



## Remote Education Provision: Information for Parents

In response to the current COVID-19 Pandemic, our school has planned for the following situations.

Pupils;

- Shielding
- Isolating
- Accessing remote learning due to National / Local Lockdown
- Accessing remote learning due to a class / bubble / school closure

A blended learning programme is currently in place in school. This enables us to address the needs of those pupils who continue to access school for face to face teaching, while also meeting the needs of our Remote Learners.

The following arrangements are in place to support Remote Learning:

The remote curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A member of staff from your child's class team will contact you to ascertain if your child has access to a device such as a laptop, computer or tablet. They will offer support via phone or email to ensure parents/carers and pupils have the login information required and are confident to access the on-line learning platforms in use. Parents/carers and pupils will also be referred to the 'easy access guide to google classrooms' available on the school blog.
- If pupils do not have access to a device, or on-line learning platforms are not appropriate for the individual, due to their specific learning needs, learning packs will be delivered.
- Your class team will ensure you have contact details for team members; they will be available to support throughout the period of remote learning.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum will be delivered remotely as is taught in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, hydrotherapy/swimming, and have altered some activities to ensure they are more accessible from home. Where possible our remote learners will follow the structure of the usual



weekly timetable and will access learning and therapy as set for those pupils who are accessing face to face teaching in school.

### Remote teaching and study time each day

Given the very specific and individual needs of our pupils, remote learning arrangements will be discussed on an individual basis between the class team and parents/carers to ensure all aspects impacting upon the child's ability to access learning at home are understood. The following gives a generalised overview with regards to each main cohort within school.

<p>Engagement Curriculum</p>	<p>Due to the complex health needs of many of the pupils in our engagement classes, remote-learning is offered to parents on a personalised basis. Teachers and therapists offer a variety of learning activities and resources that pupils can access at home to continue to develop their engagement skills.</p> <p>Microsoft Teams is the on-line platform used to share education and therapy activities. Remote learning includes regular pre-recorded and live video sessions, delivered both on a whole class and individual basis, to support teaching and therapy needs.</p> <p>Practical resources, including Communicate in Print symbols and paper-based tasks are delivered to those where on-line access is not appropriate.</p> <p>Each student receives an individualised learning pack which is refreshed as often as needed by the family. This contains individual learning goals for the students in the different curriculum areas: communication, sensory and physical. Families can be very flexible in their approach and can focus on any area of activity that their child is engaged in. Teachers and therapists provide information, guidance and support to parents to enable them to offer learning opportunities through the activities as listed above at home. The amount of dedicated learning time will be agreed on an individual basis depending on the individual needs of the child.</p> <ul style="list-style-type: none"> <li>• Laminated symbols for home use</li> <li>• Images of BSL or TaSSeLs signs for home use</li> <li>• Speech and language therapy information</li> <li>• School topic information sheet</li> <li>• Hand function activities</li> <li>• Music activities</li> <li>• Sensory massage stories and instructions</li> <li>• List of websites with switch/touch screen access activities and information about logging on</li> <li>• Sensory craft activities</li> <li>• Craft resources (pompoms, feathers, card, pipe cleaners)</li> <li>• Ideas for low cost resources for at home</li> </ul> <p>Additionally we currently offer five video calls per week on different topics:</p> <ul style="list-style-type: none"> <li>• Sensory massage</li> </ul>
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	<ul style="list-style-type: none"> <li>• Music and songs</li> <li>• Hand function – messy play</li> <li>• Tacpac</li> <li>• Sensory story</li> <li>• Social games</li> <li>• Physiotherapy</li> <li>• Arts and crafts</li> </ul> <p>These are drop in sessions and families are welcome to attend as many as they would like. We offer different sessions to different class groups and activities are targeted at the students' known interests.</p> <p>We have also prepared a number of videos of school staff reading/acting out familiar stories. These can be accessed at home and used as motivators for communication work. Some students also benefit from the chance to see familiar faces on screen. This supports pupil wellbeing and their transition back into school when the time comes.</p>
Deaf Department	<p>The students in the Deaf department have been engaging in a range of home learning activities. They have been completing work packs supplied by their class team, using Education City, Lexia and My Maths online.</p> <p>These work packs are bespoke to the student and cover a range of subjects, including:</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• RE/Geography/History</li> <li>• Life skills work</li> <li>• Computing</li> </ul> <p>Students can also access lesson through Google Classrooms and See-Saw. This means that those students either isolating at home or whose parents have opted for home learning can log onto lessons taught by the class teachers and can access resources uploaded prior to these sessions.</p>
Armstrong Centre	<p>Pupils in the Armstrong department who are isolating at home or whose parents have opted for home learning have been engaging in a variety of home learning tasks which have been supplied collaboratively by the class teacher and therapists.</p> <p>These tasks include:</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• Practical activities, including cooking, DT and art</li> </ul> <p>Students can also access online activities set by their teachers and therapists from</p>



	<ul style="list-style-type: none"> <li>• MyMaths</li> <li>• Education City</li> <li>• Charanga, a music website</li> </ul> <p>Students can also access teacher delivered lessons through See - Saw and Google Classrooms.</p>
Hillcrest Centre	<p>The pupils in the Hillcrest department have been engaging in a range of home learning activities. They have been completing work packs supplied by their class team, where appropriate pupils have a log in for Education City, Lexia, Phizifit, Charanga and My Maths online.</p> <p>The work packs are bespoke to individual pupils and cover a range of subjects, including:</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• RE/Geography/History</li> <li>• Art</li> <li>• Life skills work – food technology, household jobs, gardening</li> <li>• Sensory activities</li> <li>• Computing</li> </ul> <p>Pupil are also able to have a video call with teachers and peers, where appropriate. We always enjoy seeing what pupils have been doing at home, so please share with us via email.</p>
Therapy	<p>Therapists are providing home learning activities for students who are at home and aren't able to access direct therapy in school. The therapists are in contact with families who have their children at home to ensure that they have the activities they need.</p> <p>Each home learning pack is bespoke to meet the needs of the student and can take the form of paper based activities, sensory or communication based interventions or life skill tasks.</p> <p>All therapists are available to speak to families about any queries or advice needed. We liaise with the teachers to agree the most effective and appropriate form of home learning and this may include direct sessions being delivered online for some students.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Remote learning will be accessible via a number of on-line learning platforms, including Google Classroom, Google Docs, See-Saw, Education City, Lexia, MyMaths, email and Microsoft Teams communication.



Your class team will provide all login information required at the beginning of the period of remote learning. Your class team will also provide support and 'easy access' guides in order to facilitate use, these will also be available on the school blog.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We ask that you let your child's class team know if this applies to you. We have a limited number of devices that can be loaned to pupils during this period in order to support their access to remote learning. Your class team will also provide printed copies / practical resources where necessary to support remote learning.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely, the type and quantity will differ to address the specific needs of each class group:

Examples of remote teaching approaches include:

- Live teaching and therapy (online lessons)
- Recorded teaching and therapy (video/audio recordings made by teachers and therapists)
- Printed paper packs / practical resources produced by teachers and therapists (e.g. workbooks, worksheets)
- Reading materials
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Individualised work based on areas of specific interest.
- Project work and/or internet research activities.

### **Engagement and feedback: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We hope that every child will engage fully with remote learning. Unlike previous lockdown periods, it is now a requirement that children complete tasks set for them as if they were in the classroom.

We ask that parents / carers do the best they can to enable their child to continue learning. However, we recognise that balancing supporting home learning, alongside care needs, own work commitments and other children is challenging and will support in any way we can.

We also appreciate that for some children accessing learning from home may be challenging. If your child is struggling to engage please discuss this with their class team and they will discuss a further individualised approach including work focused on their specific interests, life skills and independence tasks.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Given the individual needs of pupils we recognise that many will rely on the support of parents/carers to access learning and therapy and therefore the level of engagement will be well understood by parents.



For those pupils accessing learning more independently, levels of engagement will be closely monitored by the class team and parents will be updated regularly.

All parents will be contacted at least once a week to discuss pupil progress. If parents or the class team have any concerns with regards to the level of engagement from pupils, this will be discussed with parents and ideas will be shared to improve engagement.

### **How will you assess my child's work and progress?**

Your child's class team will respond to completed work/tasks through a variety of methods including;

- Comments made regularly on pupils work via Google Classrooms / Google Docs. Their progress
- will be monitored and will inform their next steps in remote learning.
- Class quizzes
- Individual / whole class feedback via video calls.
- Collaboration and feedback from parents.

This mirrors the strategies that teachers and therapists use in school to guide children in their learning.