

The Physical Education Department Pillars of Curriculum Intent

In order to develop students that can SHINE brightly in PE we will:

Develop disciplinary literacy

- Investigate links between words and their composite parts
- Use activities to engage students with developing use of key terminology
- Carefully select the vocabulary to teach and focus on

Use effective feedback

- Use feedback to investigate knowledge and understanding
- Provide feedback regularly and on specific pieces of work
- Provide feedback as comments and provide meaningful opportunities to respond to feedback

Model practical work

- Use the more able, including sports leaders and GCSE/ Health & Fitness students, to model techniques
- Provide opportunities for all students to demonstrate to small groups
- Use technology to allow students to analyse and review their own and others' performance

Promote practical activities

- Provide a variety of authentic sporting experiences across all year groups
- Provide opportunities for team and individual sports
- Develop skills, techniques, tactics to encourage effective participation
- Ensure all lessons (where applicable) have a high amount of cardio-vascular activity and that students understand the benefits to their well-being

Promote the contribution PE and sport make to well-being

- Ensure all students understand how sports can affect our physical, social and emotional well being
- Provide opportunities for all students to experience activities that contribute to their overall well-being and make explicit reference to this
- Encourage students in the examined PE subjects to share their theoretical knowledge