

## **Art Curriculum Statement**

### **Intent**

At Biddick Hall Infant and Nursery School, we are committed to ensuring our children leave our school with a wide breadth of experience and knowledge about a range of different artistic styles, skills and cultures. We recognise the importance of not only developing our children's own skills in Art but also giving them experiences and opportunities to work with and observe professionals.

### **Implementation**

The Curriculum is organised so that across each year group, each year the children re-visit and develop a wide range of techniques and skills. We strive to ensure that they acquire both a strong depth of knowledge and acquire skills that have developed over their time in our school and hope this can support our children in realising their full potential in Art. The children are encouraged to recognise their strengths as an Artist and their resilience is carefully nurtured so, with guidance, children can acknowledge which areas of learning can be developed further. This is developed through different approaches such as exhibitions, class discussions, demonstrations and personal development.

Art is taught in blocked weeks that focus on a key skill. These weeks are strategically planned so they often follow on from previous learning that will contribute to the knowledge needed to enhance and give a strong understanding of a project. In Summer term the children in Year 1 design their own sculptures based on "Conversation Piece by Juan Munoz" a public art piece that is a fitting tribute to South Tyneside's glorious coast. These magnificent statues, affectionately known as the 'weebles', are a firm favourite with visitors and residents of our local area. The children visit this area the week before art week as part of a Geography Trip and are encouraged to spend some time looking and experiencing this piece in preparation for the following topic.

We encourage the children to use their own personal experiences from both past and present to influence their art and make it their own ensuring our Curriculum Content is responsive and relevant to the children of our school. During our KS1 China project the Year 2 children designed Willow Pattern plates designed to tell the story of a personal experience of their own.

We have strong community ties and support our children to share their learning and achievements with each other, their families and the wider community. We passionately encourage the children to display their Art for others with Mini Art Exhibitions and collaborative projects throughout the school Year. This enables both children and parents to appreciate Art across the school and shows the progression of skill across year groups.

## **Impact**

At Biddick Hall Infants and Nursery School the knowledge and skills taught across the EYFS and through to KS1 are progressive, allowing the children to develop into ambitious artists who recognise their own talents and strengths. We endeavour to make links across the curriculum to local artists and local places of significance to give the children a clear purpose for their learning. Children are encouraged to be resilient and innovative while developing and refining their art skills. We motivate the children to take pride in their work with Whole School Art exhibitions and evaluations