

The Geography Pillars of Curriculum Intent

In order to develop students that can SHINE brightly in Geography we will:

Develop disciplinary literacy

- Investigate links between words and their composite parts
- Use activities to engage students with developing use of key terminology
- Develop the use of key vocabulary
- Effectively teach the application of key terminology into written work
- Provide a wide range of reading materials and encourage use for engagement
- Explicitly model the methods to build and appraise arguments

Use effective feedback

- Use feedback to investigate knowledge and understanding
- Provide feedback regularly and on specific pieces of work
- Provide feedback as comments and provide meaningful opportunities to respond to feedback

Create curiosity about the world and cultural diversity

- Teach through thematic studies of specific places on a variety of scales
- Understand links between natural and human processes
- Provide authentic learning experiences
- Challenge preconceptions politically/ morally/ socially
- Develop confidence in a variety of map skills

Use effective reasoning and analysis to form opinions

- Investigate causes and effects of current world events (social, economic, environmental and political impacts and solutions)
- Teach and inform students about environmental issues from a variety of perspectives
- Explore and emphasise links on local, national and global scales
- Enable students to form and communicate their own opinions

Develop use of ICT and numeracy

- Provide opportunities for students to use ICT for GIS mapping, representing and interpreting data
- Effectively teach numeracy skills specific to geography e.g climate graphs
- Use fieldwork opportunities to contextualise these skills

Develop the use of memory as a learning tool

- Structure tasks to support retaining and retrieving knowledge
- Revisit knowledge regularly through low stakes testing and consolidation activities.
- Encourage students to explore links and to elaborate on what they have learnt