

# Curriculum prioritisation materials 2021/22

## Curriculum planning grid for the rest of 2021/22

Year 2

Summer Term 1 2022

	Week 1 wc 25.4.22	Week 2 wc 2.5.22	Week 3 9.5.22	Week 4 wc 16.5.22	Week 5 wc 23.5.22		
s u m m e r  1	<b>Fractions</b> <u>Number talk</u> <ul style="list-style-type: none"> <li>Recap writing and reading fractions.</li> <li>include finding fractions of shape as a review.</li> </ul> <p>-recap counting in fractions</p> <p><u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> <li>To identify fractions of a set of objects by sharing equally (between two three and four)</li> <li>to identify fractions of a quantity.</li> <li>to recognise equivalent fractions.</li> </ul>	<b>Geometry properties of shape.</b> <u>Number talk</u> Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties. <p>-recap language to describe 2 and 3d shapes.</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> <li>to identify line symmetry in a shape.</li> <li>to identify and describe the properties of a 3d shape (edges, vertices and faces)</li> <li>to identify 2d shapes on the surface of 3d shapes.</li> </ul>	<b>Measure/ Four Operations</b> <u>Number talk:</u> Secure fluency in addition and subtraction facts within 10, through continued practice. <p>Include practice of number bonds to 20 and using known facts to add and subtract including 3 numbers.</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> <li>to measure and compare lengths and heights in m and cm</li> <li>to measure and compare mass in g and kg</li> <li>To solve problems involving addition and subtraction in the context of length/mass</li> </ul>	<b>Measure/Four operations</b> <u>Number talk:</u> Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two digit numbers. <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> <li>To measure and compare temperature (in degrees celsius) and volume</li> <li>To solve problems involving multiplication and division in the context of temperature/volume (where appropriate)</li> </ul>	<b>Four operations in the context of statistics.</b> <u>Number talk:</u> Recap interpreting tallies and bar charts. <p><u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> <li>to compare categorical data. (reading the scale carefully)</li> <li>to ask and answer questions about categorical data. (four operations)</li> <li>to make pictograms/graphs where one symbol represents more than one unit.</li> </ul>		

**Notes on ready-to-progress criteria that have been mastered, to keep ticking over**

**Notes on any areas for additional small group support**