

EYFS Curriculum Statement

Intent

Our curriculum has a strong focus on children's early language and communication skills. We want children to see themselves as individuals and valued members of their own families, school and local community. We want children to learn that places and people are not all the same, each having similarities and differences which should be celebrated. We aim to develop children's play skills and ability to interact with one another showing resilience, tolerance and respect for others whilst having confidence in their own abilities.

We aim to provide children with the foundations they need for future success in learning. It is our intention that children should enjoy coming to school, be excited and motivated to learning leaving at the end of their Reception year 'school ready' and prepared for the next steps in their learning.

Implementation

Our EYFS curriculum follows the statutory guidance from EYFS Framework 2021 and is supported by the Development Matters guidance 2021. Our thematic approach is taught through a daily routine of planned adult led learning and child initiated play with a flexible approach, responsive to learning opportunities which develop throughout the day. High quality environments, stories and resources promote interest, independence and engagement.

Visits to places such as Hall Hill Farm, West Boldon Environmental Centre and Tynemouth Sea Life centre bring learning to life. We want children to know there is a big world out there and to begin to be interested in different countries and cultures . We want children to be excited by what they are learning and choose for themselves to carry out independent application of the skills they have been taught and express themselves creatively. We support our children to make the most of learning opportunities which naturally arise such as the weather and seasons with an outdoor environment which promotes investigation, risk taking and physical activity.

We use Launchpad for literacy as a targeted approach to support our Nursery children to be ready for phonics moving into Reception year where daily lessons of Sounds Write are taught. Along with direct teaching, staff spend time with the children, listening to them, having conversations, playing with them, modelling and extending language.

In planning our EYFS curriculum we have considered **what we what our children to learn, know and do.....** We want them to know about themselves and their place at home, then contrast our locality to other places (farm/sea), countries (China/Arctic), learn about the seasons and the science that comes with them

(lifecycles in terms of growing plants, and animals e.g chicks) as well as celebrations and key events throughout the year.

Impact

Our children will have a secure foundation and be ready for the next steps of their educational journey.

They will be able to speak about themselves and others both positively and respectfully and have strategies to solve conflicts peaceably.

They will be able to talk about their learning, expressing their own thoughts and ideas.

Our children will be able to talk about how to keep themselves healthy and safe