## What assessment looks like in Science 2018-2019

| Criteria                                       | KS3  | KS4  |  |
|--|--|--|--|
| The timing of formally assessed pieces of work | An online end of topic test is carried out every 2-3 weeks to assess students science knowledge. Students are given feedback, by question, for each test and a set of follow up Qs | Initial PLC assessment to be marked, in full, by the teacher after every topic.  |  |
|  | is completed in response to feedback. More formal written tests are completed by each student after every three topics (roughly every term).                                       |  |  |
| How assessments are graded                     | All grades are worked out using a tracker as raw marks from  | All grades are worked out using a tracker as raw marks from  |  |
| and used for Working at                        | topic tests and written tests are input onto it. These are then  | topic tests are input onto it. These are then used to complete   |  |
| Grades and parental feedback                   | used to complete tracking and give feedback to parents.  | tracking and give feedback to parents.   |  |
| The wider range of                             | A fixed mini assessment is carried out each half term with   | PLC tracker for required practicals to record performance of   |  |
| assessment activities that are                 | each class to assess skills developed through practical work or  | all students.  |  |
| used to feed back to students                  | other exam specific techniques that are taught.  |  |  |
| How students will respond to                   | The feedback form has a space for students to complete their   | Students to use a Smith Pro Forma (as a single item/the one's  |  |
| feedback, including self and peer feedback     | response to feedback given for each assessment.  | on the test) to identify/record areas for development and subsequent improvements.  Follow-up work to be photocopied in a different colour to ensure students are able to distinguish between initial assessment and therapy work. |  |
| How the subject area will                      | This is marked in the mini assessments where science specific  | There is at least one 6 mark question on each test that will   |  |
| mark literacy e.g. spelling of                 | skills are taught.   | allow teachers to mark for literacy.   |  |
| specialist vocabulary;                         |  |  |  |
| identifying specific pieces of                 |  |  |  |
| work where Spelling,                           |  |  |  |
| Punctuation and Grammar                        |  |  |  |
| will be assessed in line with specifications.  |  |  |  |
| Where records of formal                        | The feedback sheets are stuck into the student books and   | Assessments, feedback and follow-up to be evidenced in   |  |
| assessments will be stored                     | assessments are kept with staff centrally.   | exercise books/folders etc.  |  |