

Winstanley Two Year Overview for GCSE AQA Product Design

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|--|--|--|--|---|
| YEAR 10 | Intarsia project. Designing objects with closed boundaries. Drawing to scale. Transferring designs. Developing coping saw technique. Developing painting and shaping skills. Creating mitre joints. Researching man made boards. | Flashing light project. Designing to scale. Orthographic projection. Flashing light circuit. What do resistors and transistors do? Soldering. Vacuum forming. Knowledge of thermoplastics. | Bird box project. Designing for others. Researching needs of indigenous birds. Analysing similar products. Joinery techniques. Developing skills in joinery. | Developing skills in CADCAM to make components. Use of paints and finishes in products. Environmental considerations. Life cycle of products and disposal. Environmental impact of creating and using materials. | Toy car project Understanding of gear and pulley drives. 3D design-orthographic views. Chassis design and component assembly. Using CADCAM to create precise geometric components. | Revision and preparation for mock exam. |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| YEAR 11 | Major Project Brainstorm design Primary research. Analysing and displaying results. Product analysis. Ergonomics of design. Researching environmental factors that affect design. | Designing a test for product research. Use of photos and annotation as evidence. Gathering secondary research and results. 3D Designs ideas and annotation. | Develop 3D concepts with annotation. Use of CAD to scale and present ideas. Planning production of design using flow diagrams and Gant charts showing timings. | Making final product. Using photos to record and explain progress. Testing of product. Evaluation of product. | REVISION & EXAMS | EXAMS |

Author: Joseph Sarris