



The Winstanley School

Widening Horizons | Enabling Excellence

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14th October 2022

Dear Parent/Carer

Re: Raising Expectations Plan at The Winstanley School

I hope you and your family are safe and well. As we come to the end of our first half term of the academic year, we are in a position to reflect on all the excellent things our students are doing as well as identify areas to improve within our school. There have been countless examples of how our students continue to 'shine brighter than they thought they could' both within school and around the community, so we want to say "thank you" to all students and "keep up the good work!".

Following the feedback from the recent student, parent and staff surveys we sent out, we are launching a raising expectations plan which will come into effect from **Monday 24th October 2022**. The majority of our students continue to shine brightly in all aspects of their lives at The Winstanley School but we feel greater clarity regarding student expectations and sanctions will help us move forward as a school.

Here is what we are implementing:

Classroom expectations:

- Listen when others are talking, especially the teacher.
- Follow instructions at the first time of asking.
- Complete all work set by the teacher.
- Turn up on time and ready to learn.
- Always show kindness and respect to everyone in the classroom.

All Teachers revisit these expectations at the beginning of every lesson as part of their classroom routines, so students get an hourly reminder of these. Students who meet these expectations will be given SHINE points accordingly.

Behaviour steps - when students are not meeting classroom expectations:

- First warning given.
- Second warning given (the student is moved to another seat in the classroom).
- If a third warning is given, teachers will use "On call" to call for assistance. The student will remain in the classroom until a member of staff arrives to collect them.
- Students are taken to the removal room where they will complete the lesson's work in silence and they will also complete an hour detention after school.



Head Teacher . Dave Bennett . **Deputy Head Teacher** . Fiona Le Cras

Assistant Heads of School . Wesley Collins . Jason Scrimshire

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Removal room

- Students work in silence.
- If a student has a question, they are to raise their hand and wait for the member of staff to come to them.
- Students are to complete work from Google Classroom using their Chromebooks/
- Students who follow the expectations will leave at the end of the lesson and attend their next lesson as normal.
- Students who are not meeting the removal room expectations will be given a warning by the supervising member of staff, followed by a final warning.
- If students continue to misbehave, students will be spoken to by their Head of Year or member of the Senior Leadership Team in a final effort to correct the students behaviour.
- If this doesn't yield the desired outcome, a short term exclusion may be issued and the student sent home.

Refusing to follow an instruction – anywhere on site

- If a student refuses to follow an instruction then the student will be given one more chance to follow the instruction given and reminded that the member of staff will have to take this further using the behaviour steps listed above.
- If the student refuses to follow the instruction during social time, this will be reported to a member of our pastoral team, and the student will complete an hour detention after school.
- If this happens at the end of the day/towards the end of the day, this will be addressed the next morning and the sanction will begin from then.

Detentions

- The expectations for detentions will mirror that of the removal room, including work completed and behaviour expectations (e.g. students working on chromebooks in silence).
- Students in detention will be collected from their classrooms from 2.50pm on the day of the detention given.
- If they do not arrive at their after school detention, they will receive half a day in the inclusion room the next day and also complete the after school detention they have missed.
- Classroom teachers who have issued the after school detention will meet with the students to reset the expectations with the child ready for the next lesson and identify any further areas of support required.

Uniform and Equipment

- All students to be in full correct uniform at all times. This includes a blazer, tie, lanyard/ID card, white shirt, black trousers/knee length skirt and black shoes. Leggings and jeans are not permitted. False eyelashes and false nails are also not permitted.
- Students who refuse to wear the correct uniform, which will be provided for them if there are any issues, will be treated as refusing to follow an instruction and removed for one lesson or until they can follow the instruction. An after school detention will be administered in accordance with removal room procedures.
- Students must also turn up fully equipped to learn and have a school bag, pens, pencils, ruler, rubber, calculator, pencil case and a fully charged chromebook. Students who refuse to do this, after equipment has been provided, will be treated as refusing to follow instructions and sanctioned as above.

Punctuality


- The first bell rings at 8.30am and students are expected to be in their tutor groups by the time the second bell rings at 8.35am. We will close the gate at 8.35am and record the names of anyone who is late. Contact will be made with home to ascertain reasons behind the lateness and if it continues, after school detentions will be issued.

Please do take the time to discuss this letter with your child during the half term break. Once more, we are implementing these as a result of the surveys we sent out to staff, students and parents, and we hope you realise we take your feedback very seriously. We look forward to your support in ensuring that all of our students shine brighter than they thought they could.

Have a wonderful half term break



Mr Bennett
Headteacher



Mr Scrimshire
Assistant Headteacher (Inclusion and Support)