

Learning for all subjects

Please follow the links to access the work for every subject. You will complete the work on paper. Put your name on all that you do and hand it in so your teacher can see your work.

Subject	Unit	Work to be completed
English	Non-fiction texts: 1. Writing formally. 2. How to write and deliver a speech.	1. https://www.bbc.co.uk/bitesize/courses/z686hcw 2. https://www.bbc.co.uk/bitesize/courses/zh86hcw
Maths	4 operations Angles Averages	www.hegartymaths.com
Physics	Forces 1. Introduction 2. Resultant forces 3. Weight 4. Hookes law 5. Gravity 6. Explaining forces	Please click on the link read the information and make notes https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zhnfp4j https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/z6xjdp3 https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zv4jdp3 https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zr3xh39 https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/z7hdqhv

Biology	<p>Cells</p> <ol style="list-style-type: none"> 1. plant and animal 2. Specialised cells 3. How plants and cells are organised 4. unicellular organisms 5. microscopes 	<p>Please click on the link read the information and make notes</p> <p>https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb</p> <p>https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zfj3rwx https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z2vrr2p</p> <p>https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zrp3ydm</p> <p>https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z4f26yc</p> <p>https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zbm48mn</p>
Chemistry	<p>Matter:</p> <ol style="list-style-type: none"> 1. Solids, liquids and gases 2. Changes of state 3. Elements and compounds 4. Gas pressure 5. Chromatography 6. Pure substances 	<p>Please click on the link read the information and make notes</p> <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zqpv7p3</p> <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zyhntnd</p> <p>https://www.bbc.co.uk/bitesize/topics/zstp34j/articles/zngddp3</p> <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zgh3ydm</p> <p>https://www.bbc.co.uk/bitesize/topics/zych6g8/articles/zkqjjsq</p> <p>https://www.bbc.co.uk/bitesize/topics/zych6g8/articles/zhjptrd</p>

Geography	Climate Change	https://teachers.thenational.academy/lessons/what-is-climate-change-75k30t?from_query=climate+change
History	Life in England before 1066	https://classroom.thenational.academy/units/how-dark-were-the-dark-ages-148d
RS	<ol style="list-style-type: none"> 1. Buddhism 2. Non religious and world views 	<p>A series of 13 lessons https://classroom.thenational.academy/units/buddhism-beliefs-and-teachings-9bab</p> <p>A series of 13 lessons https://classroom.thenational.academy/units/non-religious-world-views-137b</p>
Media	NA	N/A
Film	NA	
Art	Contextual study	<p>Click on the link below and complete the tasks set.</p> <p>https://docs.google.com/presentation/d/11LP37-RdQLy-PeIZaTbdLJfyEDdHq3E897o0Vmr0nWw/edit#slide=id.g126ab4c1712_0_38</p>

Resistant Materials	<p>1. Timber based materials</p> <p>2. Polymers</p>	<p>Read the information and complete the quiz. https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/1</p> <p>Read the information and complete the quiz. https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1</p>
Food Tech	<p>Pizza swirls- write out the recipe and design your own pizza swirls</p> <p>Create a poster on the different types of bread</p>	<p>https://docs.google.com/presentation/d/1JJAQ_L0eGbMcoD-eQ6-oL1iWGHVvf3R7rTnaKsWuWRY/edit#slide=id.p</p> <p>https://www.youtube.com/watch?v=hgCKy4UQguc</p> <p>https://docs.google.com/presentation/d/1_JnxxwELGZUe5IzVdWkfLJBrXI03URIDUP52yp1k5So/edit#slide=id.p</p> <p>Bread information video- https://www.youtube.com/watch?v=C8U23AS1irY</p>
French	Learning about themselves and other people	<p>Describing a thing / person Lesson 1</p> <p>Describing a thing / person Lesson 2</p> <p>Describing a thing / person Lesson 3</p> <p>Describing a thing / person Lesson 4</p> <p>Describing people Lesson 5</p> <p>Describing people Lesson 6</p>
Polish		

Music	Intro to music: pitch	<ol style="list-style-type: none">1. What is pitch?2. High sounds3. Low sounds4. Low and high sounds5. Following the pitch6. Creating high and low sounds
Drama	<p>Developing our understanding of context to create an assessed piece of work around the stimulus of evacuees.</p> <p>Effectively know when to use dramatic techniques to emphasis performative moments.</p>	https://docs.google.com/presentation/d/1U54Ku6qsPirhxO_s1TGdT6_Fw3CDyfgHaqT4VgnychI/edit#slide=id.g176362827b7_0_344