	World of Work	Transition		
	Essentials for learning and life	Life skills		Sense of self	Mental Health	Confidence	Trust	Dignity	
I M P A C T	Evaluating impact	Annual EHCP review process - IEP reviewed termly	Evidence of learning in individual learning files Accreditation progress documented	Individualised, sequenced sessions	Short term lesson plans documenting learning and next steps. Home learning	Earwig media records shared with home. Evaluation of home learning Assessment fit for purpose	Peer and self assessment, positive and constructive feedback	Therapy clinical notes	Multi-disciplinary team meeting discussions
		Appropriate accreditation							
		SCERTS & TOMS review Case studies							
Accountability measures	Annual EHCP review process		Attainment and improved standards	Healthy and positive lifestyle choices	Attendance and engagement in learning	Positive progress in learning			

