

Curriculum prioritisation materials 2021/22

Curriculum planning grid for the rest of 2021/22

 Year 1

Summer Term 2 2022

	Week 1 wc 6.6.22	Week 2 wc13.6.22	Week 3 wc20.6.22	Week 4 wc27.6.22	Week 5 4.7.22	Week 6 11.7.22	Week 7 18.7.22
s u m m e r 1	Week 1 wc 6.6.22 Addition Numbertalk <ul style="list-style-type: none"> Develop fluency in addition and subtraction facts within 10 recognising odd and even numbers. PA Maths Objectives <ul style="list-style-type: none"> To partition numbers into part part whole e.g. $15 = 10 + 5$, $12 = 10 + 2$. To develop one step word problems using 'part whole' or adding on concept. To use the inverse (write corresponding subtraction facts to given addition facts -number families) -<i>This objective may be covered in week 1 or 2</i> 	Week 2 wc13.6.22 Subtraction Numbertalk <ul style="list-style-type: none"> Develop fluency in addition and subtraction facts within 10 Read, write and interpret equations containing addition (), subtraction () and equals () symbols, and relate additive expressions and equations to real-life contexts. PA Maths Objectives <ul style="list-style-type: none"> To subtract small numbers where sets are hidden (Counting on) To solve missing number problems To solve word problems using the part whole method 	Week 3 wc20.6.22 Multiplication Numbertalk <ul style="list-style-type: none"> Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. -also take ideas from the 'mental maths section in the PA maths Planning Document.	Week 4 wc27.6.22 Multiplication Numbertalk <ul style="list-style-type: none"> Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. -also take ideas from the 'mental maths section in the PA maths Planning Document.	Week 5 4.7.22 Division Numbertalk <ul style="list-style-type: none"> to have rapid recall To have rapid recall of numbers up to 20 divided by 2. To have rapid recall of numbers up to 100 divided by 10 PA Maths Objectives: <ul style="list-style-type: none"> To know the link between multiplication and division <i>(some children may)</i> begin To use reasoning to explain (i.e. divisibility of multiples and odd numbers (straddle this week and next) 	Week 6 11.7.22 Division Numbertalk <ul style="list-style-type: none"> To quickly derive: halves of even numbers to 20 halves of even multiples of 10 (20, 40, 60, 80, 100) halves of multiples of 10 up to 100 PA Maths Objectives <ul style="list-style-type: none"> To solve one step word problems. <i>(some children may)</i> begin To use reasoning to explain (i.e. divisibility of multiples and odd numbers 	Week 7 18.7.22 Fractions Numbertalk: <ul style="list-style-type: none"> Review: To say what fraction of a shape is shaded (half, quarter). To count in halves. (Zero, half, one, one and a half, two, two and a half PA Maths Objectives <ul style="list-style-type: none"> To know that a quarter is the same as half and half again. To place fractions on a number line. To identify halves (use Cuisenaire rods)



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Notes on ready-to-progress criteria that have been mastered, to keep ticking over

Notes on any areas for additional small group support

