Nursery Long Term Plan 2024-25

Counting and Cardinality	Comparison	Composition	Shape and Spatial Awareness	Measure	Pattern

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Begin to understand that things might happen 'now' or at another time, in routines.	Begin to understand that things might happen 'now' or at another time, in routines.	Develop a fast recognition of up to 3 objects (without having to count them individually *subitise*	Develop a fast recognition of up to 3 objects (without having to count them individually *subitise*	Develop a fast recognition of up to 3 objects (without having to count them individually *subitise*	Say what is different and what is the same about collections.	Responds to words like 'lots' 'more'	Responds to words like 'lots' 'more'
Autumn 2	Recite number names in sequence past 5.							
	Select a small number of objects form a group	Compare quantities and recognise changes in numbers of things using words such as 'more', 'lots', 'fewer', 'less'.	Compare quantities and recognise changes in numbers of things using words such as 'more', 'lots', 'fewer', 'less'.	Begin to categorise objects according to properties such as shape (and colour).	Begin to categorise objects according to properties such as shape (and colour).	Begin to categorise objects according to their properties such as size.	Talk about and identify pattern in the environment.	Talk about and identify pattern in the environment.
Spring 1								
Spring 2								
Summer 1								
Summer 2								