

## The Winstanley School

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**The Winstanley School**

Widening Horizons | Enabling Excellence

# SHINE

brighter than you thought you could...



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# Prospectus



Dallaglio  
**RugbyWorks**







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# Welcome

Our vision is that everyone in our school will 'Shine Brighter than they thought they could'. This means that every student and every member of staff is given the opportunity to improve, develop and excel. We have high aspirations for our students and want each one to achieve the best they possibly can. We are a small school where every student is known personally and lessons and learning are adapted according to their needs. To reflect this, we have been awarded the Inclusion Quality Mark; one of only two secondary schools in Leicestershire to hold this prestigious award. Working closely with Bosworth Academy as part of the LiFE Multi Academy Trust we are on a journey of improvement.

Our SHINE values (Supporting others, Hard work, Independence, Never giving up and Excellence), underpin all that we do: from residential trips to additional small group tuition in maths; from charity fundraising to academic university visits; from lunchtime enrichment clubs to holiday revision sessions. Staff, students and parents are united in working together to ensure success for every student. We hope you will be able to find the time to visit Winstanley with your child and please contact my PA should you wish to meet with me to answer any questions you may have.

**Dave Bennett**  
**Head of School**

"During my time here I have met many amazing and inspirational people. The opportunities for excellence and more importantly greatness have been endless."

**Year 11 Student**



# SHINE Values

**Supporting others, Hard work, Independence and Never giving up**, drive everything we do at Winstanley: together they lead to Excellence. The SHINE values underpin all aspects of the social, cultural and academic curriculum at Winstanley. We aim to ensure that every student is able to 'SHINE brighter than you thought you could'.

We have high aspirations for our students and therefore have high expectations. As a key part of our focus on first attention to best conduct we celebrate success and reward effort and attainment regularly in a variety of ways. We want all students to develop their confidence and grasp each and every opportunity that they are offered during their time at school.

Because we are a small school we can offer a nurturing and supportive environment where everyone is known. We are very proud to be one of only two schools in Leicestershire to have been awarded the Inclusion Quality Mark which recognises our supportive and inclusive ethos: our non-teaching heads of year are available throughout the day to support all students to SHINE.



## Support for Year 7

We know how important careful preparation is to ensure the transition to secondary school is as smooth as possible. Winstanley staff visit our feeder primary schools and we provide several occasions when primary students (Year 5 & 6) are involved in activities either at Winstanley or with our students. Where students may need a more bespoke transition programme we provide many opportunities to visit and become familiar with the school. Each Year 7 form has allocated buddies from the student governing body who support the new year 7 during their first weeks at school. Some year 7 students are also mentored by our Year 11 prefects.

## Pastoral Care

We know that students learn best when they feel happy and safe. As a small school we are able to know each student well and offer a wide range of support. The form tutor is the first point of contact for students and their parents and carers. Students will see their form tutor every day in a 15 minute tutor time where we have a programme of activities based on developing key themes around our SHINE values. Form tutors will also deliver the SHINE lessons once every two week cycle which include elements of the statutory PSHE and careers programmes.

Form tutors are supported by non-teaching heads of year and the wider learning support team to ensure that issues are resolved before they can become barriers to learning. Student well-being ambassadors from the students governing body, and mentors from the Year 11 prefect body are also available to help students to feel settled and valued within the school community.

“Our teachers are always happy and they are amazing at what they do. I love the encouragement and positivity at Winstanley.”

**Year 7 Student**





# Curriculum

**Our curriculum is focused on developing confident well rounded individuals that are excited by learning. We use authentic experiences and quality first teaching to raise aspirations and inspire our students to aim for excellence in all they do.**

## Year 7 & 8

We emphasise the importance of Maths, English and Science throughout a student's time at Winstanley. Students also study the English Baccalaureate subjects of Geography, History, French or Spanish and Computer Science. In addition, we are committed to providing opportunities for students to develop their creativity through Drama, Music, Art and Design and PE. All students have one SHINE lesson a cycle which develops our values further alongside personal, social, health and careers education. In Year 7 students will also have one enrichment lesson a week which will provide opportunities for students to broaden their educational experiences beyond the traditional curriculum.

During Year 8 students will be able to make a choice from a wide range of option subjects to create their GCSE pathway. All students (with their parents/carers) will have an interview with a senior member of staff to support their decision making.

**“The teachers and students have had a huge impact on me; not only academically but also by developing my character. Winstanley provided so many opportunities to excel.”**

**Year 11 Student**

## Years 9-11

All students continue to study Maths, English and Science and either History or Geography. Most students will also study a foreign language. Further subjects studied will depend on the individual options pathway. Options available to choose from include Fine Art, Drama, Computer Science, Business Studies, Hospitality and Catering, Media Studies, ICT, Resistant Materials, PE, Health and Fitness, Construction and Music.

Across all year groups more and most able students will have learning activities designed to motivate, stretch and challenge them. Enrichment opportunities are also organised to raise aspiration, inspire and support all our learners.

Students' individual needs are met by the learning support and pastoral teams, supporting each individual students learning, emotional and social needs. When a particular learning need cannot be addressed within the usual classroom provision small group withdrawal may occur. Additional literacy and numeracy lessons are offered in this way.





## Wider curriculum opportunities

Within lessons students will experience authentic learning experiences which link their learning to real events, issues or scenarios. Subject areas also provide opportunities for wider experiential learning to broaden and deepen enjoyment of their subject through clubs, such as sports clubs, STEM activities, music and Arts clubs (both after school and during lunchtime) as well as through organising visits to places and events of interest or importance.

## Rewards

Students that have demonstrated the SHINE values will be able to access reward trips. Previous trips have included the pantomime, cinema visits, bowling and visiting theme parks. Each term students that work consistently hard in lessons are nominated to receive subject colours. Teachers send postcards home to notify parents of in lesson successes and every lesson that a student meets expectations they will receive positive behaviour points which contribute to being able to access rewards. Excellent attendance brings reward opportunities as well. Students that have demonstrated improvement or have been an active part of the community will be invited to 'hot chocolate with the Head'.



## Prefects and the student governing body

At the end of the summer term Year 10 students apply to become the prefects. A rigorous selection process is undertaken to ensure that our prefect body are role models who demonstrate the SHINE values. Prefects are expected to represent the school with visitors and at events; participate in assemblies, mentor the younger students and inspire others to follow in their footsteps.

**“My highlight at  
The Winstanley  
School has been  
becoming Head  
Boy and a  
Prefect. My  
advice to  
younger  
students is to  
never be scared  
of doing what  
you think is  
impossible.”  
Year 11 Student**





# A typical day:

“Enjoy every minute and make the most of the support offered. Work hard every day to achieve your goals so you can make your dreams become reality.”

**Head Girl 2018-19**

- |         |  |
|---------|--|
| 8.10am  | <b>School gates open</b>   |
|         | Heads of year welcome students to school, breakfast available from the canteen |
| 8.40am  | <b>Lesson 1</b>  |
| 9.40am  | <b>Lesson 2</b>  |
| 10.40am | Tutor time or assembly   |
| 10.55am | Break, food available from the canteen   |
| 11.20am | <b>Lesson 3</b>  |
| 12.20pm | <b>Lesson 4</b>  |
| 1.20pm  | Lunch,   |
|         | Food available from canteen, clubs and sporting activities                     |
| 2.00pm  | <b>Lesson 5</b>  |
| 3.00pm  | Supervised homework club open to all students until 4.00pm.                    |



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