


<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> ● Develop a sense of responsibility and membership of the community. ● Develop appropriate ways of being assertive.. ● Play in groups with other children. ● To select and use resources to achieve a planned goal. ● Talk with others to solve conflicts. ● Remember the rules without an adult needing to remind them. ● Use words to talk about feelings and understand gradually how others might be feeling. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● To be able to tell a story. ● To be able to talk about familiar books. ● Use a wider range of vocabulary linked to the theme. ● To understand why questions, like ‘Why do you think the caterpillar got so fat?’ ● Continue a conversation for many turns. ● Understand how to listen carefully and why listening is important. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Take part in some group activities or teams. ● Refine fundamental moving skills. ● Match developing physical skills to tasks e.g decide how to move across a plank. ● Use a variety of tools in the creative area, sand and water.. ● Use and remember sequences and patterns of movement related to music. ● Use a comfortable grip with good control when holding pens and pencils. ● Be increasingly independent in dressing, undressing. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> ● See T4W Plan - The Very Hungry Caterpillar ● Phonics preparation activities -, discriminate between letters, play auditory/ sequential memory games, say the sounds in words. ● Share stories 1:1 and in small groups. ● Engage in conversations about stories/non-fiction books, learning new vocabulary. ● Use some print and letter knowledge in their own writing. ● Write some letters accurately. ● Draw pictures with increasing detail and talk about what has been drawn.
<p><u>Experiences:</u></p> <ul style="list-style-type: none"> ● Jubilee Garden Party Celebration ● Sports’ day ● Meeting new teachers. 	 <p>‘In the Garden’ Nursery Possible Areas of interest: The Queen’s Jubilee, mini-beasts, Summer time’</p>		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> ● Know that when counting a group the last number represents the quantity (within 5). ● Experiment with their own symbols and marks as well as numerals. ● Solve real mathematical problems with numbers up to 5. ● Describe a familiar route. ● Discuss routes and locations, using words like ‘in front of’ and behind’ ● Explore how things look from different viewpoints including things that are near or far away. ● Select shapes appropriately when building (e.g. triangular prism for a roof) ● Combine shapes to make new ones ● Make comparisons between objects relating to length.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Develop complex stories using picnic, den building, camping sets. ● Paint mini beasts and garden scenes. ● Use textured collage materials to create mini beasts ● Remember and sing entire songs. ● Make imaginative and complex small worlds. ● Develop own ideas and then decide which materials to use to express them. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Talk about, look at images and celebrate the Queen’s jubilee. ● Talk about what they see, using a wide range of vocabulary ● Use all their senses in hands- on exploration of natural materials. ● Understand the need to respect and care for the natural environment and living things. ● Name the mini-beasts we find in our garden. ● Explore and talk about materials and forces they can feel as they build dens, play with water, use torches. 		

Area of Learning	Enhancements for topic – to support child initiated opportunities	Stories & Texts	Vocabulary to introduce	Other
Communication & Language	Photographs of the Queen throughout the years. Photographs of royal events.	What do people do all day? What the lady bird Heard	Queen, Jubilee, celebrate, community, crown, family.	Display: Queen's Jubilee Engaging parents: Garden party, Sport's Day, Transition meetings.
Personal, Social & Emotional Development	Transition activities.	New School The colour monster.	excited, worried, nervous	
Physical Development	Den building equipment Team game equipments e.g egg and spoon, bean bags, hoops. Use of lanes on grass for races. New climbing frame/climbing cubes. Visits to park		balance, start, finish, race, team	
Literacy	Outdoor writing toolkits - camping/picnic lists	Mad about mini beasts rhymes. Kipper's Sunny Day Pete the cat goes camping	sun, moon, piece, nibbled, cocoon, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	
Maths	Measurement snakes. Height chart 2-D and 3-D shapes in maths area. 5 frames and manipulatives binoculars	Lifesize One mole digging a hole.	long, short, route, map,viewpoint, set, group. subitise, how many more, how many are left.	
Understanding of the World	Camping and picnic role play kits, torches. Mini beast connects kit loan box. Beebots	How much does a ladybird weigh?	snail, slug, fly, bee, wasp, wood louse, spider, caterpillar, ladybug.	
Expressive Arts & Design	Make crowns to wear at our Garden party. - card, glue, sparkles Make decorations for our garden bunting-paper chains Dress up as kings/queens props.		join, decorate	