

Biddick Hall Infant and Nursery P.E Sports Premium Funding 2022

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Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Field events for break times and lunch times are provided daily - a wide range of sports and activities are rotated on the field/yard for the children to practise their specific and fundamental skills taught in specific P.E topics such as Cricket, football, tennis, badminton, basketball.</p> <p>Agility trim trail - additional guide rope has been added at a lower level to support our less confident children to push themselves to try new activities and develop their gross motor skills. This additional rope has allowed EYFS children to access the equipment and improve their physical development. KS1 children have every day access to it and EYFS children have access at planned times.</p> <p>Reception children participated in one coach led session from January. They were exposed to four different sporting types to develop their interests for sport and prepare them for the KS1 P.E topics as part of their transition to Year 1.</p> <p>Resources have continued to be changed and replaced on the yard to promote positive and engaging break times to allow children to develop their fundamental and key sporting skills further. Our HLTA has continued to audit the equipment and feedback the resources that need replaced, have worked well or need adapting for the needs of our children.</p> <p>Clubs have been agreed to start back up this year . Our Judo club will returning in September and be run by our Chair of Governors. Our multiskills club will be available to our KS1 children, by our local P.E coach. Staff from school and a dance trained teaching assistant will be running our Dance club in the Spring and Summer term in hopes to perform at the Customs House Dance festival in June.</p> <p>A P.E overview has been developed by our Curriculum and P.E lead to ensure our teacher led P.E sessions are well planned, resourced and structured for the children show progression throughout each topic. The lessons and topics are planned to focus on teaching small steps in each lesson so the children can build on these to enable them to be successful in the sporting topic each half term.</p>	<p>HLTA to continue to review what has been a success on the field to build team work, sporting confidence in new sports and engagement. More equipment to be ordered to support more engagement in these activities at break and lunch times.</p> <p>Reception children are in need of gross motor equipment to strengthen their upper bodies in preparation for more formal P.E sessions and fine motor activities such as handwriting. New agility trim trail to be moved into the Reception outdoor area for every day use from our EYFS children in preparation for KS1.</p> <p>Coaches will continue to be introduced each half term to give Reception children the opportunity to experience a range of sporting types and practise their fundamental gross motor skills in Autumn 2. The fundamental skills are part of their prime areas of learning and having secure skills and strength in these areas will impact on more specific areas later in the year in Reception and then through to Year 1.</p> <p>The school council are to gather ideas of what they would like to see on the yard to be used at break times and lunch times to support positive play and active sessions each daily. Children have requested equipment such as resources that spin, resources for building, new balls of different sizes for different activities such as tennis, volleyball, basketball.</p> <p>The school takes part in the dance festival with 20 dance club children and the music festival with all of year 2. The aim next year is for each year group to participate in at least one out of school sporting event to experience how to represent our school in competitions.</p> <p>Sports Days are to be organised on a class by class basis to allow for more parents to attend and celebrate their children’s sporting efforts and achievements. This is as a result of our outdoor field space being reduced and our adults requesting to be able to bring more family members to see sports day. P.E lead to speak to our local coach and head teacher to organise this effectively.</p>

Did you carry forward an underspend from 2021-22 academic year into the current academic year? yes

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Academic Year: September 2022 to July 2023	Total fund carried over from previous year: £11,038	Date Updated: July 23	
What Key indicator(s) are you going to focus on? KS2 & KS4/5			Total Funding for 22 - 23 including carry over from 21 - 22 £28,187
Intent	Implementation		Impact
<p>To participate in the local authority dance festival in June with KS1 pupils on the hopes to then progress onto participating in an event for each year group the following year 23 -24.</p> <p>For children to be active and involved in regular physical activities at every break and lunch time on KS1 yard and EYFS areas.</p>	<p>Dance club to be up and running with a dance trained specialist and staff who volunteer to run and organise the dance club and festival visit.</p> <p>New and engaging equipment to be ordered suitable for ks1 interests and skills to focus upon developing in sporting events and basic skills. More opportunities for gross motor and fine motor skills to be developed in the EYFS such as climbing equipment, throwing, catching, balancing and manipulating materials.</p>	<p>Coaches</p> <p>Costumes</p> <p>Dance festival cost in total £500</p> <p>Resources and materials £6000</p>	<p>Children experience a new sporting event and learn what it is like to represent their school at a festival.</p> <p>Celebrations of their effort and achievements. Parents and head teacher invited to observe the children’s skills and effort at the final show of the festival.</p> <p>Children to positive interact with team mates during field games at break and lunch times and for all children to be physically active several times a day.</p> <p>EYFS children to have many opportunities during small group time and work times to practise their physical development skills.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2022/23	Total fund allocated: £17,149 + £11,038 carried over 21/22	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance the daily opportunities and activities available for physical development in Early years.	Purchase equipment targeted at improving fundamental skills, core development and fine and gross motor skills.	£2000	Increase in physically active children with access to broader choice of equipment. Improvements in gross and fine motor skills, core strength and key skills of balance, coordination, throwing and catching, hand-eye coordination. Improved control of fine tools such as pencils.	Continue to work alongside EYFS staff to identify opportunities to enhance equipment specific to any gaps spotted in children’s early physical development.
Develop quality and range of equipment on the yard for all weather break and lunch times.	Identify areas of improvement or equipment needed. Purchase equipment required.	£4000	Children have access to quality sports equipment. Support children’s development of technique and skills. Pupil progress and engagement.	Work alongside Yard Equipment and Engagement HLTA to identify areas of improvement on the yard for active engagement and team work building skills, field games, yard equipment and activities.
Provide all KS1 pupils with 2 hours of PE per week through curriculum and provide children the opportunity to access extra school sporting clubs. Targeting those children who have not accessed clubs before or had many sporting experiences. Additionally targeting those needing extra support with practising physical skills.	P.E overview created with skills and knowledge for each topic. PE timetable every KS1 class has 1 coach lead and 1 Teacher led session. Develop a timetable of non-curriculum opportunities for after school sporting.	Price of coach £6500	Increased skills and knowledge outcomes in P.E in KS1. Assess using wider curriculum assessment grids in year 1 and year 2 with reference to PD ELG.	P.E lead to monitor impact from 2 sessions of P.E a week. P.E lead to speak with class teachers and coach to allocate spaces for the afterschool clubs for those who need it most.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partnership work with local partners and other schools.	Affiliation to South Tyneside School Sports Partnership Premium Membership	£2200	Access to all of the South Tyneside interschool competitions, activity days, staff development and coaching days, workshops, conferences and resources/staffing.	Continue with affiliation to South Tyneside School Sport Network to receive tailored support for our school and access to provision of a sports package that suits the needs of KLPS. (coaching offers and networking)
Provide a varied range of extra-curricular school clubs and an activities program to offer opportunities for increased participation in a wide variety of sports.	Arrange for coaches to come in and deliver extra-curricular activities. – Multiskills - Football - Judo - Dance club	Judo £2000 Multi skills £800 Dance - free	Targeted children for clubs who are identified by staff as needing extra opportunities to participate in sporting events. (improvement of skills, team work, tackle obesity)	Discuss with staff which children will benefit the most from being offered after school sporting opportunities.
EYFS to participate in Foundation of Light programme to develop Physical development skills. (Little Dribblers)	Developed children’s gross motor skills in preparation for KS1 P.E curriculum focus on: Movement, Agility, Motor Control, Balance, Object Control, Meditation and Sequences.	Little dribblers - Foundation of Light £550 Reception	EYFS beginning direct learning in P.E sessions with a specialist coach. EYFS staff support children’s development of their physical skills and key fundamental skills.	Little Dribbles sessions once a week for each class Impact on PD ELG outcomes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partnership work with local partners and other schools.	Affiliation to South Tyneside School Sports Network Membership. Staffing cover costs to ensure P.E lead or other members of staff identified for CPD can attend external development opportunities for other subjects associated with PE/health and wellbeing.		P.E lead to access free CPD training in preparation for P.E Deep dive.	Book on to CPD training and arrange cover for class.
Develop quality of P.E lessons & Develop staff confidence in teaching and delivering P.E .	P.E lead monitoring ongoing drop ins throughout the year. Support teachers with recording 3 videos of evidence: emerging/developing, secure, secure +		Improved quality of lessons. Staff have access to unit plans for all PE topics. Clear progress across a unit and year groups. Clear differentiation in lessons. Assessment weeks planned for during last two weeks of a unit to support teachers.	Monitor P.E sessions and provide feedback and CPD support for those identified. Raise profile of P.E with staff in school and governor's (Report).
Keep staff updated on PE developments & Develop leadership skills and subject knowledge in PE.	P.E lead - CPD: 2022-23 provided by South Tyneside School Sports Network. Provide updates to staff via staff training/email. Sports Lead to access training and development opportunities. Attend PE Conference and network meetings.		Meetings with the network give important details about government changes opportunities to provide networking meetings with other schools in the area. Develop leadership skills and subject knowledge in PE. Increased confidence in leading PE across the school. Disseminate training/CPD to staff. Staff able to access subject	Implement training in school after CPD where appropriate. Support the shared subject running between two p.e leads Mrs Hanlon & Miss Luther.

			specific advice and training from P.E lead.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partnership work with local partners and other schools to provide opportunities for pupils to engage in extra-curricular activities each week.	Access to all of the South Tyneside interschool competitions and resources/staffing. Transport costs covered to ensure regular attendance to competitions. Staffing cover costs where necessary. Coaching offers to support the running of clubs after school. Create a timetable of extra-curricular opportunities and make links with outside agencies. Strive to ensure that all children have the opportunity to attend at least 1 PE competition or festival each year.		Access to all of the South Tyneside interschool competitions. Being proud to be chosen to represent their school. Understanding of personal best and key sporting values (team work). Contributing to children's personal development and attitudes. Increased participation in competitive events as well as promoting sportsmanship and team ethic. Sporting pride and achievement. Festivals to be split up for different year groups to allow more children to represent the school.	Re-establish attendance of sporting events.
To encourage parental involvement through attendance at class sports days rather than whole year groups/key stages.	Organise individual class sports days during the Summer term. Classes to perform sports day and achieve medals for efforts. New equipment needed for races and set up. and	Resources, medals £1000 Coach to run sports days	Children to have the opportunity to take part in competitive sports and to be supportive of peers. More parents able to attend due to more space freed up on the field by	Organise Summer 2023 sports day for each class with sport from sporting coach. Parents to take part sports days and encourage competitiveness, fairness and effort in sports. Promote

Use coaches to provide sport specific opportunities for pupils.	Coach to run each session. Assess pupils interests in sports by school council collecting pupil voice to say what sports they would like to participate in.	Coaching offer	performing one class per session. Gain engagement and interest in new sports and offer new opportunities for children to try.	resilience and achievements in their children's efforts. Set task for school councillors. Seek coaching of new sports.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partnership work with local partners and other schools to provide opportunities for pupils to engage in extra-curricular activities each week.	<p>Access to all of the South Tyneside interschool competitions and resources/staffing.</p> <p>Transport costs covered to ensure regular attendance to competitions.</p> <p>Staffing cover costs where necessary.</p> <p>Coaching offers to support the running of clubs after school.</p> <p>Create a timetable of extra-curricular opportunities and make links with outside agencies.</p> <p>Strive to ensure that all children have the opportunity to attend at least 1 PE competition or festival each year.</p>	<p>Cost of coaches to come out of school trips and visits fund.</p> <p>Coaching offer and per hour charge.</p> <p>Staff to support the running of after school clubs</p>	<p>Access to all of the South Tyneside interschool competitions.</p> <p>Being proud to be chosen to represent their school.</p> <p>Understanding of personal best and key sporting values (team work).</p> <p>Contributing to children's personal development and attitudes.</p> <p>Increased participation in competitive events as well as promoting sportsmanship and team ethic.</p> <p>Sporting pride and achievement.</p> <p>Festivals to be split up for different year groups to allow more children to represent the school.</p>	<p>Re-establish attendance of sporting events.</p> <p>(DANCE FESTIVAL to begin - June 23)</p>

Signed off by	
Head Teacher:	Mrs A Willis
Date:	
Subject Leader:	Mrs K Hanlon
Date:	July 2022
Governor:	
Date:	

