



### Sport Premium Review Academic year 2018-2019

Year	Hours of PE per week	Mile a Day	Dance KS1	Games	Gymnastics	Athletics	Competition	% attending after school sports clubs	% attending Breakfast sport	Y6 Swim 25 meters	Y6 using a variety of strokes	Y6 safe self rescue
Nursery	Nursery access physical development as part of the EYFSP through child initiated time 1 hour per day for children accessing 15 hours and 2 hours per day for children accessing 30 hours. This provides opportunities to access running, bikes, climbing, jumping, hopping, skipping, ball skills, bat and ball activities, balance and gymnastic skills development. Physical development small group lessons are delivered throughout the curriculum and assessed termly.											
Reception	1	100%	100%	100%	100%	100%	100%	42%	25%	/		
Year 1	2	100%	100%	100%	100%	100%	100%	66.6%	28%	/		
Year 2	2	100%	100%	100%	100%	100%	100%	28%	38%	/		
Year 3	2	100%	100%	100%	100%	100%	100%	28%	22%	/		
Year 4	2	100%	100%	100%	100%	100%	100%	42%	33%	/		
Year 5	2	100%	100%	100%	100%	100%	100%	88%	43%	/		
Year 6	2	100%	100%	100%	100%	100%	100%	85%	15%	86%	86%	86%

**Plan for 2019/20 Below.**



## Sport Premium Report 2018-19

Academic Year: 2018/19	Total fund allocated: £16, 180	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
Funding allocated:	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:
£4,875 (coach)	Active breakfast club. Increasing pre-s school activity for children. Coached access to free sports each morning.	All year groups from reception to 6 have access to a coached breakfast club.	% of pupils attending form each year group.	
£371.67 (Supervision)	Daily Mile- 1.00pm each day children and adults run or walk 1 mile	Lunch supervisor supports all children to complete 3 laps of school field.	% of pupils completing a mile per day MOST day (excluding short absences)	



£1,170	Free Gymnastics club Years 1-6	All pupils form 1-6 have access to a school gym club	% of pupils completing out of school sport to be at least 30% of each cohort	
£975	Free Football club years 1-6	All pupils form 1-6 have access to a school sports club	% of pupils completing out of school sport to be at least 30% of each cohort	
£429	Free Dance club years 1-6	All pupils form 1-6 have access to a school dance club	% of pupils completing out of school sport to be at least 30% of each cohort	
£7,820.67				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Funding allocated:	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:



£1,130	Purchase and complete the youth sport trust membership. Self evaluation, Youth sports award and athlete visits to school .	Complete audits Review school performance in PESSPA. Identify further areas for improvement and implement. . Undertake athlete visit and raise school sport profile during dedicated sports week. Year 5 pupils to complete the youth sports trust award. Staff to attend the staff development section of the membership.	Profile of sport raised for both children and staff Athlete visit 100% of year 5;/ 6 compete the youth sport trust award.	
£1,270	Dedicate PE coordination time to monitor standards in PE, provide support and guidance to staff and plan and organise key events.	1 day non- contact per half term for PE lead to complete Youth sport Trust monitoring and evaluations and implement improvements, coach and guide staff and ensure quality of PESSPA in school.	Audits will demonstrate an improvement.	
£2,500				



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28 %
Funding allocated:	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:
£4, 280	Replenish PE stock in school to ensure high quality sport can be delivered in school.	Resources audit required resources list order and purchase. staff training to introduce to staff.	resources purchased and used to support curriculum .	



£280 (staff training)	Staff develop increased knowledge and skill in the field of gymnastics with bespoke staff training in gymnastics.	All staff receive training in Gymnastics training	Staff confidence increased. Staff feel reassured to deliver gymnastics	
£4,560				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3 %
Funding allocated:	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:
£500	Sports week will provide additional access to a range of sporting opportunities including rugby, archery, coached dance.	PE lead to secure the organisation of sports week.	All children participate in sports week. at least 80% of pupils view sport positively. 20% of pupils have targeted sports activities.	
£500				



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Funding allocated:	School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed Feb 2020:
£900 entry	Each year group in year 1-6 will enter a competitive event. Yrs 2- 6 Football league Yrs 2- 4 multiskills tournaments Yr 1 cross school athletics.	All children enter into at least 1 sporting competition annually.	% pupil attending competitive sport.	