

The MFL Department Pillars of Curriculum Intent

In order to develop students that can SHINE brightly in MFL we will:

Develop disciplinary literacy

- Carefully select the vocabulary to teach and focus on
- Investigate links between words and their composite parts
- Use activities to engage students with developing use of key terminology
- Explicitly model the conventions of historical analysis and evaluation
- Prioritise reading as a means of engagement
- Develop the use of key terminology
- Communicate different points of view

Use effective feedback

- Use feedback to investigate knowledge and understanding
- Provide feedback regularly and on specific pieces of work
- Provide feedback as comments and provide meaningful opportunities to respond to feedback

Develop cultural Awareness

- Share cultural differences and similarities between target language country and UK
- Teach up-to - date and relevant cultural events
- Promote cultural awareness in every lesson
- Discover authentic materials in lessons such as films, books and poems

Develop listening and speaking skills

- Introduce new content through listening activities using both the teacher and the electronic resources
- Actively teach listening skills
- Promote a growth mind-set with both speaking and listening skills
- Promote listening and speaking skills in every lesson
- Focus and teach through structures rather than vocabulary

Develop reading and translation skills

- Actively teach reading and translation skills, modelling each skill as necessary
- Incorporate authentic reading texts where appropriate
- Use suitable, age-related reading materials
- Promote independent analysis of reading materials
- Promote independence when using translations and reading in target language

Develop writing skills

- Model writing techniques in TL
- Promote grammar in context
- Incorporate writing patterns which students can use as a starting point
- Encourage students to use different pronouns in their writing
- Promote a consistent use of opinions and reasons to extend answers
- Encourage independent writing with a clear focus